Department of Education Performance Management

Presented to Legislative Planning Committee

June 20, 2016

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Strategic Planning

- ✓ Clarifying outcomes,
- ✓ Reallocating resources,
- ✓ Using data, and
- ✓ Holding everyone accountable.

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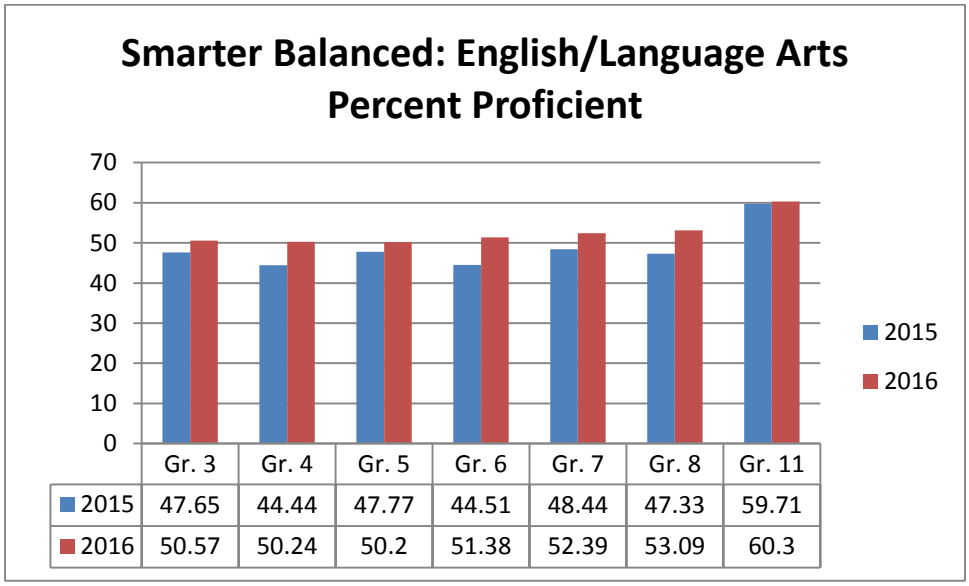
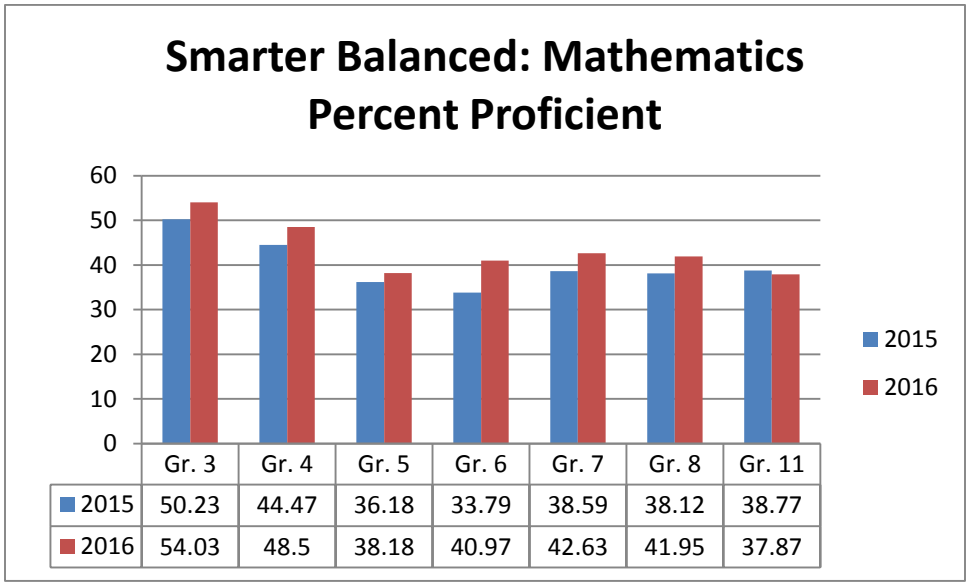
Preliminary Smarter Balanced results for South Dakota public schools

The 2015 data are from the "All Assessed" tables in the state report card. The 2016 data are "all assessed" students from the data file and should be considered preliminary. All results are presented as "percent proficient".

