

# State of South Dakota

EIGHTY-FIFTH SESSION  
LEGISLATIVE ASSEMBLY, 2010

363R0643

SENATE ENGROSSED NO. **HCR 1009** - 2/24/2010

Introduced by: Representatives Kopp, Bolin, Brunner, Cronin, Curd, Feickert, Gosch, Greenfield, Hamiel, Hoffman, Hunt, Iron Cloud III, Jensen, Juhnke, Kirkeby, Lange, Lederman, Moser, Novstrup (David), Olson (Betty), Olson (Ryan), Pitts, Putnam, Rausch, Russell, Schlekeway, Sly, Steele, Tidemann, Turbiville, Van Gerpen, Verchio, and Wink and Senators Brown, Abdallah, Bradford, Haverly, Maher, and Schmidt

1 A CONCURRENT RESOLUTION, Calling for a balanced approach for instruction in the  
2 public schools relating to global climatic change.

3 WHEREAS, evidence relating to global climatic change is complex and subject to varying  
4 scientific interpretations; and

5 WHEREAS, there are a variety of climatological and meteorological dynamics that can  
6 affect world weather phenomena, and the significance and interrelativity of these factors remain  
7 unresolved; and

8 WHEREAS, the debate on global warming has subsumed political and philosophical  
9 viewpoints, which has complicated and prejudiced the scientific investigation of global climatic  
10 change phenomena:

11 NOW, THEREFORE, BE IT RESOLVED, by the House of Representatives of the Eighty-  
12 fifth Legislature of the State of South Dakota, the Senate concurring therein, that the South  
13 Dakota Legislature urges that all instruction in the public schools relating to global climatic



- 1 change be presented in a balanced and objective manner and be appropriate to the age and
- 2 academic development of the student and to the prevailing classroom circumstances.