**24:05:24.01:28.  Criteria for language disorder.** A student may be identified as having a language disorder as a primary disability if:

 (1)  Through age eight, performance falls 1.5 standard deviations below the mean on standardized evaluation instruments; beginning at age nine, a difference is present of 1.5 standard deviations between performance on an individually administered standardized language assessment instrument and measured expected potential as measured by an individually administered intelligence test; and

 (2)  The student's pragmatic skills, as measured by checklists, language samples, or observation, adversely affect the student's academic and social interactions.

 **Source:** 23 SDR 31, effective September 8, 1996.

 **General Authority:** SDCL 13-37-1.1.

 **Law Implemented:** SDCL 13-37-1.1.