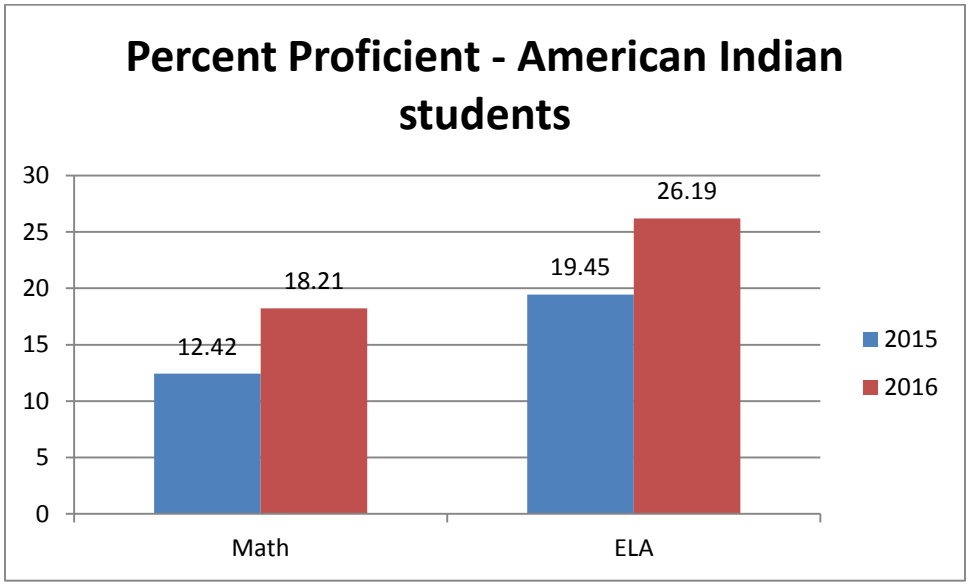


	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 11
2015	47.65	44.44	47.77	44.51	48.44	47.33	59.71
2016	50.57	50.24	50.2	51.38	52.39	53.09	60.3

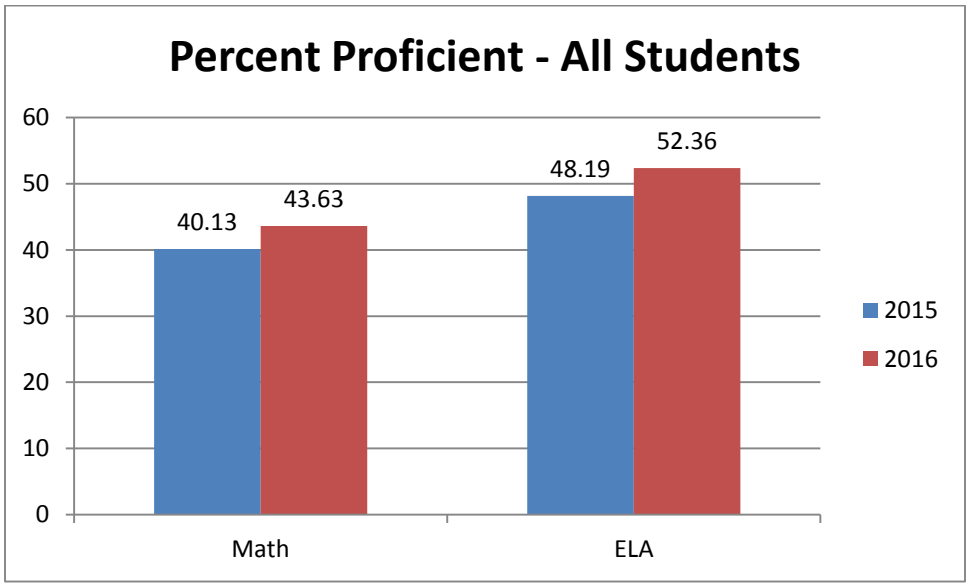


	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 11
2015	50.23	44.47	36.18	33.79	38.59	38.12	38.77
2016	54.03	48.5	38.18	40.97	42.63	41.95	37.87

