



SANFORD SCHOOL OF MEDICINE

The University of South Dakota

CENTER FOR DISABILITIES
800-658-3080 (V/TTY) • www.usd.edu/cd

Sioux Falls
1400 West 22nd Street
Sioux Falls, SD 57105-1570
605-337-1439

Rapid City
350 Elk Street, Office 434
Rapid City, SD 57701
605-721-3840

Vermillion
414 East Clark Street
Vermillion, SD 57069-2390
605-677-6389

January 9, 2009

Teri Sass, Resource Coordinator
Department of Human Services
Division of Developmental Disabilities
325 S. Main
Milbank, SD 57252

Dear Teri:

I am enclosing the Second Quarter Report FY 09 for the Autism Grant.

If you have any questions regarding this report, please contact me at 800-658-3080 or by e-mail at Brittany.Schmidt@usd.edu.

Thank you.

Sincerely,

Brittany Schmidt
Director
Autism Spectrum Disorders Program
Center for Disabilities

Enc.

**Center for Disabilities
Autism Spectrum Disorders Program
Fiscal Year 2009: 2nd Quarter Report
October 1 - December 31, 2008**

An Overview of Project:

The Center for Disabilities Autism Spectrum Disorders Program seeks to provide state of the art service to persons with Autism Spectrum Disorders, their families and the professionals serving their needs in South Dakota.

The Division of Developmental Disabilities has advised that the Autism Program is to:

- conduct evaluations of individuals suspected of having autism or related disorders and provide clinic follow-up,
- provide training and technical assistance to families and professionals serving individuals with Autism Spectrum Disorders,
- facilitate family support groups,
- facilitate an annual statewide advisory committee meeting and,
- disseminate information to families, professionals, and the general public about Autism Spectrum Disorders.

TRAINING

GOAL: To provide statewide training opportunities for families and persons working with individuals with Autism Spectrum Disorders.

Training opportunities will consist of Office of Special Education funded trainings--Summer Autism Training and Autism Team Training--as well as individually requested trainings (inservices) and Family Support Group trainings.

The Autism Workshops will be offered at least twice a year. These workshops will be supported by Autism Program funds. The Autism Program will strive to offer pertinent topics to address the ever-changing information in the field.

Progress:

In the spring of 2007, the University of South Dakota School of Education/Curriculum and Instruction revised its Masters program, adding a nine-credit option for a Masters degree in special education with an emphasis in autism. The courses consist of three, three-credit classes on autism: *Survey of Autism Spectrum Disorders*; *Educating Students with Autism Spectrum Disorders*; and *Educational Assessment of Autism Spectrum Disorders*. Brittany Schmidt presented *SPED 737: Educating Students with Autism Spectrum Disorders* (45 class hours) September 2 - December 19. Ten students completed the course. *SPED 735: Survey of Autism Spectrum Disorders* will be offered during the spring semester, January 14-May 8, 2009.

The Autism Spectrum Disorders Program received a grant from Autism Speaks to provide its team training model to educational teams in the region. The team training models allows families to receive the same training as their child's service providers, which has resulted in greater communication between agencies/schools and families/caregivers. The teams were also provided with the materials and supports so they could duplicate the training to other teams in their area. There was no charge to attend the training.

The training consisted of two, two-day workshops, October 9-10 and December 4-5. The workshops were held in Sioux City, Iowa, and 26 teams from Iowa, Minnesota, Nebraska, and South Dakota participated. Ninety-six professionals and fifteen family members/caregivers participated in the training. The training was offered for graduate and undergraduate credits and for Department of Education (DOE) renewal credits. Fifty-six persons earned two graduate credits, three persons earned two DOE renewal credits, and three persons earned two undergraduate credits.

Please see Appendix A for the SPED 737 training announcement and the Autism Speaks Team Training brochure, along with announcements for some of the inservices presented.

Inservices Presented:

| Date | Location (County) | | Length (hours) | # Parents | # Service Providers | # Students | # General Public |
|------------|-------------------|---|----------------|-----------|---------------------|------------|------------------|
| Qtr 1 | 10 | | 62 | 2 | 158 | 34 | 0 |
| Qtr 2 | | | | | | | |
| 10/1/2008 | Beadle | Huron School District: <i>Inclusion Training</i> | 7 | | 13 | | |
| 10/2/2008 | Minnehaha* | USD Sanford School of Medicine--Pediatric Grand Rounds: <i>5 Questions to Ask: Early Identification of Autism</i> | 1 | | 71 | | |
| 10/2/2008 | Perkins | Bison School District: <i>Asperger Syndrome</i> | 2 | | 18 | | |
| 10/8/2008 | Beadle | Wolsey School District: <i>Introduction to Autism and Appropriate Interventions</i> | 2 | | 15 | | |
| 10/17/2008 | Minnehaha** | USD Sanford School of Medicine--Psychiatric Grand Rounds: <i>Autism/Asperger's Disorder: An Adult Case Study</i> | 1 | | 52 | | |
| 11/1/2008 | Hughes | 2008 South Dakota Emergency Medical Technicians Conference: <i>First Responders and Their Approach to Individuals with Autism Spectrum Disorder</i> | 2 | | 150 | | |
| 11/20/2008 | Ohio | Network of Autism Training and Technical Assistance Programs (NATTAP): <i>How Are You Zigging?</i> | 0.5 | | 30 | | |
| 11/25/2008 | Minnehaha | Sioux Falls Autism Family Support Group: <i>Information for Families of Child Newly Diagnosed with Autism</i> | 2 | 5 | 1 | 3 | |

