

(Doc #3- RC Center)
HS

“LAKOLKICIYAPI- A Pathway to Success”

2010 Demonstration Grant for Indian Children
Office of Indian Education
US Department of Education

*Central High School
Principal-Mike Talley*





Program Statement of Intent

- **The intent of this program is to ensure American Indian student academic and graduation success by developing a highly monitored, supportive learning environment that invites students and their families to work collaboratively within the existing framework of Central High School's educational and support programs.**



Program History

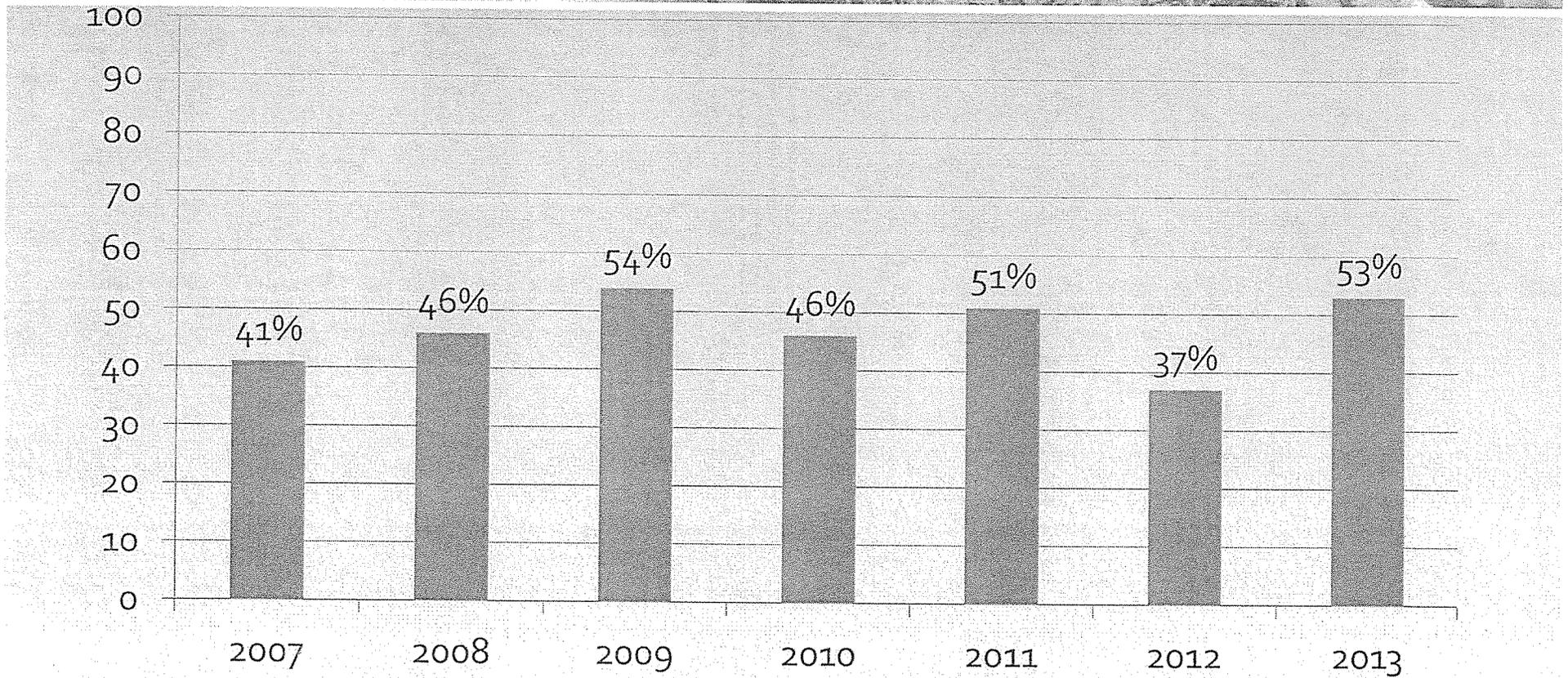
- In the spring of 2010, Central High School applied for and was awarded a \$1.2 million grant from the UD Dept. of Education, Office of Indian Education Programs.
- The grant was awarded to support educational and supplemental initiatives in our school with the goal of improving academic achievement and graduation rates among our Native American students.
- We are in our 4th and final year of the grant cycle.
- Services have varied based on current status and student need.



