**24:05:24.01:24.  Criteria for fluency disorder.** A student may be identified as having a fluency disorder if:

 (1)  The student consistently exhibits one or more of the following symptomatic behaviors of dysfluency:

 (a)  Sound, syllable, or word repetition;

 (b)  Prolongations of sounds, syllables, or words;

 (c)  Blockages; or

 (d)  Hesitations.

 (2)  There is a significant discrepancy from the norm as measured by speech sampling in a variety of contexts. A significant discrepancy from the norm is five dysfluencies a minute; or

 (3)  The disruption occurs to the degree that the individual or persons who listen to the individual react to the manner of speech and the disruptions in a way that impedes communication.

 **Source:** 23 SDR 31, effective September 8, 1996; 33 SDR 236, effective July 5, 2007.

 **General Authority:** SDCL 13-37-1.1.

 **Law Implemented:** SDCL 13-37-1.1.