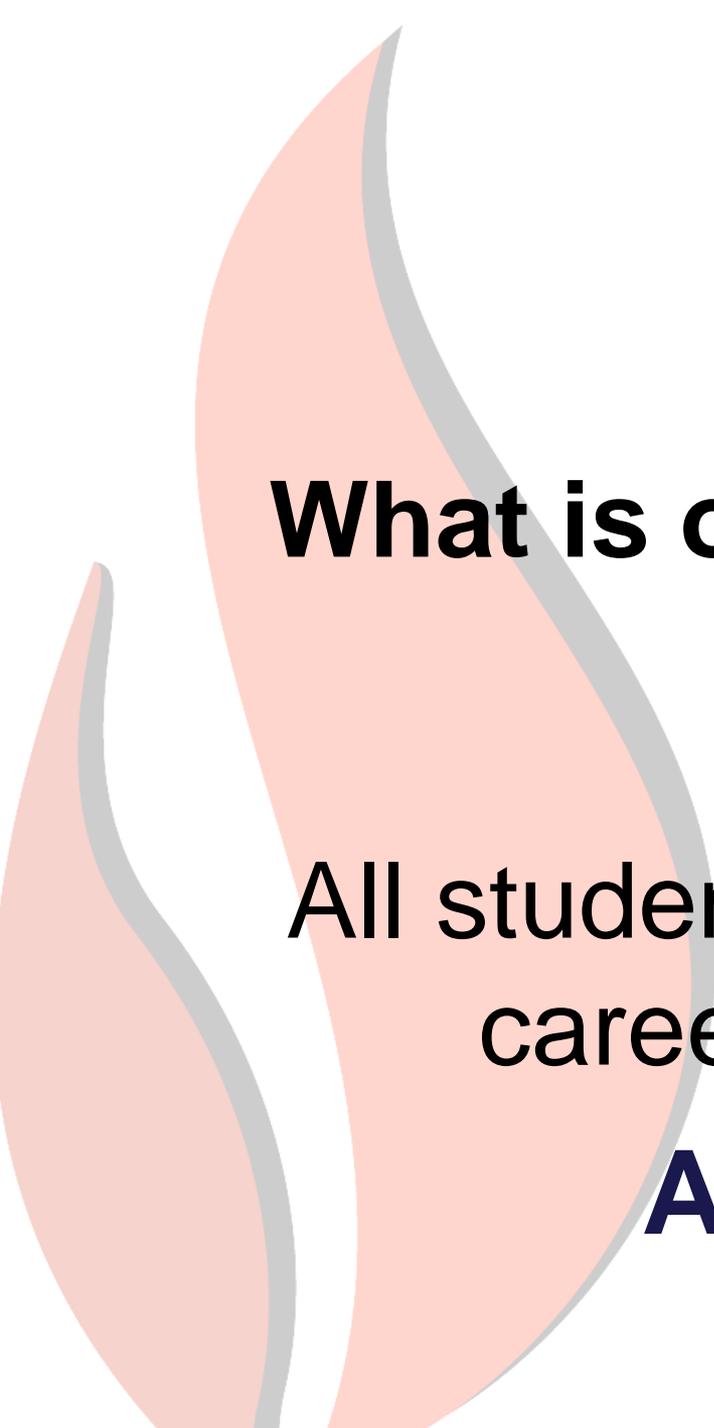


Jolene's Law Task Force Meeting

Ann Larsen, Director

Division of Educational Services & Support
Department of Education



What is our system trying to do?

All students graduate college, career, and life ready.

Aspiration

South Dakota

- Local Control state
 - Each district has a local Board of Education that sets local policies and procedures based on state and federal rules and regulations
 - 13-8-1 School board defined.
 - elected body
 - serve as the governing board of a school district
 - purpose of organizing, maintaining, and locating schools and
 - providing educational opportunities and services for all citizens residing within the school district.



SCHOOL NURSE

School Nurse

- 13-33A-1
 - A public school system shall provide school health services coordinated by a registered nurse, whose services may be shared by one or more school systems. The services shall include assessment and implementation of services for students with special needs, administration of medications, and performance of specialized health care procedures.
- 24:03:05:10. School nurse -- Health services.
Repealed.
 - 1995

School Nurses

- For the 2012-2013 school year
 - 107.72 FTE for the state
- Ed Directory
 - School Nurse Supervisor:
 - Ph:
 - Fax:



SCHOOL COUNSELORS

School Counselors

- 13-10-17. (Section effective July 1, 2016)
 - School counselors.
 - If a school district employs a school counselor, on either a full-time or part-time basis, or contracts for the services of a school counselor through an educational cooperative or other entity, that school counselor shall be certified in accordance with the standards established by the South Dakota Board of Education pursuant to § 13-1-12.1.