Native American Students in public schools - grades 3-8 and 11



All students in public schools – grades 3-8 and 11

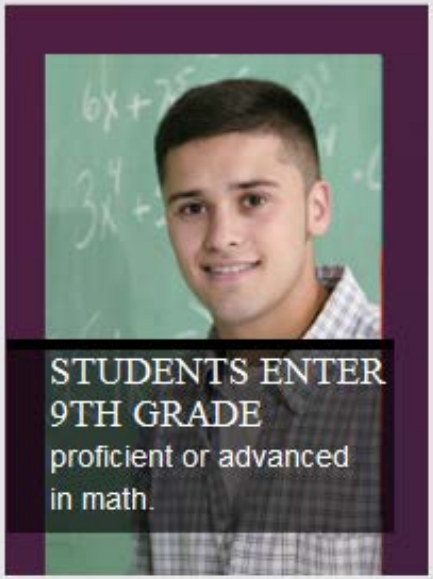


COLLEGE, CAREER AND LIFE READY

PREPARING SOUTH DAKOTA STUDENTS FOR SUCCESS

HOME | READING | MATH | ELIMINATE GAP | GRADUATES

STUDENTS ENTER 4TH GRADE
proficient or advanced in reading.



STUDENTS ENTER 9TH GRADE
proficient or advanced in math.

ELIMINATE THE GAP
for Native American students

HIGH SCHOOL GRADUATES
postsecondary and workforce ready

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All Students College, Career and Life Ready

Students Enter 4th Grade proficient or advanced in math

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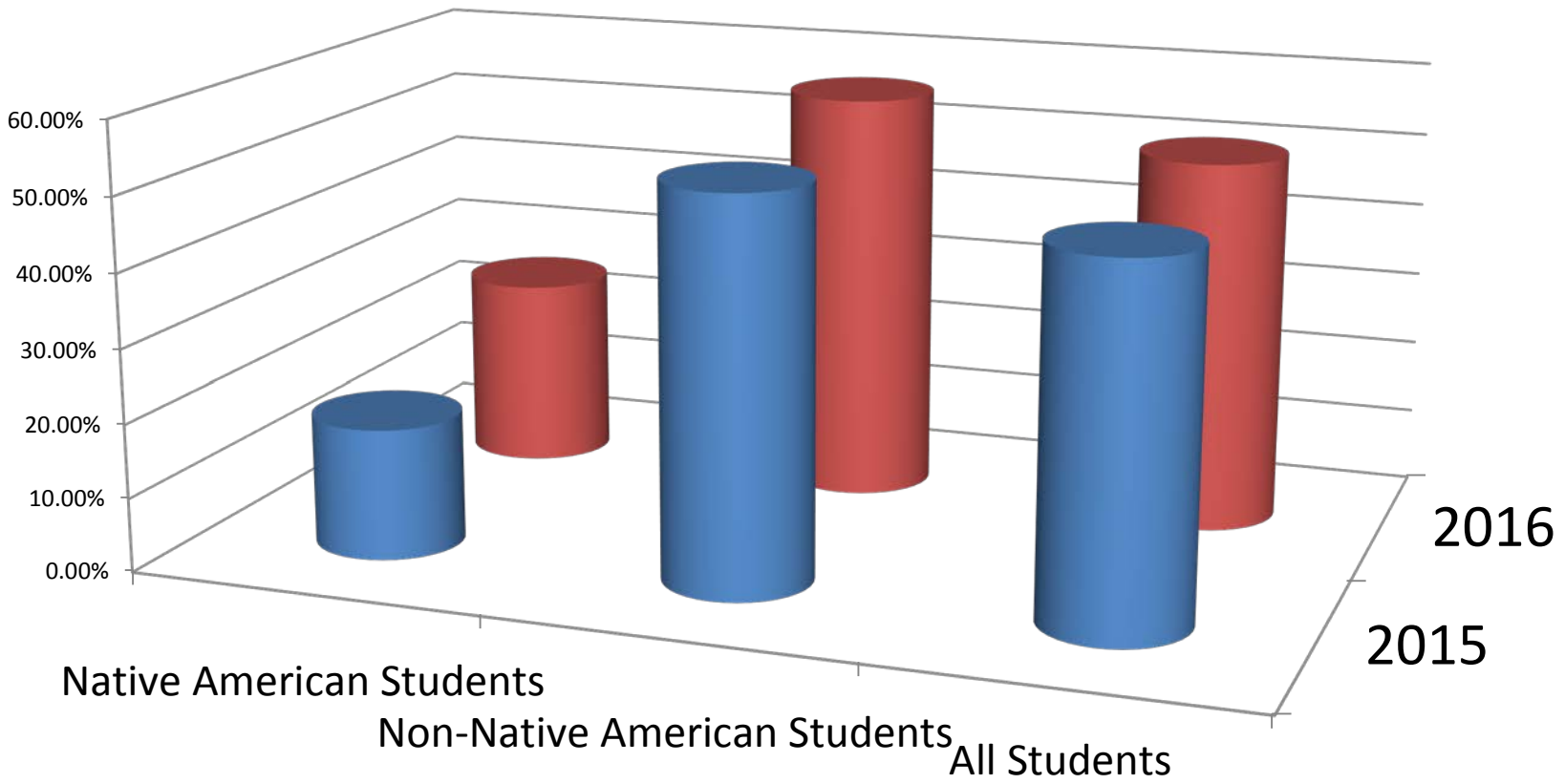
English/Language Arts
Grade 3 – 2015 & 16



