2**0:48:07:30.01.  Advanced practice registered nurse education curriculum.** The curriculum for programs preparing individuals for advanced practice nursing licensure and granting a graduate degree or certificate shall prepare the graduate to practice in the role of a nurse midwife, nurse practitioner, nurse anesthetist, or clinical nurse specialist. The curriculum shall include evidence-based learning experiences and methods of instruction consistent with the written curriculum plan including:

(1)  Three separate advanced practice registered nurse graduate level courses in:

(a)  Advanced physiology and pathophysiology, including general principles that apply across the lifespan;

(b)  Advanced health assessment, including assessment of all human systems, advanced assessment techniques, concepts, and approaches; and

(c)  Advanced pharmacology, including pharmacodynamics, pharmacokinetics, and pharmocotherapeutics of all broad categories of agents;

(2)  Diagnosis and management of diseases across practice settings including diseases representative of all systems;

(3)  Preparation that provides a basic understanding of the principles for decision making in the identified advanced practice nursing role;

(4)  Preparation in the core competencies for the identified advanced practice nursing role;

(5)  Preparation in specific competencies for the identified advanced practice nursing role and in one of the six population foci of practice: family/individual across the lifespan, adult-gerontology, neonatal, pediatrics, women's health/gender-related, or psychiatric/mental health;

(6)  A program preparing a student for two population foci areas or combined advanced practice nursing roles shall include content and clinical experience in both roles and each of the population foci;

(7)  A minimum of 500 supervised clinical hours including pharmacotherapeutics management of patients; and

(8)  Provisions for the recognition of prior learning and advanced placements in the curriculum for students who hold a graduate degree in nursing and are seeking preparation in a different role and population focus. Students shall meet outcome competencies for the desired role and population focus.

**Source:** 45 SDR 9, effective July 30, 2018.

**General Authority:** SDCL 36-9A-41

**Law Implemented:** SDCL 36-9A-5, 36-9A-21.1.