| Date | Location (County) | | Length (hours) | # Parents | # Service Providers | # Students | # General Public |
|---------------------|-------------------|--|----------------|-----------|---------------------|------------|------------------|
| 12/9/2008 | Minnehaha | South Dakota Achieve; <i>Creating Meaningful Environments for Persons with Autism Spectrum Disorders</i> | 8 | | 7 | | |
| 12/10/2008 | Day | Roslyn School District; <i>Peer Disability Awareness</i> | 4 | | 7 | 114 | |
| 12/11/2008 | Codington | Henry School District; <i>Verbal Behavior and the Assessment of Basic Language and Learning Skills (ABLLS-R)</i> | 2.5 | 1 | 5 | 1 | |
| 12/18/2008 | Pennington | Lakota Nations Education Conference; <i>Introduction to Autism Spectrum Disorders; Introduction to Interventions</i> | 6 | | 70 | | |
| Total Qtr 2 | 12 | | 38 | 6 | 439 | 118 | 0 |
| Year to Date | 22 | | 100 | 8 | 597 | 152 | 0 |

*telecast to Aberdeen, Mitchell, Rapid City, Vermillion and Yankton

**telecast to Aberdeen, Chamberlain, Howard, Mitchell, Wagner, and Tyndall, South Dakota; LeMars and Spencer, Iowa; and Marshall, Minnesota

Formal Training Offered/Presented:

The following table lists the "formal" training offered this quarter, i.e., the training offered for academic (graduate or undergraduate) credit and/or Department of Education (DOE) certificate renewal credits. The table includes the date and location (by county) of each training; title; length of the training in hours; the number of family/caregivers, service providers, and students who participated; the number of graduate credits and education certificate renewal credits offered; and the number of participants who received credits.

Formal Training: Training Offered for Graduate Credit and/or Department of Education Certificate Renewal Credits

| Date | Location (County) | Title | Length (Hours) | # Participants | | | Academic Credits | | DOE Credits | |
|------------------|-------------------|---|----------------|----------------|-------------------|----------|------------------|------------|-------------|------------|
| | | | | Family | Service Providers | Students | # | # Enrolled | # | # Enrolled |
| Qtr 1 | 4 | | 75 | 20 | 104 | 1 | 6G | 46G | 1 | 14 |
| Qtr 2 | | | | | | | | | | |
| Sept. 2- Dec. 19 | Clay | USD SPED 737 Special Topic: <i>Educating Students with Autism Spectrum Disorder</i> | 45 | | | 10 | 3G | 10G | | |

| Date | Location (County) | Title | Length (Hours) | # Participants | | | Academic Credits | | DOE Credits | |
|------------------------------|----------------------|---|-------------------|----------------|----------------------|----------|---------------------|---------------|----------------|---------------|
| | | | | Family | Service Providers | Students | # | # Enrolled | # | # Enrolled |
| Oct.9-10, Dec. 4-5 | Iowa | Autism Speaks: <i>Team Training, Workshops I, II</i> | 32 | 17 | 96 | | 2G 2U | 56G 3U | 2 | 3 |
| Total <i>Qtr 2</i> | 2 | | 77 | 17 | 96 | 10 | 5G 2U | 66G 3U | 2 | 3 |
| Year to Date | 6 | | 152 | 37 | 200 | 11 | 11G 2U | 112G 3U | 3 | 17 |

G = graduate credit; U = undergraduate credit

Please see [Appendix B](#) for a map reflecting the inservices presented this quarter. Formal training is not reflected on the map. For USD SPED 737, eight students were enrolled from Clay, Lake, Minnehaha, Union, and Yankton counties in South Dakota and two students were enrolled from Nebraska. As mentioned earlier, for the Autism Speaks Team Training, 26 teams from Iowa, Minnesota, Nebraska, and South Dakota participated.

Evaluations of Training Offered/Presented

The following table reflects evaluations of inservices and formal trainings presented during this quarter.

The items on the evaluation forms are rated from "strongly disagree" to "strongly agree," with agreement indicating a positive rating. Percentages reflect percent of respondents who marked "neutral," "moderately agree," "agree," or "strongly agree" to the eight items on the inservice evaluation form and to the nine items on the formal training evaluation form that address speaker quality and overall satisfaction.

| Event | # Responding | Satisfaction |
|--|-----------------|--------------|
| Inservices | | |
| 10/2/08 Bison School District: <i>Asperger Syndrome</i> | 18 | 100 % |
| 10/8/08 Wolsey School District: <i>Introduction to Autism and Appropriate Interventions</i> | 21 | 100 % |
| 12/9/08 South Dakota Achieve: <i>Creating Meaningful Environments for Persons with Autism Spectrum Disorders</i> | 6 | 100 % |
| Formal Training | | |
| Oct.9-10 and Dec. 4-5 Autism Speaks: <i>Team Training</i> | 86 | 98 % |

The Sanford School of Medicine Office of Continuing Medical Education provided the evaluation forms for Pediatric Grand Rounds: *5 Questions to Ask: Early Identification of Autism* and Psychiatric Grand Rounds: *Autism/Asperger's Disorder: An Adult Case Study*. The question concerning speaker quality ("To what extent was the faculty knowledgeable, well-organized and effective in presenting her material?") was rated on a scale of 1 to 5, with 5 indicating the best rating.

| | # Responding | Rating |
|---|--------------|--------|
| 10/2/08: 5 Questions to Ask: Early Identification of Autism | 55 | 4.82 |
| 10/17/08: Autism/Asperger's Disorder: An Adult Case Study | 42 | 4.66 |

CONSULTATION

GOAL: To provide the consumer with state of the art consultative services in a time efficient manner.