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English/Language Arts
Grade 3 – 2015 & 16

	2015		Preliminary 2016	
	Number of Students Tested	Proficiency Rate	Number of Students Tested	Proficiency Rate
Native American Students	1196	**17.81%**	1911	**25.69%**
Non-Native American Students	8839	**53.00%**	8683	**56.04%**
All Students	10035	**48.81%**	10594	**50.57%**

** Students scoring at Levels 3 & 4 on state test

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English/Language Arts 2016 Targets

		Number of Students Tested	Proficiency Rate	2016 Target *
GRADE 3	Native American Students	1911	**25.69%**	24.66%
	Non-Native American Students	8683	**56.04%**	56.92%
	All Students	10594	**50.57%**	53.08%

*Based on reducing, by half, the percent of students scoring at Levels 1 and 2 of the state assessment in six years

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All Students College, Career and Life Ready

Students Enter 9th grade proficient or advanced in math

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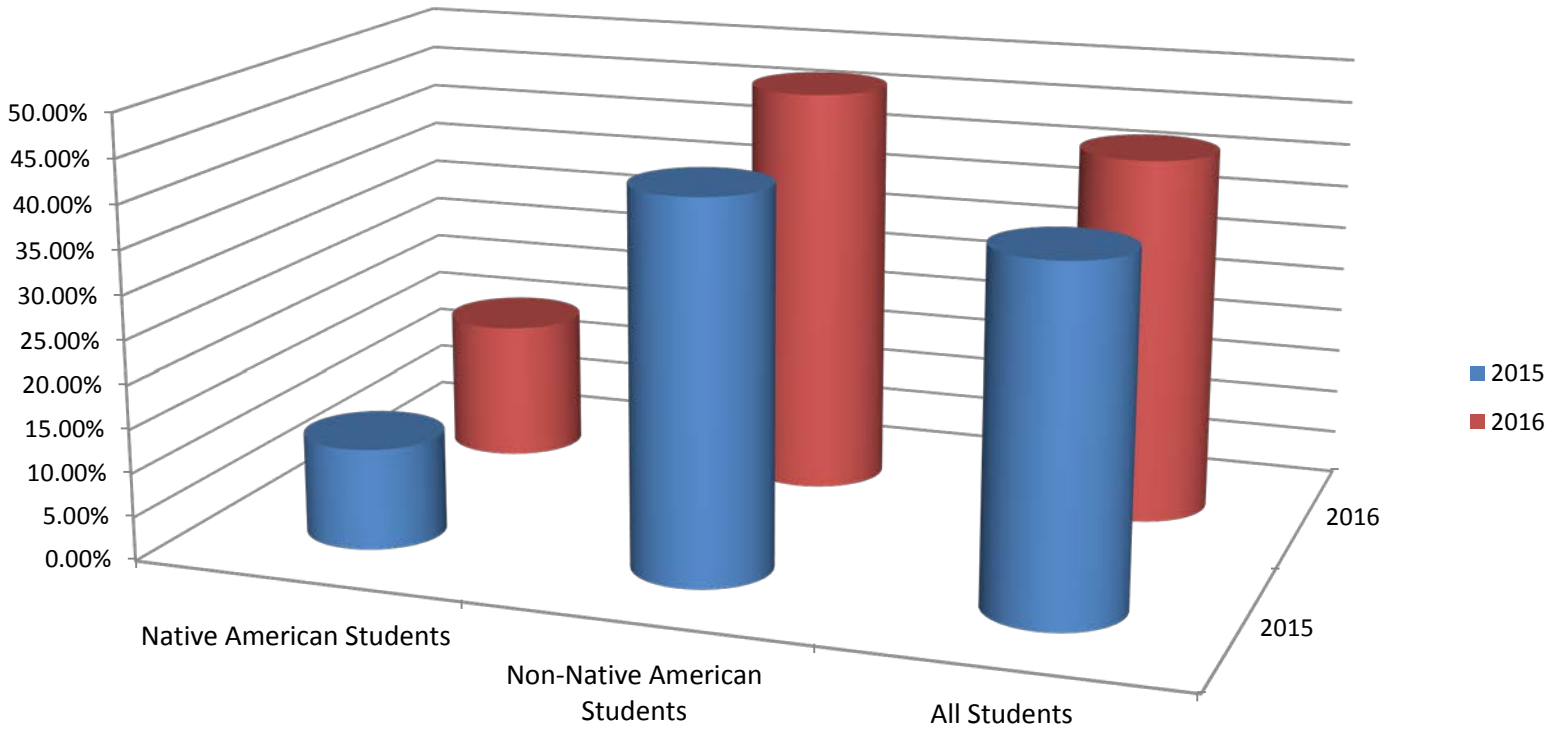
Math
Grade 8 – 2015 & 2016



