**24:05:24.01:22.  Criteria for articulation disorder.** A student may be identified as having an articulation disorder if one of the following criteria exist:

 (1)  Performance on a standardized articulation test falls two standard deviations below the mean and intelligibility is affected in conversation;

 (2)  Test performance is less than two standard deviations below the mean but the student is judged unintelligible by the speech and language clinician and one other adult;

 (3)  Performance on a phonological assessment falls in the profound or severe range and intelligibility is affected in conversation;

 (4)  Performance on a phonological assessment falls in the moderate range, intelligibility is affected in conversation, and during a tracking period of between three and six months there was a lack of improvement in the number and type of errors; or

 (5)  An error persists six months to one year beyond the chronological age when 90 percent of students have typically acquired the sound based on developmental articulation norms.

 **Source:** 23 SDR 31, effective September 8, 1996.

 **General Authority:** SDCL 13-37-1.1.

 **Law Implemented:** SDCL 13-37-1.1.