School Counselors

- **24:53:09:01. Preschool through grade 12 school counselor education program.**
 - A preschool through grade 12 school counselor education program shall require a master's degree in school guidance or counseling.
- For the 2012-2013 school year
 - 293.99 FTE Certified Counselors
 - 5.50 FTE Non-Authorized Counselors
 - 18.16 FTE Non-Certified Counselors

School Counselors

- Many are also the school's test coordinators
- Some may be the school's Section 504 Coordinator
 - Americans with Disabilities Act
 - Individual service plans and/or special healthcare plans
- Many work with college and career readiness

School Counselors

- Funding for training:
 - The Workforce Investment Act (Perkins)
 - Main emphasis on career counseling
 - Special Education
 - Main emphasis on behavior
- School Counselors must renew certification like teachers
 - Six credits every five years

SOUTH DAKOTA COMPREHENSIVE SCHOOL COUNSELING MODEL

Acknowledging the continued changes in the field of education, the SD Department of Education presents the third edition of the South Dakota Comprehensive School Counseling Program Model. Due to the new developments in the school counseling field and continued emphasis on accountability, school counselors need to continue to evaluate their program to ensure it is meeting the needs of all students. The guidelines, worksheets, and suggestions contained in this model serve as an evaluation guide for a school counseling program and make the necessary revisions to align it with current standards.

This manual serves as a planning and implementation model. The process involves examination of a current counseling program, identification of student needs, and utilization of data to guide the selection of activities, strategies, and services. The process is used to ensure that students achieve the necessary skills as they progress from prekindergarten through graduation in preparation for the future.

The South Dakota Comprehensive Counseling Model enables school districts to:

- Develop a vision of what students should know and be able to do as a result of participating in a standards-based program.
- Use results of data and program analysis to develop and implement activities, strategies, and services.
- Demonstrate the impact of school counseling programs on student achievement and success.

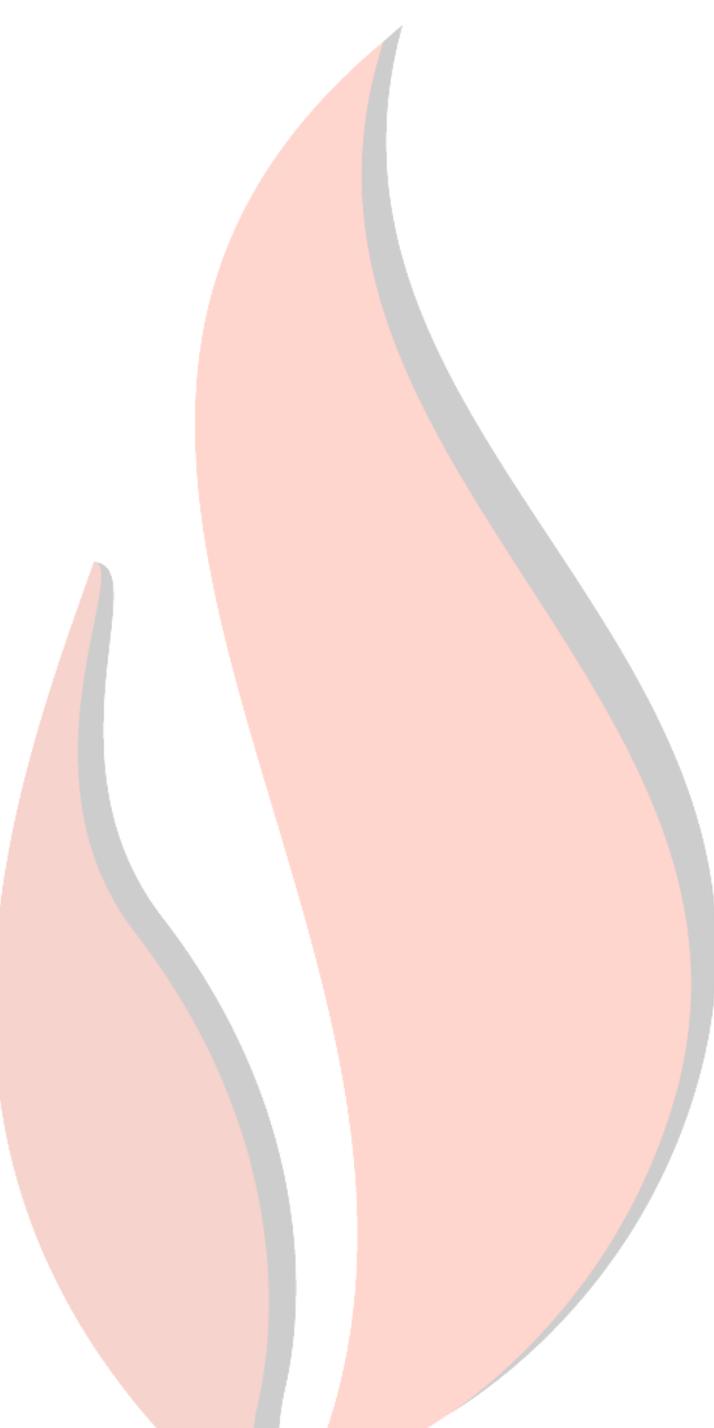
The information from the previous page is found on the SDSC association website at the following link: <http://sdsca.weebly.com/comprehensive-school-counseling-model.html> All information can be downloaded.