The Autism Program staff will conduct consultations on a first-come, first-served basis, with the exception of emergency situations such as hospitalizations or change of placement issues. It will continue to be necessary for service agencies to demonstrate to the Autism Program that they have addressed any prior recommendations given to the agency before another consultation visit is made to the site.

Each Autism Program consultant will reserve approximately six days a month for consultations. This number does not include the days spent in pre-clinic and clinic activity (6-8 days a month per staff) or inservice activity (averages two per month per staff).

Lynne Rick, Asperger Specialist/Autism Consultant, resigned October 14 due to a family medical situation. Tracy Stephens, autism program psychologist, had resigned September 4. So we have been at half staff for a good share of the quarter. We have contracted with an autism consultant who is able to work part-time to assist with consults within an hour-and-a-half of Sioux Falls, and we have contracted with a professor of school psychology from the University of South Dakota to assist with psychological evaluations for our clinics. Rebecca Meier has been hired for the Asperger Specialist/Autism Consultant position and will start February 2. The psychologist position will be re-advertised in March.

Sixty-seven new referral packets were mailed out to families, schools, agencies, medical and mental health providers in the first half of this fiscal year in response to requests for services from our program.

Progress:

| Consultations | | | | | | | |
|----------------------|-------|--------------|-------------------|-------------------------|------------------------------------|--------------------------------------|-----------------------------|
| Quarter | Hours | Travel Hours | Consults Provided | Individuals with Autism | Duplicated Individuals with Autism | % Duplicated Individuals with Autism | Service Providers, Families |
| Qtr 1 | 118 | 74 | 81 | 34 | 27 | 33% | 363 |
| Qtr 2 | 142 | 96 | 64 | 45 | 14 | 22% | 350 |
| Year to Date | 260 | 170 | 145 | 79 | 41 | 28% | 713 |

Please see [Appendix C](#) for the Consultations Map for the quarter.

Summary of Consultation Services Evaluations

Evaluations from Families: On the 8 evaluation forms received from families and adults this quarter, 93% answered "neutral," "agree, moderately agree, or strongly agree" to the five

questions, indicating that their needs were met by the consultation, the recommendations were helpful, and that they were satisfied with the services provided. All respondents indicated that they had received good customer service. **Evaluations from Schools/Agencies:** On the 15 evaluation forms received from schools/agencies this quarter, 100% answered "neutral," "agree, moderately agree, or strongly agree" to the five questions, indicating that their needs were met by the consultation, the recommendations were helpful, and that they were satisfied with the services provided. All respondents indicated that they had received good customer service.

Phone Technical Assistance

The technical assistance provided by phone to families, professionals, and individuals with autism across the state is summarized in the table below. Phone technical assistance includes all the technical assistance provided by phone other than prescheduled consults or meetings by phone.

| Phone Technical Assistance | | | | | | | |
|----------------------------|-------|----------|---------------------|-----------------------|-------------------------|------------------------------------|-----------------------------|
| Quarter | Hours | Contacts | Duplicated Contacts | % Duplicated Contacts | Individuals with Autism | Contacts Resulting in Onsite Visit | % Resulting in Onsite Visit |
| Qtr 1 | 14 | 50 | 8 | 16% | 28 | 4 | 8% |
| Qtr 2 | 4 | 16 | 0 | 0% | 12 | 2 | 13% |
| Year to Date | 18 | 66 | 8 | 12% | 40 | 6 | 9% |

Please see Appendix D for the Phone TA map for the quarter.

E-Mail Technical Assistance

The technical assistance provided by e-mail to families, professionals, and individuals with autism across the state is summarized in the table below.

| Individual E-mail Technical Assistance | | | | | | |
|--|----------|-----------------------|-----------------------|-------------------------|-------------------------------------|-----------------------------|
| Quarter | Contacts | # Duplicated Contacts | % Duplicated Contacts | Individuals with Autism | Contacts Resulting in Onsite Visits | % Resulting in Onsite Visit |
| Qtr 1 | 63 | 12 | 19% | 29 | 5 | 8% |
| Qtr 2 | 39 | 4 | 10% | 15 | 2 | 5% |
| Year to Date | 102 | 16 | 16% | 44 | 7 | 7% |

Please see Appendix E for the E-mail TA map for the quarter.

CLINIC/DIAGNOSTIC SERVICES

GOAL: To provide independent, state of the art diagnostic services for persons suspected of having or already diagnosed with an Autism Spectrum Disorder. Clinics are held from September to June each year. Some diagnostic services are provided in the field (e.g., school district is doing most of the testing and asks the Autism Program to do the autism specific testing and meet with their team to review the autism diagnostic criteria and reach a diagnosis) and some diagnostic services are provided in our office but not in the clinic format (e.g., an evaluation for Asperger Disorder for an adult).

Progress:

| Clinic/Diagnostic Services Activity | | | | | |
|-------------------------------------|--------|-------------|-------------|---------------|---|
| Age | Gender | County | Clinic Date | # Staff Hours | Diagnosis |
| Quarter 1 | | | | | |
| 8 years | male | Brookings | 7/9/2008 | 7 | Not Autism |
| 19 years | male | Lyman | 7/10/2008 | 4 | Not Autism |
| 19 years | female | Minnehaha | 7/21/2008 | 4 | AS |
| 2 years | male | Minnehaha | 7/25/2008 | 6 | Autism |
| 9 years | female | Minnehaha | 8/11/2008 | 4 | Asperger Syndrome |
| 2 years | male | Day | 8/14/2008 | 5 | Autism |
| 10 years | female | Day | 9/2/2008 | 12 | High Functioning Autism |
| 34 years | male | Codington | 9/17/08 | 4 | Asperger Syndrome |
| Quarter 2 | | | | | |
| 12-year-old | female | Charles Mix | 10/6-7/08 | 33 | Not Autism (Receptive and Expressive Speech Disorder) |
| 9-year-old | male | Lincoln | 10/20-21/08 | 17 | HFA |
| 4-year-old | male | Davison | 10/20-21/08 | 17 | HFA |
| 3-year-old | male | Shannon | 10/23/2008 | 2 | Autism |
| 10-year-old | male | Potter | 11/3-4/08 | 10 | HFA |
| 7-year-old | female | Jerauld | 11/4/08 | 7 | HFA |
| 8-year-old | male | Brown | 11/10/08 | 2 | HFA |
| 11-year-old | male | Kingsbury | 11/13/08 | 2 | AS |
| 6-year-old | female | Kingsbury | 11/13/08 | 2 | Autism |
| 15-year-old | female | Marshall | 12/1/08 | 4 | AS |
| 5-year-old | male | Davison | 12/2/08 | 7 | PDD-NOS |
| 1-year-old | male | Beadle | 12/15/08 | 8 | Autism |

Totals:

| | Individuals | Staff Hours |
|--------------|-------------|-------------|
| Qtr 1 | 8 | 46 |
| Qtr 2 | 12 | 111 |
| Year to Date | 20 | 157 |

Summary of Family and Agency Clinic Satisfaction Questionnaires

Family and Agency Clinic Satisfaction Questionnaires are mailed with the evaluation reports to the families and agencies after clinic and are reported in the fourth quarter. However, we received an email from one of the families whose child was evaluated in November that is reprinted below.

November 10, 2008

I just wanted to say thank you to you and everyone who played a part in making our child's evaluation process so very wonderful... He enjoyed himself and was much more at ease than I'd imagined he could be. Even his brother had a good time and felt included; something that is very important to him.

It was clear to us that everyone involved really cared about us and our feelings and did anything and everything they could to make this a positive experience. Even the students who observed were very kind and sensitive. Kudos to you and your team. You have made a big difference to us.

DISSEMINATION OF INFORMATION

GOAL: To provide the state's consumers with a timely dissemination of information as regards Autism Spectrum Disorders.

Efforts in this area will continue in collaboration with the Wegner Health Science Information Center. In addition to video, audio and printed material resources, the Center for Disabilities maintains a website. The Autism Program portion of the website is linked to other Autism Spectrum Disorder disabilities websites on the Internet.

The Autism Program Director maintains an Autism Distribution List to disseminate information on current research, regional training opportunities, action alerts, intervention information, and home and educational strategies to families, professionals and any other interested person. The lists are managed through The University of South Dakota and individuals subscribe to the list at <http://listserv.usd.edu>. E-mails are sent several times each month. The number of persons on the list and the number of postings to the list are reported below.

Progress:

The Wegner Health Science Information Center tracks the number of Center for Disabilities (CD) books, videos and other resources checked out by people across the state. We track the number of Autism Handbooks we distribute in hard copy. The Autism Handbooks are produced by our office and the printing is funded by the Developmental Disabilities Council. Those numbers are reflected in the following table.

| | CD Resources Distributed through Wegner Center | Autism Handbooks Distributed |
|--------------|---|-------------------------------------|
| Qtr 1 | 331 | 371 |
| Qtr 2 | Unavailable-will be reported next quarter | 322 |
| Year to Date | 331 | 693 |

As an increasing number of families and professionals seek information on the Internet, we track how many times the autism pages and various resources are accessed. Resources include the *Autism Handbook*; *Nick: A Story About a Boy* (a coloring book written by a parent of a child with autism and used to help other children understand autism); and *Topic Pages*, various brief papers developed by the Autism Program staff on a variety of topics related to autism.

| | Autism Program Pages | Autism Handbook | "Nick" Book | Autism Topic Pages |
|--------------|-----------------------------|------------------------|--------------------|---------------------------|
| Qtr 1 | 1,024 | 340 | 128 | 160 |
| Qtr 2 | 1,035 | 341 | 174 | 171 |
| Year to Date | 2059 | 681 | 302 | 331 |

This quarter there were 55 informational emails sent to the USD Autism distribution list, which currently consists of 851 subscribers, 40% of whom are family members/caregivers.

As part of the Capitol Christmas Tree Display, the Center for Disabilities Autism Spectrum Disorders Program was honored to be chosen for a corporate sponsored tree at the Capitol this year. Great Western Bank was our corporate sponsor. Lois Reis from the Pierre Chamber of Commerce and several families of individuals with autism did a wonderful job decorating the

tree. The autism tree helps us in our efforts to increase awareness of autism spectrum disorders during the holidays and beyond.

Family Support:

GOAL: To provide training and facilitation for families to establish support groups in a positive and organized fashion.

Progress:

There are five active autism family support groups in South Dakota: Aberdeen, Brookings, Pierre, Sioux Falls and Rapid City. And a family of a child with autism in Yankton is forming a support group there for children with special needs. Their first meeting was held in November. We provide resources for the groups to distribute, advertise their meetings through our "email to list" and on our website, and frequently present at their meetings. We also refer families to the group in Sioux City, Iowa, and post their contact information on our website.

The USD Autism E-Mail List, discussed above in the Dissemination of Information section, is also a Family Support activity.

Summary:

This quarter, the Autism Program has had at least one contact of some kind--inservice, consultation, phone technical assistance, and/or email technical assistance--in **29 (43.9%)** of South Dakota's 66 counties.

Throughout this report, the hours spent in each of the core areas of activity (Inservice and Training, Consultation, Phone TA, Clinic) are reported. These hours do not include the time spent in report writing for consultations and clinics and preparing for inservices or trainings.