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Math - Grade 8
2015 & 2016

	2015		Preliminary 2016	
	Number of Students Tested	Proficiency Rate	Number of Students Tested	Proficiency Rate
Native American Students	1047	**11.56%**	1504	**15.82%**
Non-Native American Students	8011	**42.87%**	7848	**46.95%**
All Students	9058	**39.25%**	9352	**41.95%**

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8th Grade Math
2016 Targets

	2016		
	Number of Students Tested	Proficiency Rate	2016 Target*
Native American Students	1504	**15.82%**	18.93%
Non-Native American Students	7846	**46.97%**	47.63%
All Students	9352	**41.95%**	44.31%

*Based on reducing, by half, the percent of students scoring at Levels 1 and 2 of the state assessment in six years

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All Students College, Career and Life Ready

High School Graduates

Post-Secondary and Career Ready

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Workforce Readiness (NCRC)

National Career Readiness Certificate (NCRC)				
	2013	2014	2015	**2016**
# of Students Completing WorkKeys tests	1,500	2,055	2,624	**3,665**
% of Students Earning Certificate	91.73%	91.78%	92.80%	**93.86%**

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Workforce Readiness (NCRC) 2016 Targets

		2016 Targets****
# of Students Completing WorkKeys tests	**3,665**	3560
% of Students Earning Certificate	**93.86%**	93.40%

**** Based on student participation growing in a linear fashion, and on decreasing, by half, the percent of student not earning NCRC certificates in six years

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College Readiness
ACT Benchmark Data

		2013		2014		2015		Preliminary 2016	
		Number of Students Testing	Rate	Number of Students Testing	Rate	Number of Students Testing	Rate	Number of Students Testing	Rate
Percent Meeting Math Cut Score of 20	Native American Students	260	**35.38%**	312	**33.97%**	318	**35.53%**	305	**27.54%**
	Non-Native American Students	5496	**69.67%**	5536	**68.89%**	5546	**69.02%**	5455	**67.68%**
	All Students	5756	**68.12%**	5848	**67.03%**	5864	**67.21%**	5760	**65.56%**
Percent Meeting English Cut Score of 18	Native American Students	260	**45.38%**	312	**46.79%**	318	**46.86%**	305	**40.98%**
	Non-Native American Students	5496	**78.17%**	5536	**76.91%**	5546	**77.41%**	5455	**76.24%**
	All Students	5756	**76.69%**	5848	**75.31%**	5864	**75.75%**	5760	**74.38%**

