**24:14:08:15.  Special instruction.** Special instruction includes the following:

 (1)  The design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction;

 (2)  The planning of curriculum, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan;

 (3)  Providing families with information, skills, and support related to enhancing the skill development of the child; and

 (4)  Working with the infant or toddler with a disability to enhance the child's development.

 **Source:** 20 SDR 223, effective July 7, 1994; 39 SDR 109, effective December 17, 2012.

 **General Authority:** SDCL 13-37-1.1.

 **Law Implemented:** SDCL 13-1-23, 13-14-1, 13-37-1.1.