Following is an historical report of the Autism Spectrum Disorders Program activity (listing the number of events in each category) from Fiscal Year 1990 through the current quarter.

| | Clinics | Consultations | Formal Trainings | Inservices |
|--|---------|---------------|------------------|------------|
| Fiscal Year 1990 | 14 | 33 | 2 | 12 |
| Fiscal Year 1991 | 24 | 28 | 2 | 12 |
| Fiscal Year 1992 | 24 | 48 | 2 | 24 |
| Fiscal Year 1993 | 23 | 65 | 2 | 13 |
| Fiscal Year 1994 | 24 | 30 | 3 | 12 |
| Fiscal Year 1995 | 43* | 76 | 2 | N/A |
| (*This number includes individual evaluations completed by the psychologist staff person.) | | | | |
| Fiscal Year 1996 | 19 | 40 | 2 | 9 |
| Fiscal Year 1997 | 19 | 40 | 2 | 5 |
| Fiscal Year 1998 | 18 | 53 | 3 | 23 |
| Fiscal Year 1999 | 11 | 126 | 5 | 22 |
| Fiscal Year 2000 | 18 | 160 | 5 | 18 |
| Fiscal Year 2001 | 24 | 162 | 5 | 34 |
| Fiscal Year 2002 | 25 | 339 | 4 | 47 |
| Fiscal Year 2003 | 25 | 150 | 4 | 30 |
| Fiscal Year 2004 | 32 | 164 | 5 | 45 |
| Fiscal Year 2005 | 26 | 299 | 8 | 57 |

| | Clinics | Consultations | Formal Trainings | Inservices |
|---------------------------------|----------------|----------------------|-------------------------|-------------------|
| Fiscal Year 2006 | 32 | 281 | 10 | 52 |
| Fiscal Year 2007 | 32 | 317 | 18 | 52 |
| Fiscal Year 2008 | 52 | 396 | 18 | 42 |
| Fiscal Year 2009 to date | 20 | 145 | 6 | 22 |

(Numbers are derived from database submissions for each fiscal year.)

Appendix A

SPED 737
Educating Students with
Autism Spectrum Disorders

Fall 2008, 3 credit hours

On-line and on-campus sessions

On campus: Delzell Education Building Room 203

DDN for face to face classes offered at Rapid City SDSMT (CB 109)
and in Pierre: 500 East Capitol (Studio A)

The University of South Dakota
School of Education
Curriculum and Instruction

Instructor: Brittany Schmidt, MA-CCC/SLP

Face to Face and DDN Classes will be held on Saturdays from 9 - 5 p.m.

September 6, October 4, November 1 and December 6

Class material will be posted online (Desire2Learn) each week with
assignments due the following week.

This course will introduce students to the primary areas that must be considered and focused on when planning educational programs for individuals with an Autism Spectrum Disorder. Topics will include: functional, spontaneous communication, social instruction, play/leisure, development of cognitive skills, strategies for dealing with challenging or problem behaviors, functional academic skills, and transitioning to adult-based services

For course content information, contact Brittany Schmidt
at brittany.schmidt@usd.edu or 1-800-658-3080.

For registration or departmental questions please contact Mary Ring at Mary.Ring@usd.edu

Dedicated to *Life* Without Limits


STANFORD SCHOOL OF MEDICINE
The University of South Dakota
CENTER FOR DISABILITIES

A Division of the Center for Excellence in Developmental
Disabilities Education, Research and Practice

Center for Disabilities
Sanford School of Medicine
The University of South Dakota
1400 W. 22nd Street
Sioux Falls, SD 57105 1570

Register NOW!

Dedicated to **Life** Without Limits



Autism Team Training 2008

Structured Teaching and
Classroom Strategies for Individuals With
an Autism Spectrum Disorder

October 9—10, 2008
and
December 4—5, 2008

To be held at:
Northwest Area Educational Agency
1520 Morningside Avenue
Sioux City, IA

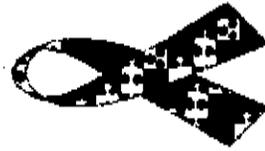
Workshop Presenters

Brittany Schmidt, M.A., CCC/SLP
Autism Spectrum Disorders Program Director

Lynne Rick, B.S. ED/SPED
Autism Consultant

Christie Reit, M.S.
Autism Consultant

In collaboration with Northwest Area
Educational Agency staff



- ◆ If you need accommodations to attend these workshops, please contact us *one week prior* to the training.
- ◆ Two graduate credits from The University of South Dakota and two SD Department of Education certificate renewal credits are being applied for. Each state's certificate renewal process will be followed as well.
- ◆ For additional information, contact:
(605) 357-1423 or 1-800-658-3080 (N/TTY)
E-mail: cd@usd.edu
- Visit us on the web! www.usd.edu/cd



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Extraordinary

NONPROFIT
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SIOUX FALLS, SD



SANFORD SCHOOL OF MEDICINE

The University of South Dakota

Accreditation Statement/ Credit Designation

The Sanford School of Medicine of The University of South Dakota is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The Sanford School of Medicine of The University of South Dakota designates this educational activity for a maximum of one (1) AHA/ASA Category 1 Credit™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

The Office of Continuing Medical Education, Sanford School of Medicine of The University of South Dakota is an approved provider of continuing nursing education by CNE-Net, the education division of the North Dakota Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

Nursing participants will be awarded one (1) contact hour of credit for attendance upon completion and submission of the evaluation form.

