

State of South Dakota

EIGHTY-NINTH SESSION
LEGISLATIVE ASSEMBLY, 2014

947V0115

HOUSE CONCURRENT RESOLUTION NO. 1001

Introduced by: Representatives Sly, Dryden, Duvall, Haggar (Don), Haggar (Jenna), Hajek, Tyler, and Verchio and Senators Tidemann, Hunhoff (Jean), Van Gerpen, and Welke at the request of the Interim Education Funding Formula Study Committee

1 A CONCURRENT RESOLUTION, Encouraging school districts to build on their individual
2 strengths by working together with other school districts to provide a rich educational
3 opportunity for all students.

4 WHEREAS, school districts across the state, and especially those in remote, rural areas,
5 sometimes lack the staff and resources needed to provide students with the course offerings, co-
6 curricular activities, or other educational services or opportunities that are necessary or would
7 serve to enhance the students' learning and educational experiences; and

8 WHEREAS, by working together, school districts can overcome many of the challenges they
9 face by sharing programs, equipment and other resources, and staff, including administrators,
10 teachers, and counselors; and

11 WHEREAS, the use of technology in recent years has allowed school districts to share
12 curriculum, teachers, and programs much more efficiently and effectively by taking away many
13 of the costs and geographic barriers that once prevented such collaboration; and

14 WHEREAS, these cooperative efforts among school districts not only benefit students, but



1 they also benefit the entire communities in which the students live, and all the state's citizens:

2 NOW, THEREFORE, BE IT RESOLVED, by the House of Representatives of the Eighty-

3 Ninth Legislature of the State of South Dakota, the Senate concurring therein, that the South

4 Dakota Legislature supports and appreciates all the collaboration that is already taking place

5 among the state's school districts, and encourages further cooperative efforts to provide all the

6 state's students with the best educational opportunities possible.