**24:05:36:04.  Application -- Required components**. A school district's application for coordinated early intervening services funds must include the following components:

 (1)  A description of the process used to identify the students to be provided early intervening services;

 (2)  The scientifically-based activities and services for which funds will be used;

 (3)  A budget for state and local coordinated early intervening services funds including an accounting system for tracking these state and local funds separate from federal funds;

 (4)  Assurances that the district will continue to:

 (a)  Provide a FAPE to all students with disabilities consistent with this article; and

 (b)  Meet the maintenance of effort requirements referenced in chapter 24:05:19 for any fiscal year; and

 (5)  A description of the process to be used to identify whether a student who receives coordinated early intervening services qualifies to receive special education or special education and related services within two years.

 **Source:** 40 SDR 40, effective September 11, 2013.

 **General Authority:** SDCL 13-37-1.1, 13-37-58.

 **Law Implemented:** SDCL 13-37-1.1, 13-37-35.1, 13-37-40, 13-37-55 to 13-37-59, inclusive.