Program Goals

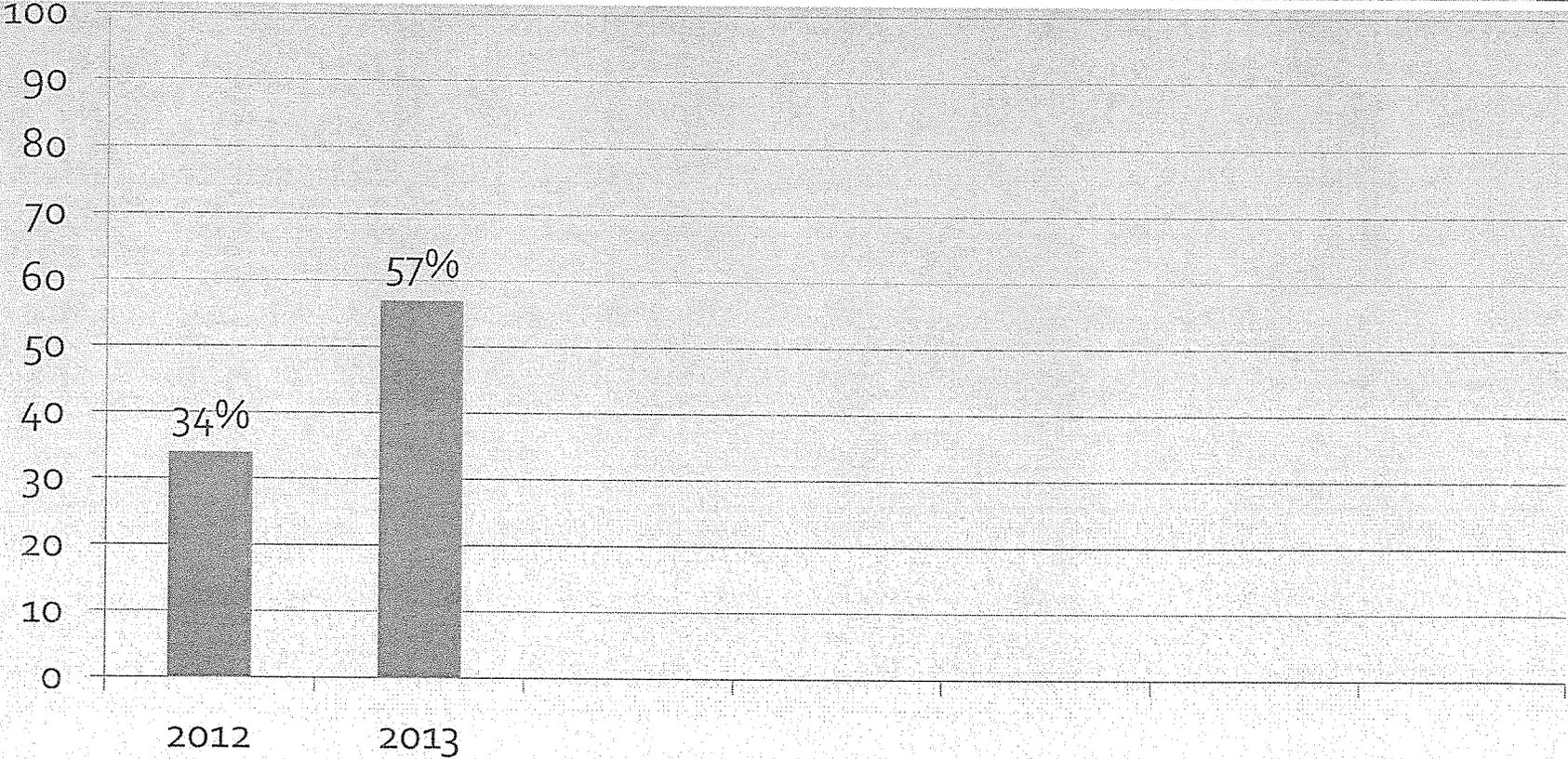
- To increase Graduation Rates of American Indian students
- To increase Attendance Rates of American Indian students
- To increase Academic Achievement of American Indian students (Math & Reading Scores)

Native American Students



Graduation Rate

Native American Students



Completer Rate



Completer Rate/Graduation Rate Definition

- Graduation Rate – The number of students who graduate in 4-years with a regular high school diploma.
 - Calculation: The number of students who graduate in 4-years divided by the number of first time ninth graders (cohort year), plus students who transfer in, minus students removed from the 4-year cohort due to transferring to another school.