Contact Information

For additional information contact Linda Henderson at

Office of Continuing Medical Education
Sanford School of Medicine
The University of South Dakota
1430 West 22nd Street, Room 117
Sioux Falls, SD 57105-1570

Phone: 605-357-1480

Fax: 605-357-1488

Email: cmo@usd.edu

Website: www.usd.edu/med/cme

Pediatrics Grand Rounds

Five Questions in the Early Identification of Autism

Speaker: Brittany Schmidt, MA-CCC/SLP
Director, Autism Spectrum Disorders Program,
Center for Disabilities, Sanford School of
Medicine of The University of South Dakota,
Sioux Falls, SD

Date: Thursday, October 2, 2008

Time: 8:00 – 9:00 am Central Time

**Location: Sanford USD Medical Center,
Schroeder Auditorium, Sioux Falls, SD**

Target Audience: Physicians, nurses, pharmacists, and allied health professionals welcome.

Educational Goal: To provide continuing education to pediatric health care personnel on relevant clinical issues and advances in pediatrics.

Educational Objectives: At the conclusion of this continuing medical education activity, the participant should be able to:

1. Identify why early identification of Autism is crucial
2. Apply screening tools and/or checklists demonstrated at well-child visits
3. Discuss the myths of Autism
4. Recognize the red-flag symptoms for referral

Pre-registration at all CME activities is requested. Go to www.usd.edu/med/cme to register and for more information.

PERSONS AT REMOTE SITES: Please contact your local video conferencing coordinator to ensure that the needed equipment, room, and tech support arrangements are made at your location. Recording this activity is not permitted.

This activity is supported by the Department of Pediatrics, Sanford School of Medicine of The University of South Dakota



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Contact Information

For additional information, contact
Linda Henderson at:

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The University of South Dakota
1400 West 22nd Street, Room 117
Sioux Falls, SD 57105-1570

Phone: 605-337-1480

Fax: 605-337-1483

Email: cme@usd.edu

Website: www.usd.edu/med/cme

PSYCHIATRY GRAND ROUNDS

Mark Your Calendar

Please mark your calendar and plan to attend these scheduled activities!

August 15, 2008 – Neurobiology of CRF and Its Influence on Psychiatric Disorders – Patrick J. Ronan, PhD

September 5, 2008 - Insomnia and Sleep Related Disorders – Carlos Schenck, MD, Professor of Psychiatry, University of Minnesota, and Senior Staff Psychiatrist, The Minnesota Regional Sleep Disorders Center, Minnesota, MN

September 23, 2008 – The Psychological and Neurological Issues Surrounding Parkinson's Disease and Associated Movement Disorders – J. Eric Ahlskog, MD, PhD, Professor of Neurology, Mayo Clinic College of Medicine, Rochester, MN

October 17, 2008 – Autism – Brittany Schmidt, MA, CVCC/SLP, Director, Autism Program, Center for Disabilities, Sanford School of Medicine of The University of South Dakota and Rachelle Broveleit, PA-C, Southeastern Behavioral Health Care, Sioux Falls, SD

November 7, 2008 – Fetal Alcohol Spectrum Disorders: An International Perspective – H. Eugene Hoyme, MD, Professor and Chair, Department of Pediatrics, Sanford School of Medicine of The University of South Dakota, and Chief Medical Officer, Sanford Children's Hospital, Sioux Falls, SD

December 5, 2008 – Diabetes and Mental Health: Depression and Its Impact on Outcomes – Prasad R. Padala, MD, Assistant Professor Psychiatry, University of Nebraska Medical Center, and Staff Psychiatrist, Omaha VA Medical Center, Omaha, NE

Time: 12:00 to 1:00 pm (Central Time)

Location: Avera Behavioral Health Center, Auditorium, Sioux Falls, SD and videoconferencing sites around the region

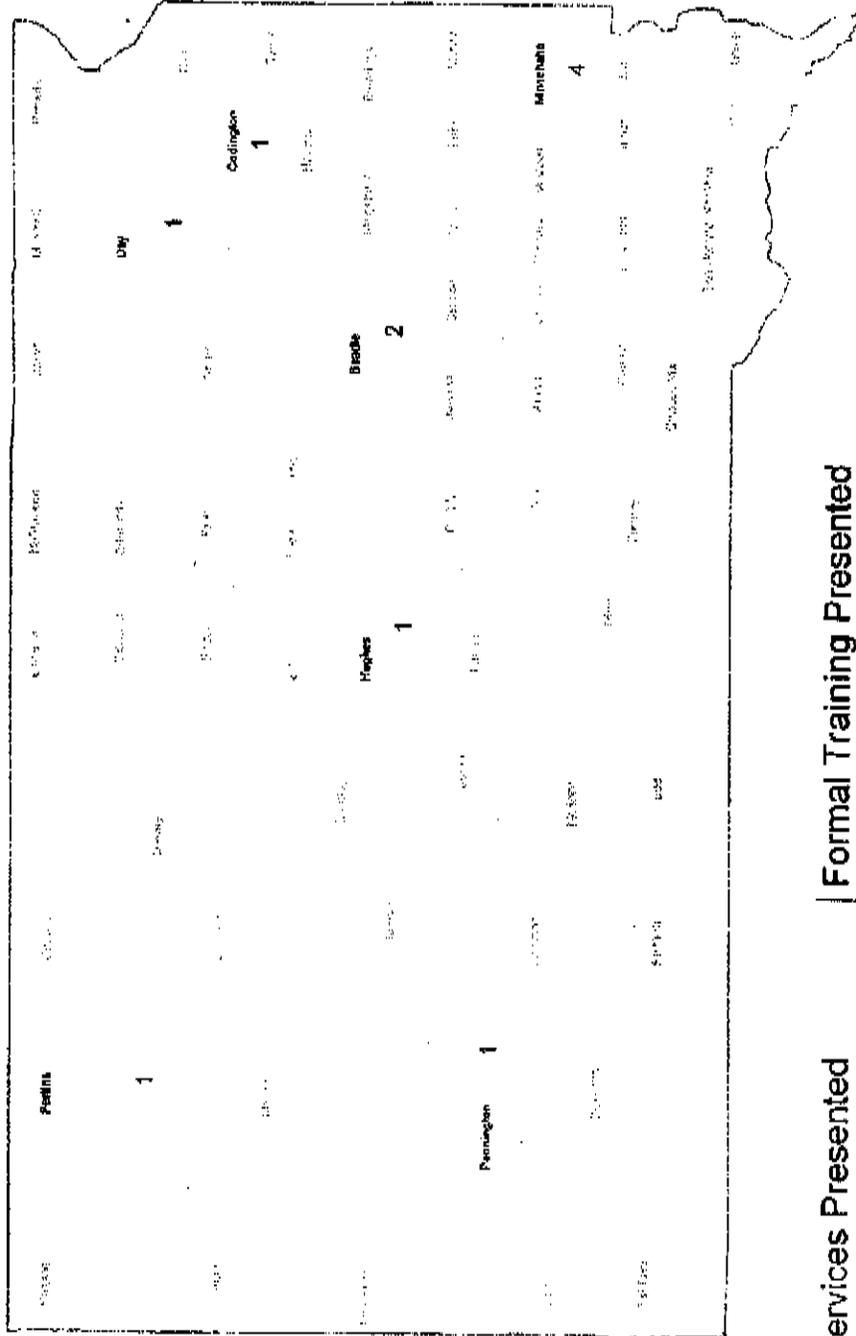
Target Audience: Physicians, nurses, pharmacists, residents and other allied health professionals

