

# English Language Learners

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SD DOE PRESENTATION TO THE  
GOVERNMENT OPERATIONS AND AUDITS COMMITTEE (GOAC)  
JUNE 11, 2018



# Definition of an English Learner Student

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The term “English learner” means an individual -

- A. Who is aged 3 through 21
- B. Who is enrolled or preparing to enroll in an elementary or secondary school
- C.
  - i. Who was not born in the United States or whose native language is a language other than English
  - ii.
    - I. Who is a Native American or Alaska Native, or a native resident of the outlying areas; and
    - II. Who comes from an environment where a language other than English has had a significant impact on the individual’s level of English language proficiency; or
  - iii. Who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and
- D. Whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual –
  - i. The ability to meet the challenging State academic standards;
  - ii. The ability to successfully achieve in classrooms where the language of instruction is English; or
  - iii. The opportunity to participate fully in society.

# English Learners vs Special Education

	English Language Learners	Special Education
<b>Determination of Eligibility</b>	<p><b>Grades 1-12:</b> Composite score lower than 5.0 on WIDA Measure of Developing English Language (MODEL)</p> <p><b>Kindergarten - Preschool through 1st semester of grade 1:</b> Combined score lower than 29 on the Kindergarten Listening and Speaking Test</p> <p><b>Kindergarten-2nd semester kindergarten through 1st semester of grade 1:</b> Combined score lower than 19 on the Kindergarten Reading and Writing Tests</p>	<p>Student has a <u>disability or disabilities</u> that <u>adversely affect educational performance</u> and the student's unique needs cannot be addressed through education in general education classes alone – with or without individual accommodations.</p> <p>Eligibility is based on a comprehensive initial evaluation.</p> <p>Specific definitions for each disability and criteria for the identification of each are found in ARSD 24:05:24.01.</p>
<b>Delivery of Services</b>	Development and implementation of a Language Acquisition Plan (LAP).	Services are designated in the child's Individual Education Plan (IEP) and are tailored to the student's needs.
<b>Dedicated Funding Sources</b>	<ul style="list-style-type: none"> <li>• Title III</li> <li>• State Aid to General Education LEP Adjustment</li> </ul>	<ul style="list-style-type: none"> <li>• Individuals with Disabilities Act (IDEA)</li> <li>• State Aid to Special Education</li> <li>• Additional mil levy</li> <li>• Extraordinary Cost Fund</li> </ul>

# English Learner Student Stats – Spring 2018

Below 5.0 – 5,178

- Students who qualify as both LEP and Special Ed: 741
- LEP students from colony schools: 756

Below 4.0 (State Aid LEP Adjustment) – 3,952

