

Department of Education Presentation to GOAC

Aug. 22, 2019

Today's Topics

- Subrecipient monitoring
- Project AWARE update
- Workforce Education Fund report

Subrecipient Monitoring Policies

Please refer to handout

Project AWARE: Background

- Youth mental health/behavioral issues interfere with student learning
- Societal issue, broader than schools; need to engage parents and communities

Project AWARE:

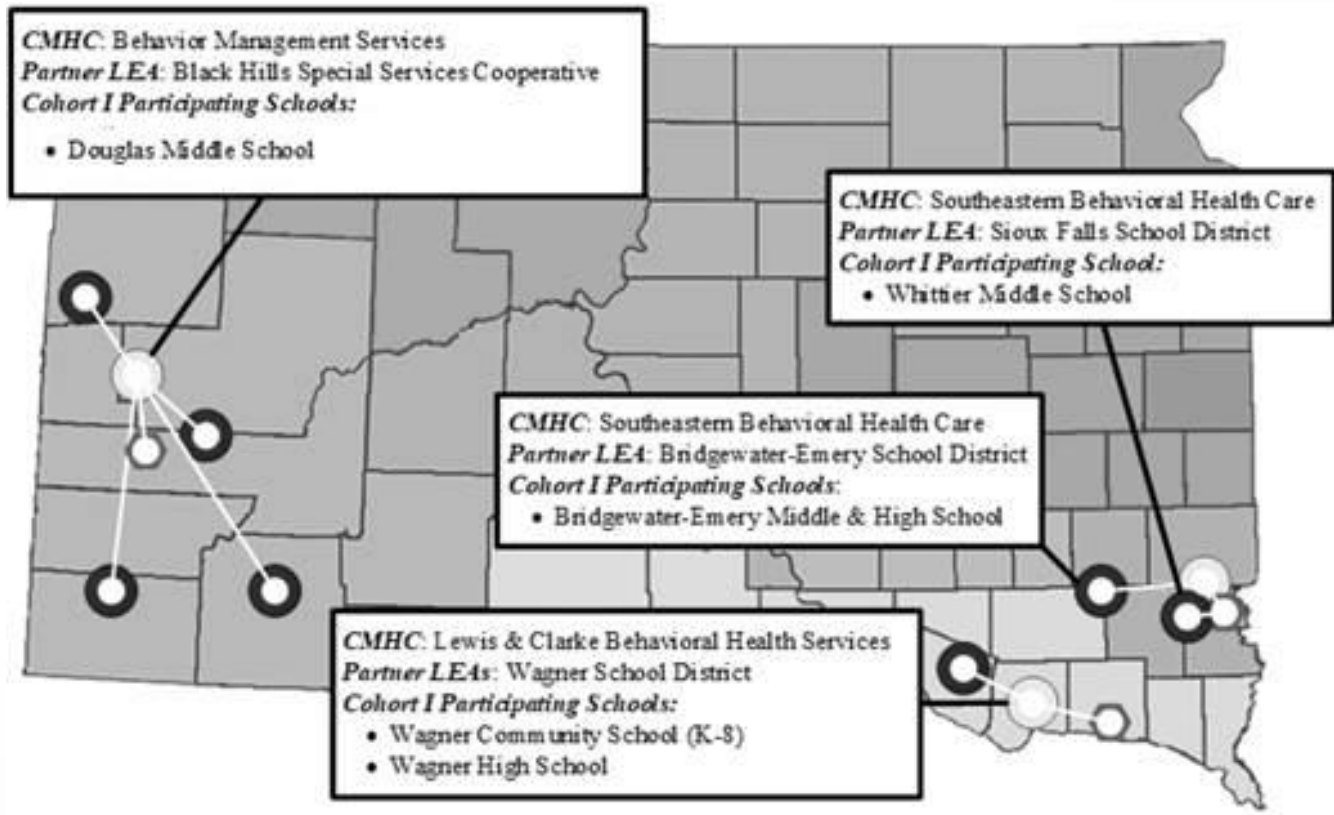
Advancing Wellness and Resilience in Education

