**24:05:25:04.01.  Braille assessment factors.** The following age-appropriate factors must be considered when conducting a reading and writing assessment of the student to determine whether or not Braille instruction must begin or continue:

(1)  Reading readiness;

(2)  Functional reading skills including reading level, print size, reading rate, comprehension, and stamina;

(3)  Functional writing skills;

(4)  Prognosis of eye condition for change in visual status;

(5)  Functional communication skills and primary language of communication;

(6)  Functional visual abilities; and

(7)  Tactile discrimination.

**Source:** 18 SDR 158, effective March 31, 1992; 23 SDR 31, effective September 8, 1996.

**General Authority:** SDCL 13-37-31.

**Law Implemented:** SDCL 13-37-30.