Pre-registration at all CME activities is requested. Go to www.usd.edu/med/cme to register and for more information.

PERSONS AT REMOTE SITES: Please contact your local video conferencing coordinator to ensure that the needed equipment, room, and tech support arrangements are made at your location. Recording this activity is not permitted.

Appendix B

Training Provided, by County: 2nd Quarter FY2009



Inservices Presented

| | |
|-------------------------|-----|
| Number Inservices | 12 |
| Number Counties Served* | 7 |
| Service Providers | 439 |
| Families | 6 |
| Students | 118 |
| Total Hours | 38 |

* 1 inservice took place in Ohio

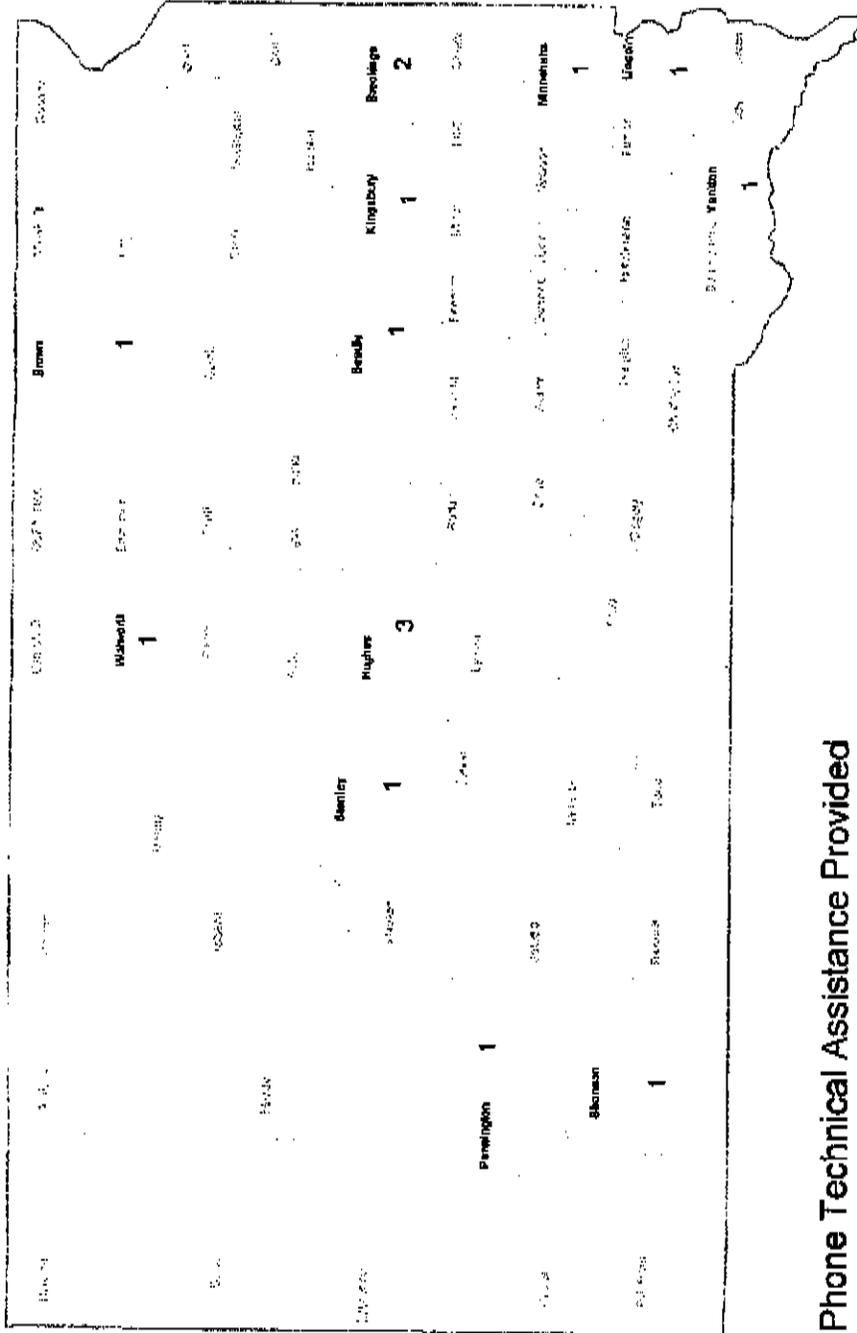
Formal Training Presented

| | |
|---|----------------------|
| Number Formal Trainings | 2 |
| See narrative for counties served | Not reflected on map |
| Service Providers | 96 |
| Families | 17 |
| Students | 10 |