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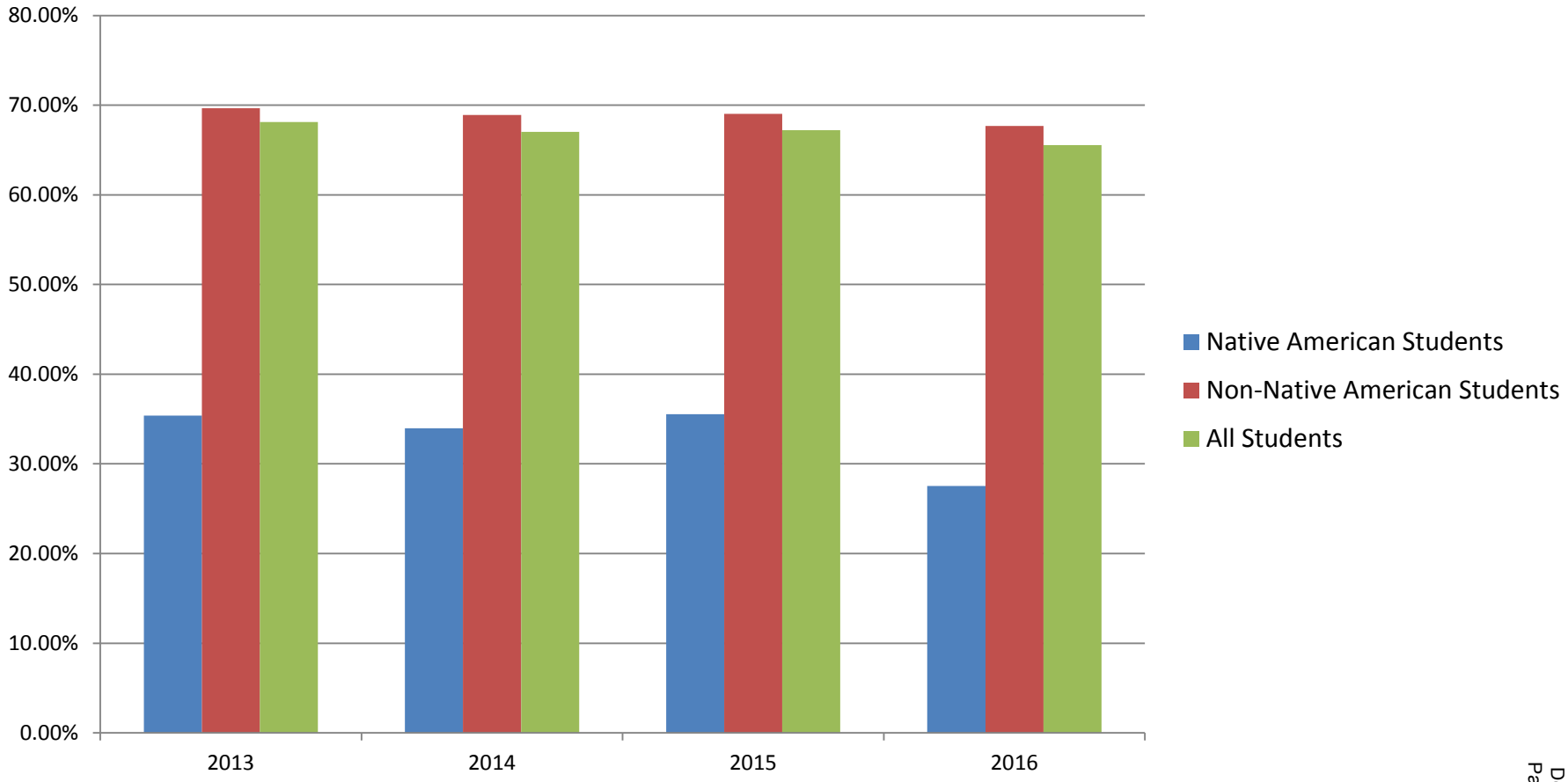
Percent of Prior Year Graduating Class Meeting ACT Benchmark in Math