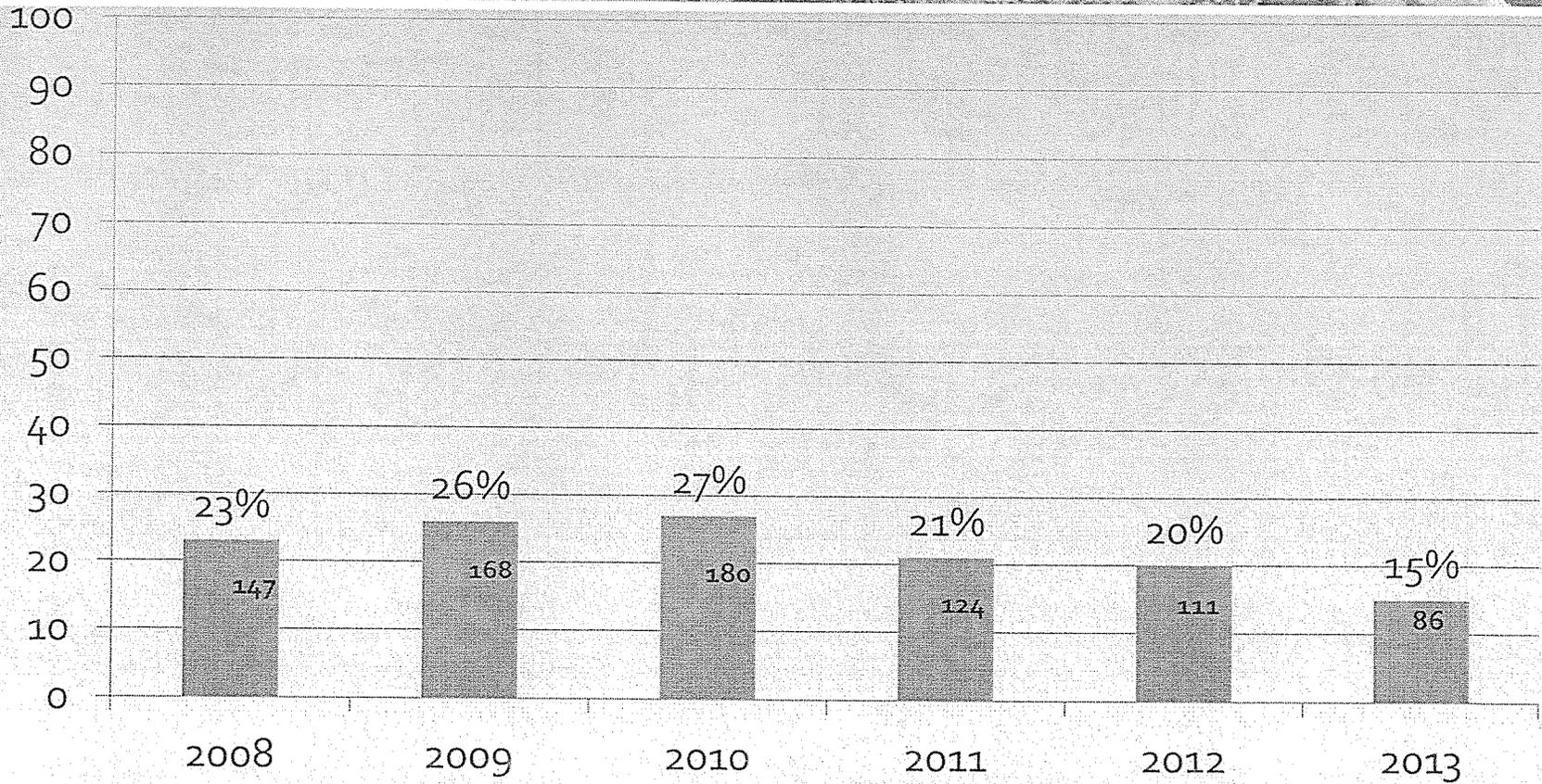


Completer Rate/Graduation Rate Definition

- Completer Rate – The percent of students in the most recently completed school year who have attained a diploma or GED (early and late graduates)
 - Calculation: The number of students who obtained a high school diploma or GED in the current school year divided by this same number plus all drop-outs within the 4-year cohort span.
 - Drop-Outs are students that did not graduate in 4 years, did not transfer to another school and cannot be accounted for.



