



## Program Evaluation Topics for Executive Board Consideration

### Dual Credit: Department of Education

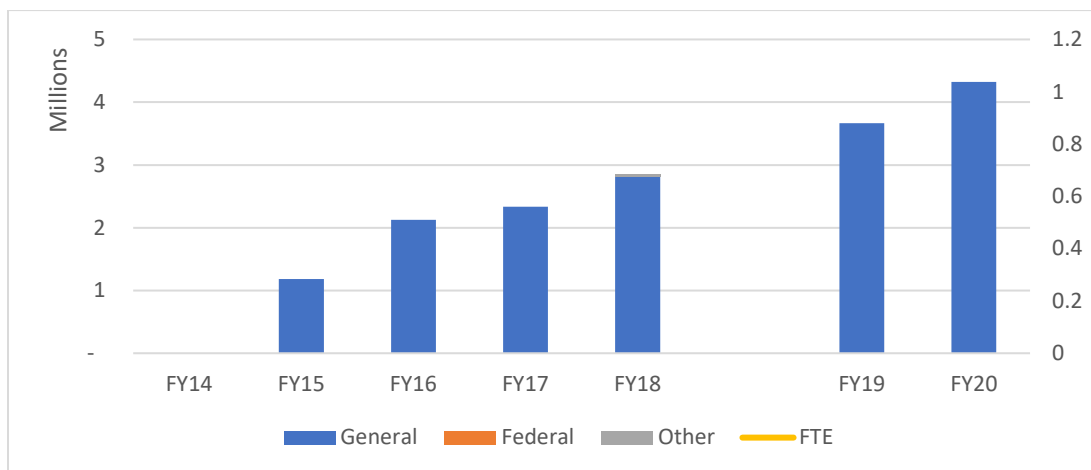
**Background:**

The Dual Credit program provides funding for high school students (juniors and seniors) to enroll in postsecondary coursework at SD universities or technical institutes, which allows students to earn credits for their high school diploma and postsecondary degree or certificate at the same time. Per SDCL 13-28.37.1, the student pays thirty-three and three tenths percent and the state pays sixty-six and seven tenths percent of the total high school dual credit tuition rate.

Analyze the pricing, offerings, and outcomes of the dual credit program. This analysis may include outcomes related to course offerings, student success at the secondary and post-secondary level, budgetary impacts at the local and state level, and overall pricing structure.

	Actual Expenditures					Budgeted	
	FY14	FY15	FY16	FY17	FY18	FY19	FY20
<b>General</b>	-	1,181,911	2,125,125	2,335,545	2,807,565	3,663,986	4,322,200
<b>Federal</b>	-	-	-	-	-	-	-
<b>Other</b>	-	-	-	-	45,429	-	-
<b>Total</b>	-	1,181,911	2,125,125	2,335,545	2,852,994	3,663,986	4,322,200

FTE



**Community Development Programs: Board of Regents – SDSU Extension**

The SDSU Extension Service is structured to focus on the education and outreach of several core program areas across the state. The four core program areas include:

- Agriculture
- Community Development
- Food and Families
- 4-H and Youth Development

The community development program identifies and builds on the skills, assets, and opportunities available to and inherent within those communities, with the goal of strengthening community sustainability and vibrancy. The program provides research-based knowledge and skills in the processes, tools, and techniques within four core areas:

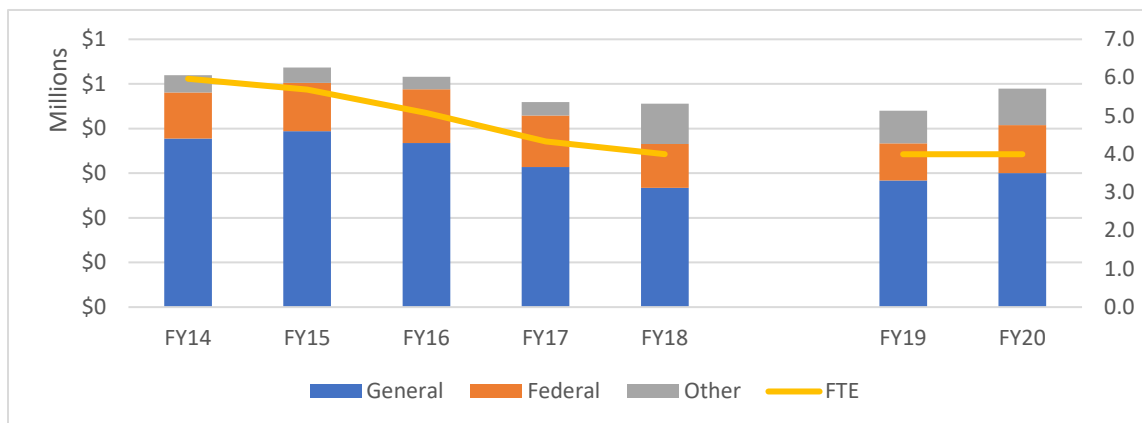
- Leadership Development and Coaching
- Civic Engagement Training
- Community Visioning, Strategic Planning, and Capacity Building
- Entrepreneurship

Community Development Program goal: to grow the capacity of local leaders so that they can improve their communities.

A program evaluation on the community development program could include:

- Review the mission, role, and goal of the program as it relates to the overall mission and vision of the SDSU Extension Service.
- Analyze the services, activities, and goals of the program to determine program outcomes
- Analyze the cost effectiveness of the program in terms of the activities, programs, and services provided.
- Analyze if the resources of the program could be better utilized in a different core program area of the SDSU Extension Service.

	Actual Expenditures					Budgeted	
	FY14	FY15	FY16	FY17	FY18	FY19	FY20
<b>General</b>	\$377,694	\$394,492	\$367,950	\$313,911	\$267,036	\$283,677	\$300,272
<b>Federal</b>	\$103,415	\$107,991	\$119,903	\$115,572	\$98,154	\$83,154	\$107,490
<b>Other</b>	<u>\$38,379</u>	<u>\$34,453</u>	<u>\$27,840</u>	<u>\$30,043</u>	<u>\$90,673</u>	<u>\$73,147</u>	<u>\$81,433</u>
<b>Total</b>	519,488	536,936	515,693	459,526	455,863	439,978	489,195
<b>FTE</b>	6.0	5.7	5.1	4.3	4.0	4.0	4.0



**South Dakota Developmental Center: Department of Human Services**

The South Dakota Developmental Center (SDDC) provides short-term residential treatment services for people with intellectual and/or developmental disabilities when services are not available in a community setting. Over the past several years the SDDC has undergone a series of on-going budget reductions to right-size the programs budget.

Analyze the impacts of ongoing budget reductions to right-size the program and the effectiveness of the program in fulfilling the mission.

Analyze the staffing of the facility and the difficulties in hiring staff to determine if it is due to location, pay, conditions, or other reasons.

Review the process for accepting clients into the program and for determination when and how to transition individuals back into the community.

	Actual Expenditures					Budgeted	
	FY14	FY15	FY16	FY17	FY18	FY19	FY20
<b>General</b>	10,552,023	11,532,780	11,313,579	10,941,136	10,362,149	11,061,848	10,725,053
<b>Federal</b>	12,696,160	12,607,445	12,305,530	13,017,766	12,814,204	14,163,733	14,308,346
<b>Other</b>	311,810	245,291	393,303	517,680	496,362	857,224	857,224
<b>Total</b>	23,559,993	24,385,516	24,012,412	24,476,582	23,672,715	26,082,805	25,890,623
<b>FTE</b>	372.8	367.9	343.3	340.2	317.9	352.6	346.6