| Total Hours | 77 |
| Undergraduate Credits Offered | 2 |
| Graduate Credits Offered | 5 |
| Department of Education Renewal Credits Offered | 2 |
| # Enrolled: | 3 |
| # Enrolled: | 66 |
| # Enrolled: | 3 |

Appendix C

Appendix D

Phone Technical Assistance Provided, by County: 2nd Quarter FY2009

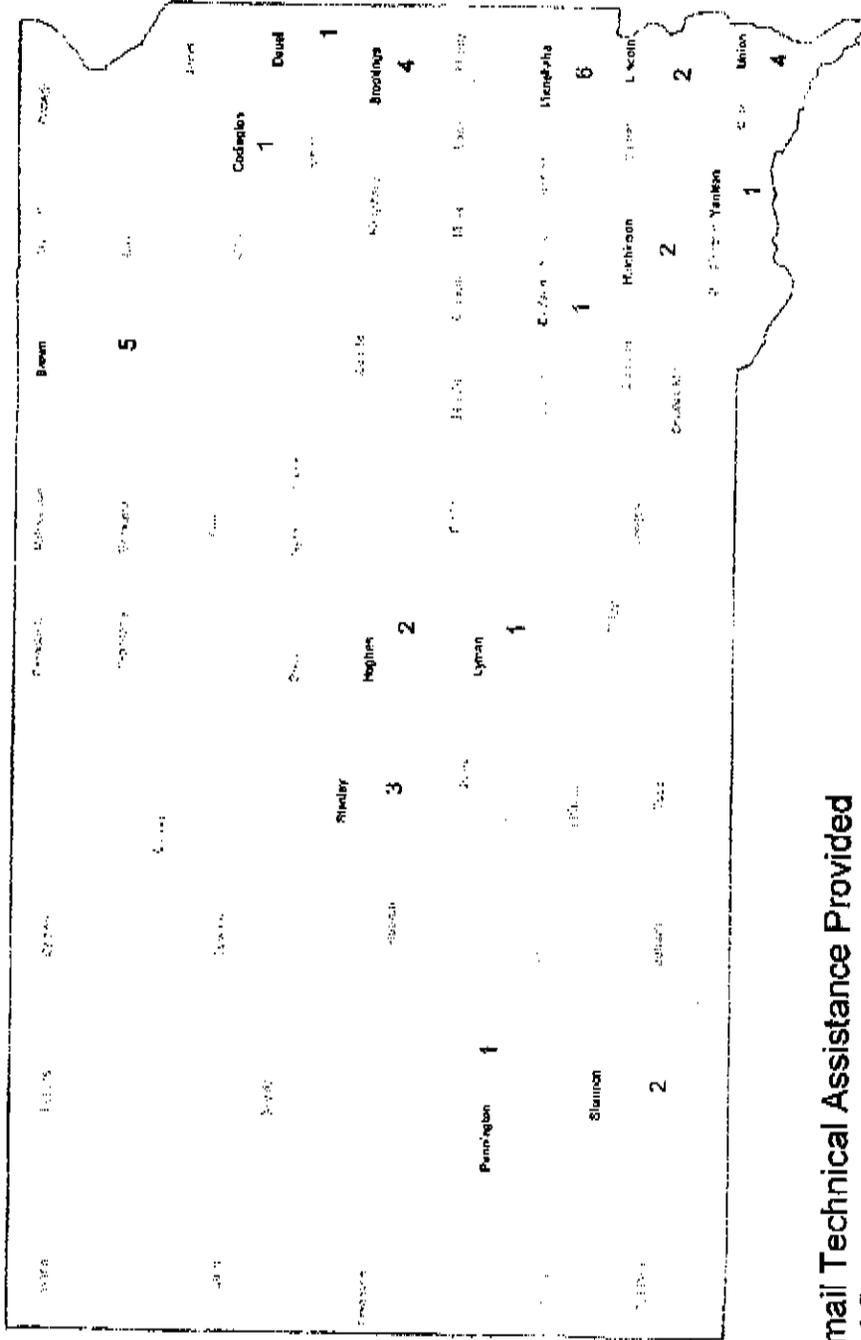


Phone Technical Assistance Provided

| | |
|-------------------------------------|-----|
| Total Hours | 4 |
| Total Contacts | 16 |
| Duplicated Contacts | 0 |
| Individuals with Autism | 12 |
| Phone TA Resulting in On-site Visit | 13% |
| Number Counties Served | 12 |
| Unknown SD | 1 |

Appendix E

E-mail Technical Assistance Provided, by County: 2nd Quarter FY2009



E-mail Technical Assistance Provided
 Total Contacts 39
 Duplicated Contacts 10%
 # Counties Served 15
 Individuals with Autism 15
 E-Mail TA Resulting in On-Site Visit 5%
 South Dakota County Unknown 3