- Grant from Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services
- Five-year, \$8.7 million grant; started September 2018
- Primary partner: South Dakota Department of Social Services

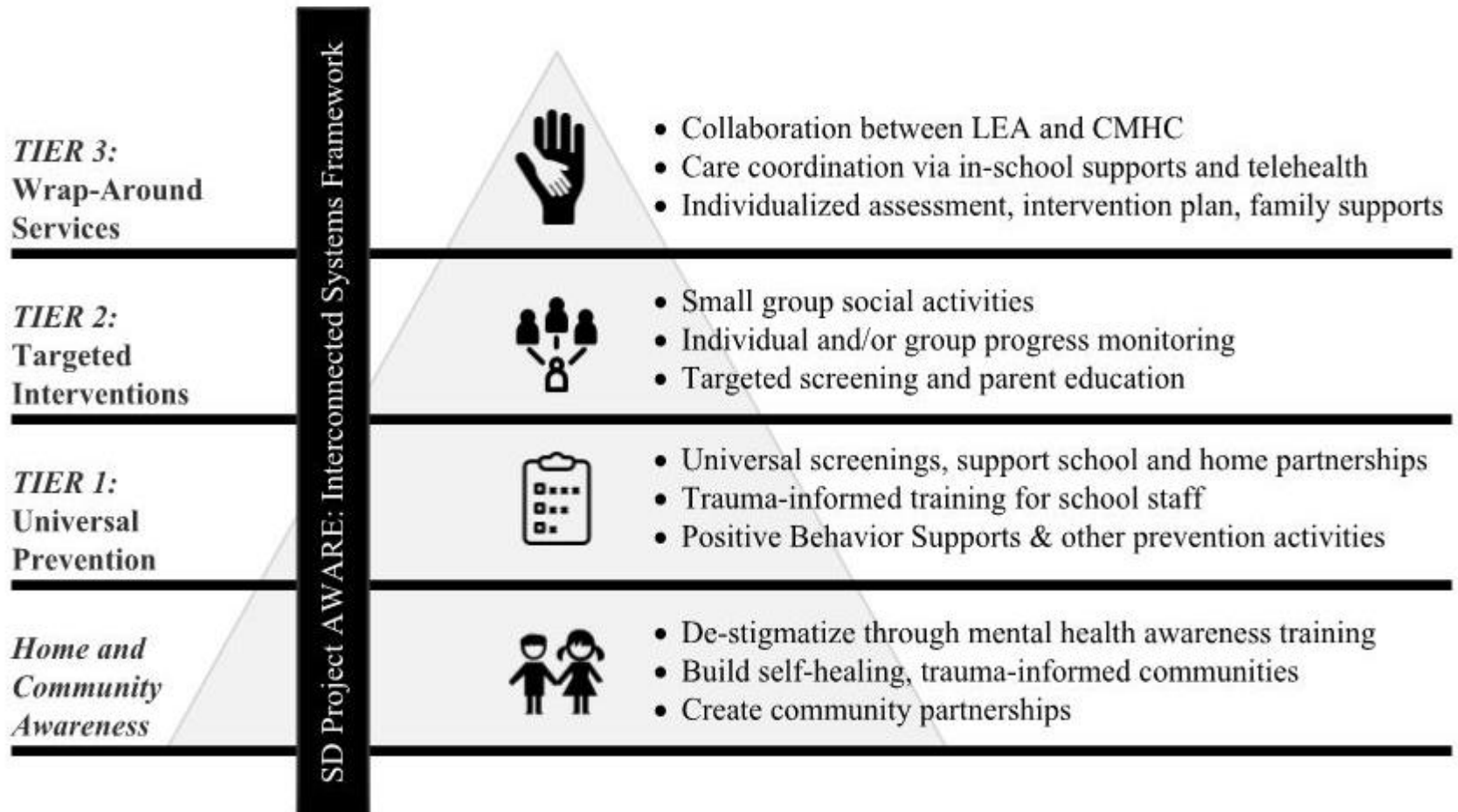
Project AWARE: Goals

- Increase and improve access to mental health services for school-aged youth across South Dakota through partnerships with school districts, educational cooperatives, and community mental health centers
- Equip educational professionals with the tools necessary to recognize and respond to behavioral health issues among their students through multi-tiered systems of support
- Conduct outreach and engagement with school aged-youth and their families to promote positive mental health and increase awareness of mental health issues
- Help youth develop skills that promote resilience, destigmatize mental health, and increase self- and peer awareness of mental health issues

Project AWARE: Partners



Project AWARE: Strategy & Implementation



Project AWARE: Timeline

- December 2018: School agreements in place
- February - April 2018:
 - 4 Community Project AWARE Managers hired
 - 4 Systems of Care Coordinators hired
 - Prevention training begins
- Summer 2019: Statewide prevention training offered
- Year 2 of grant: Maintenance and evaluation
- Years 3-5 of grant: Plan for sustainability

Project AWARE: Required Indicators

- Six federally required performance indicators
 - # of people in mental health and related workforce trained in mental health-related practices/activities that are consistent with the goals of the grant
Year to date: 481 adults
 - # of individuals who have received training in prevention or mental health promotion
Year to date: 3,817 students
 - # of organizations that entered into a formal written inter/intra-organizational agreements to improve mental health-related practices/activities that are consistent with the goals of the grant
Year to date: 14
 - # of policy changes completed as a result of the grant
Year to date: 0

Project AWARE: Required Indicators

- Six federally required performance indicators
 - # and % of school aged youth receiving school-based screening for need for mental health services after referral in each LEA along with the specific services received
Annual: Due December 2019
 - # and % of school aged youth receiving school or community based mental health or related services after referral in each LEA along with specific services received