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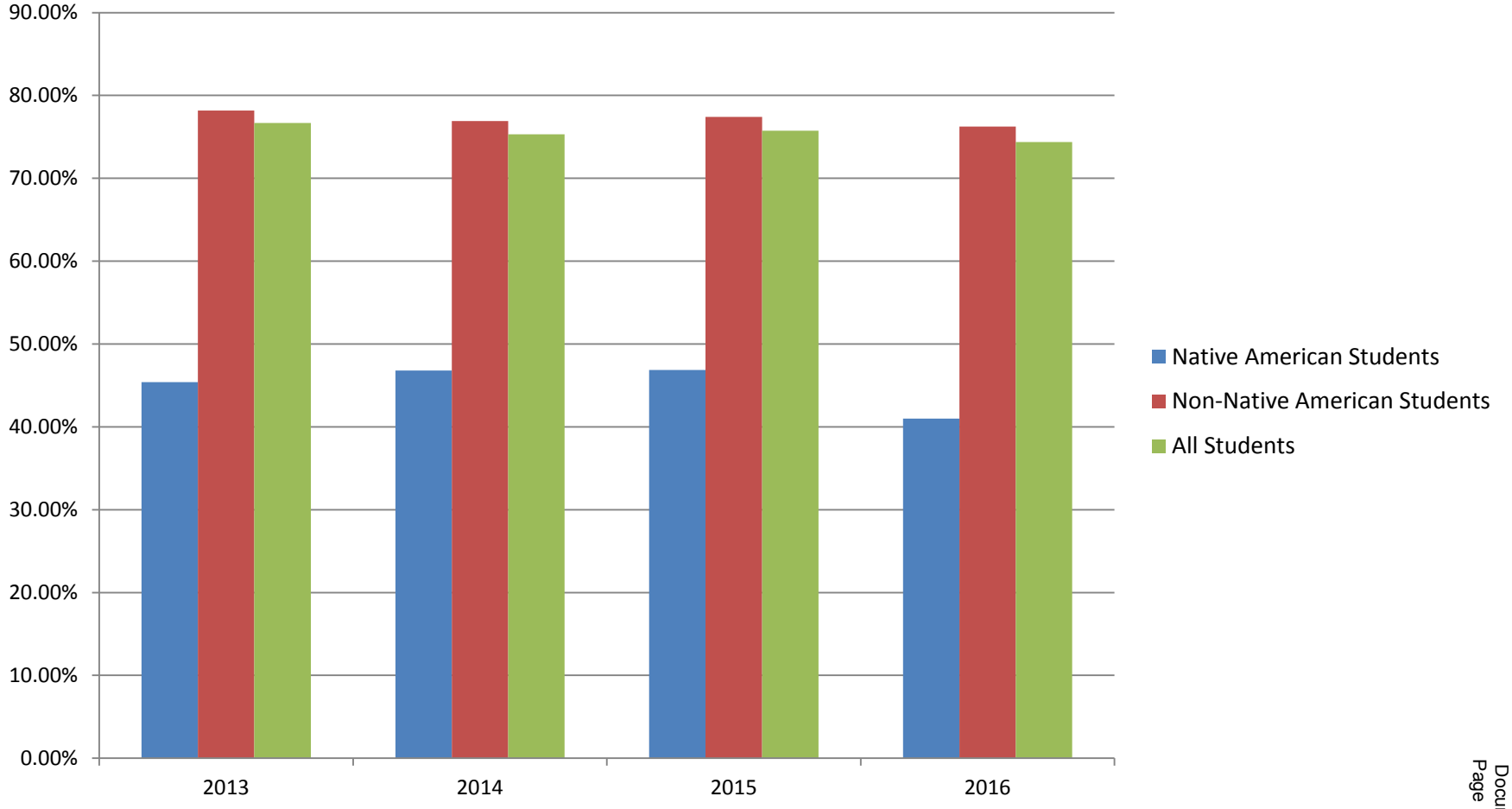
Percent of Prior Year Graduating Class Meeting ACT Benchmark in ELA



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College Readiness
2016 ACT Targets

		# of Students	% Meeting Benchmark	2016 Target ***
Percent Meeting Math Cut Score of 20	Native American Students	305	**27.54%**	40.91%
	Non-Native American Students	5455	**67.68%**	71.60%
	All Students	5760	**65.56%**	69.94%
Percent Meeting English Cut Score of 18	Native American Students	305	**40.98%**	51.28%
	Non-Native American Students	5455	**76.24%**	79.29%
	All Students	5760	**74.38%**	77.77%

***Based on reducing, by half, the percent of students not meeting the established ACT cut scores

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