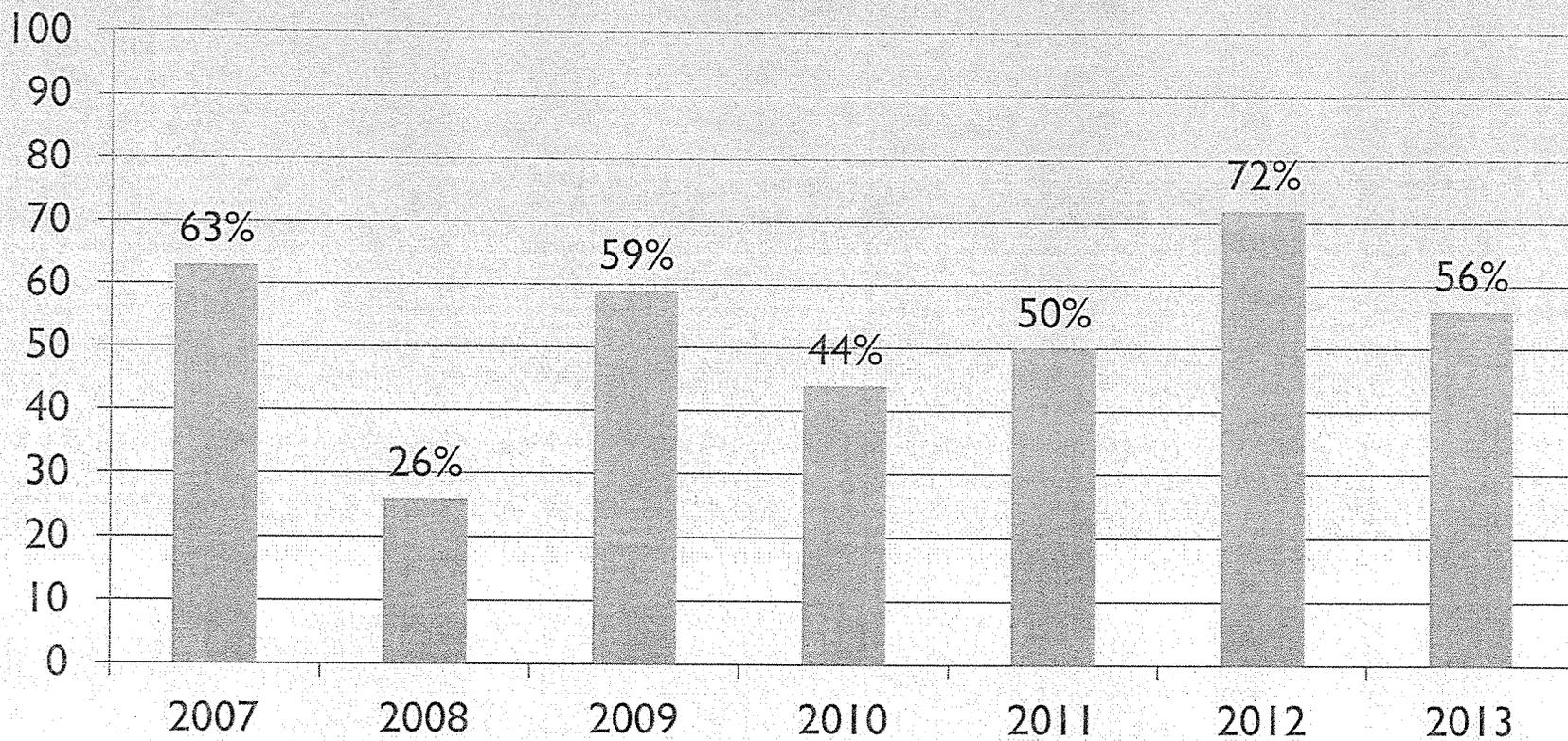
All Students



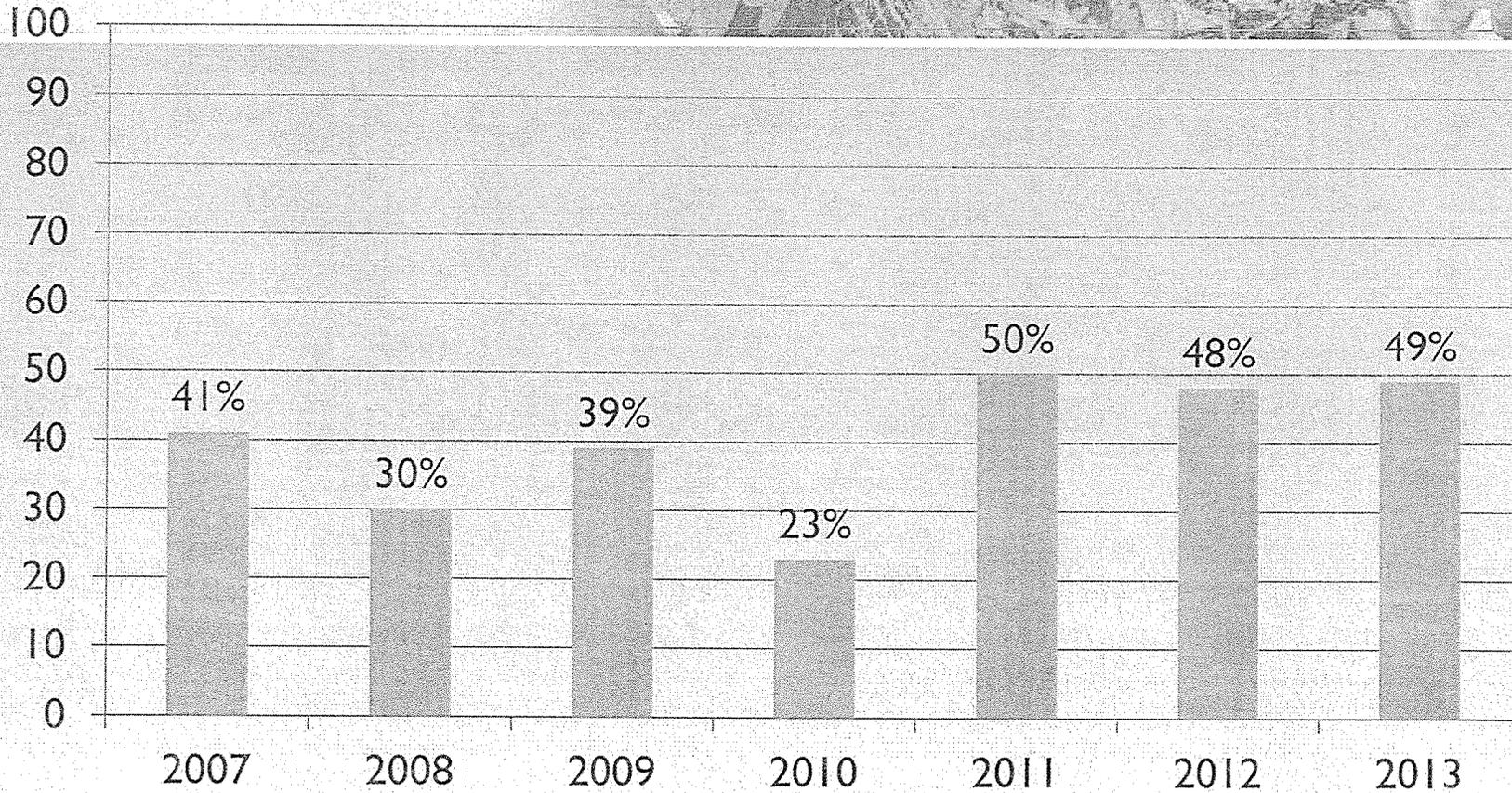
Retained Freshman

Reading Native American Subgroup

Proficient and Advanced



Proficient and Advanced



Math Native American Subgroup



Grant Services

- **Summer School**
- **Post High School Planning**
 - **College & Career Exploration (Career Cruising)**
 - **Financial Aid Nights**
 - **ACT & other Post High School Test Prep**
- **Freshman Transition Services**
 - **Academic Counseling**
 - **Cobbler 2 Cobbler Peer to Peer Mentoring**
- **Transition Room**
 - **Credit Recovery (online classes)**
 - **Credit Recovery (academic modules)**
 - **Tutoring**



Strategic Partnerships

- SDDOE College Access Grant
 - Post-secondary Preparation, Financial Aid, Counseling
- Oglala Lakota College – “Talent Search” grant
 - Academic Tutoring, PS Planning, Financial Aid
- SDSM & T – NSF “AISEP” grant (COMPLETED)
 - Build a Computer Program (34)
- Rural America Initiative – “Ateyapi” grant
 - Mentorship, Cultural Activities, After-School Programs, Transportation, Target Group-Freshmen



Future Considerations

- 2014 Demonstration Grant Application
 - Transition Class for Freshmen students
 - Credit Recovery Options
 - Post High Planning
 - Test Prep
 - Accelerated Student Options
 - Tutoring
 - Mentoring



Questions.....

- ***The victory of success is half won when one gains the habit of setting goals and achieving them. Even the most tedious chore will become endurable as you parade through each day convinced that every task, no matter how menial or boring, brings you closer to fulfilling your dreams.”*** ***-Og Mandino***