south dakota
DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

School Counselors

- American School Counselors Association
 - Student Standards that Counselors can use
- **Competency:** PS:C1 Acquire Personal Safety Skills
 - **Indicators:**
 - PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of rights of the individual
 - PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact
 - PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy
 - PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help
 - PS:C1.6 Identify resource people in the school and community, and know how to seek help



BULLYING

Bullying

SD Codified Law

- [13-32-14](#) Adoption of bullying policy.
- [13-32-15](#) Bullying defined.
- [13-32-16](#) Bullying policy requirements.
- [13-32-17](#) Action for damages from bullying--Immunity for reporting.
- [13-32-18](#) Incidents involving electronic devices.
- [13-32-19](#) Model bullying policy.

<http://legis.sd.gov/St>

Bullying Policy Requirements

- 13-32-16. Bullying policy requirements. Each school district policy developed pursuant to §§ 13-32-14 to 13-32-19, inclusive, shall contain the following provisions:
 - (1) A statement prohibiting bullying and a definition of bullying that includes the definition listed in § 13-32-15;
 - (2) A description of the type of behavior expected from each student of the school district, and the consequences for a student of the school district who commits an act of bullying;
 - (3) A procedure for reporting an act of bullying, including provisions that permit a person to anonymously report such an act, although formal disciplinary action may not be based solely on an anonymous report; and
 - (4) A procedure for the prompt investigation and response to any report of bullying, including a requirement that an investigation be conducted on any alleged incident of bullying committed against a child while the child is aboard a school bus, at a school bus stop, or at a school-sponsored event.

Bullying Policy– State Accreditation

- Bullying policy, as per: **SDCL 13-32-14: Adoption of bullying policy.**
- If a school district does not have a bullying policy, the school district shall follow the model bullying policy in § 13-32-19 until such time as the school district adopts its own bullying policy.
- Nothing in §§ 13-32-14 to 13-32-19, inclusive, supplants or preempts an existing school district policy, except that no school district policy prohibiting bullying, whether it is existing or adopted pursuant to §§ 13-32-14 to 13-32-19, inclusive, may contain any protected classes of students.



HEALTH EDUCATION

Health Education

- Health Education Standards

- **Standard 1:** Students will comprehend concepts related to health promotion and disease prevention to enhance health.
- **Standard 2:** Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
- **Standard 3:** Students will demonstrate the ability to access valid information and products and services to enhance health.
- **Standard 4:** Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risk.
- **Standard 5:** Students will demonstrate the ability to use decision-making skills to enhance health.
- **Standard 6:** Students will demonstrate the ability to use goal-setting skills to enhance health.
- **Standard 7:** Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risk.
- **Standard 8:** Students will demonstrate the ability to advocate for personal, family and community health.

Graduation Requirement

- For Graduation
 - ½ unit of Health or Health Integration
 - Can be met in middle school/junior high or high school



SCHOOL HEALTH PROFILES & YOUTH RISK BEHAVIOR SURVEY

School Health Profiles & YRBS

School Health Profiles

- Assesses school health policies and programs
- Completed by lead health teachers and administrators
- Conducted biennially at randomly selected secondary schools

Youth Risk Behavior Survey

- Questionnaire consisting of items that assess six priority health-risk behaviors of youth
- A random sample of approximately 1,800 South Dakota students in grades 9-12 completes the questionnaire every two years.

School Health Profiles

- During this (2011-2012) school year, have teachers in this school tried to increase student knowledge on each of the following in a required health education course for students in any of grades 6 through 12?

	# Yes	%
Emotional & Mental Health	156	85.5
Violence Prevention (bullying, fighting, dating)	166	91.0

School Health Profiles

- Currently are you certified, licensed, or endorsed by the state to teach health education in middle school or high school?

	Number Yes	%
Yes	169	89.2
No	19	10.8

YRBS

- <http://doe.sd.gov/schoolhealth/yrbs.aspx>
- ***South Dakota DOE no longer receives funds to support Coordinated School Health.***
- ***Administration of the Youth Risk Behavior Survey is conducted by the South Dakota Department of Health***

In Summary

- State has broad frameworks
 - Standards
 - Health Standards
 - Counseling Standards
 - Certification
 - School Counselors
 - Health/PE Teachers
 - Resources
 - Comprehensive School Counseling Model
 - Model Bullying policy
 - Youth Risk Behavior Survey
 - School Health Profiles
- District Autonomy to create policies, implement curriculum and utilize resources