Annual: Due December 2019

Workforce Education Fund

- Workforce Education Fund Grants
 - Public schools and private, non-profits eligible to apply
 - 1 to 1 match from local sources required
 - Grants totaling \$4,444,347 have been awarded from start of program (FY 2016) to end of FY 2019
 - Currently, 11 grants open with total award amount of \$1,331,365

Workforce Education Fund

- Project Criteria
 - Build, reform or enhance an approved secondary Career and Technical Education program
 - Align to high-skill, high-demand and high-wage careers and postsecondary education programs in South Dakota
 - Demonstrate the ability to complete the project

Workforce Education Fund

- Project Highlights
 - Concurrent credit Diesel Technology program (Sioux Falls with Lake Area Technical Institute)
 - Heavy equipment operator program (McIntosh)
 - Manned and unmanned aviation systems project (Estelline)
 - CTE buildings (Tea Area, Menno, Harrisburg, Belle Fourche)

Workforce Education Fund

- Each Workforce Education Fund grant has unique goals
- Students who take at least two Career and Technical Education courses have higher graduation rates
 - 4-year graduation rate for all students: 84% (2017-18)
 - 4-year graduation rate for CTE students: 95% (2017-18)

One-Time Education Enhancement Programs

- Paraprofessional Tuition Assistance Scholarship
 - One-time appropriation of \$430,000 (6/30/2020)
 - 2 cohorts of students (16 students total) pursuing teaching degrees through Black Hills State University
 - Of 16 students, results as of August 2018:
 - Six candidates have graduated, earned certification and employed in their district last school year
 - Five candidates on track to graduate this school year
 - Five candidates have left the program

One-Time Education Enhancement Programs

- Native American Achievement School Grants
 - One-time appropriation of \$1.7 million (6/30/2020)
 - Funding two projects, both at Todd County School District
 - Todd County Middle School and He Dog Elementary
 - Project highlights:
 - Both schools incorporating language and culture into school day
 - Both schools training staff on “trauma informed” strategies for teaching and learning
 - Todd County Middle School: 8th grade class had 4 acts of violence compared to 78 acts of violence in 5th grade year