

Report to Joint Appropriations Committee

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President, Northern State University



Northern State University's role in building a better South Dakota

- **Provide quality education at affordable price**
- **Reinforce academic vitality**
- **Respond to emerging needs**
- **Develop leaders with passion for lifelong learning**
- **Fuel opportunities with research**



2014-15 NSU Enrollment Update

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Head Count	3,296	3,580	3,622	3,343	3,600
Full-time Equivalent	2,082	2,202	2,156	2,128	2,143
Online Enrollment	1,251	1,356	1,805	1,865	1,631
International	240	254	157	193	183
Retention	69%	68%	69%	71%	72%
Avg ACT	21.2	21.5	21.7	22	22
WolfPACT Scholarships	500	493	502	530	486
Total WolfPACT Dollars	\$717,899	\$732,130	\$680,000	\$732,531	\$718,634



Affordability and Accessibility

National Rankings

- Attractive and Affordable College Campuses (*Affordable Schools*)
- Top Public Colleges for Affordability to out-of-state residents (*US News & World Report*)
- Military Friendly School (*Victory Media*)
- Top Regional Colleges in the Midwest (*US News & World Report*)
- Top Public Schools in U.S. (*US News & World Report*)
- Best Online Bachelor's Programs (*US News & World Report*)



Academic Vitality Drives Success

Title III Grant (\$1.9M over 5 years)

- Focused support for academic achievement
- Professional advisors in each school / department / content area
- Advisors work closely with students
- Incorporate career placement in each program area

Starfish Early Alert

- Faculty raise flags and kudos on students
- Faculty, staff and advisors follow up with support
- Early Alert Participation
 - 90% faculty participation
 - Fall 2013: reached out to 1,679 students
 - Spring 2014: reached out to 1,570 students

Academic Vitality Drives Success

15-to-Finish

- Promotes graduation focused culture
- First in South Dakota to implement
- Developed initial promo and advising tools
- Applied to all programs of study



Academic Vitality Drives Success

Honors Program

- Freshman success course with common syllabus
- Common Read component with nationally recognized author presentation
- More than 150 students currently enrolled
- 55 students have graduated *In Honoribus* since 2009



NSU Response to Emerging Needs

Laboratory Science

- Addresses need for bioscience and medical graduates
- Biology is fastest growing major on campus (total enrolled = 239)
- Graduates prepared for clinical and research positions
- New greenhouse facility (Fall 2015) to enhance bio offerings
- Broad internship/employment opportunities available

Agribusiness Education

- Addresses need for Agribusiness education 'near home'
- NE SD – vital to \$20.7 billion Ag industry
- SDSU partnership offers Ag Minor to NSU students and Banking Minor to SDSU Agribusiness students with Dacotah Bank Scholarships
- Courses offered face-to-face and online
- Ideal for Agribusiness accounting, banking, finance and management



NSU Response to Emerging Needs

Banking and Financial Services (AS, BS, MS)

- Addresses need for banking and finance skills throughout SD
- SD bank assets second highest in U.S. (19%)
- Graduate and undergraduate degree offerings
- Courses offered face-to-face and online
- Student interns placed with U.S. Senate Banking Committee

Master of Music Education

- Addresses critical teacher shortages in music education in SD
- Goal: prepare and retain SD music teachers
- Online to fit educators' schedule demands
- Offers advanced skills to enhance music program quality



NSU Response to Emerging Needs

Online Accounting Degree

- **Addresses need for South Dakota accountants**
- **Launch online accounting degree programs in Fall 2015**
- **Added internships with firms for real-world experience**

Elementary Education

- **Addresses need for elementary education teachers**
- **Atkins Scholarships dedicated to recruiting and preparing teachers**
- **Technology partnership with Apple for in-classroom tools**
- **Year-long residency program in place**



NSU Response to Emerging Needs

NSU Workforce Education

- Addresses unique ESL training need for non-native workforce
- Partner with Molded Fiber Glass to provide workforce training
- Serving 70-90 workers from Burma, South America and Somalia

NSU Back to School Workshop

- Addresses ongoing training needs for SD teachers
- 8th annual event, partnering with local/regional districts
- More than 1,000 SD teachers attending in 2014
- Topics recently covered: from Common Core, to poverty, to school safety



NSU Response to Emerging Needs

Center for Statewide E-Learning

- **Since 2001, NSU Center for Statewide E-Learning has partnered with 96% of SD districts to meet critical education needs**
- **23 different courses offered this year**
- **1,229 students served from 102 school districts**
- **99 percent of students who complete the year-long courses passed their respective courses**



Develop Student Leaders for Life

Student Success Stories

- **Jordan Abu-Sirriya ('16, Aberdeen) – White House internship**
- **Wyatt Warkenthien ('15, Willow Lake) – U.S. Senate Banking Committee internship**
- **Menno Schukking ('15, Lake Preston) – World Affairs Councils of America, study abroad and community planning internship**
- **Tori Biach ('17, Bradenton, FL) – pre-med summer internship w/leading Florida interventional cardiologist at Manatee Memorial Hospital**
- **Lu Liu ('14, Beijing, China) – post-graduate chemist at University of Wis.**
- **Sport marketing interns Taylor Morsching ('14, Aberdeen), Derek Lien ('15, Sioux Falls), Kasey Gengler ('15, Jamestown, ND) – with US Olympic Committee, KC Chiefs and MN Vikings**
- **Danielle Weisz ('14, Bismarck, ND) – winner of poster competition at National Collegiate Honors Conference**
- **Mark Sperry ('15, Bath) – Biotechnology intern at EPCOT Center**



Fuel Opportunities with Research

New and Continuing Initiatives

- **Jump Start / First in the World Grant**
- **EPSCoR Grant to expand biotechnology research capabilities**
- **West Nile Virus research project with Centers for Disease Control**
- **Undergraduate Competitive Research Grant**
- **Undergraduate Research Forum**



Thank You



Black Hills State University

Appropriations Committee

FY16 Budget Hearing

The State University

- Opportunity
- Economic Engine
- Quality & Lower Cost



All Teach,
Conduct Research,
and Serve the Campus
and Community

Perceptions of an Aspiring University Student

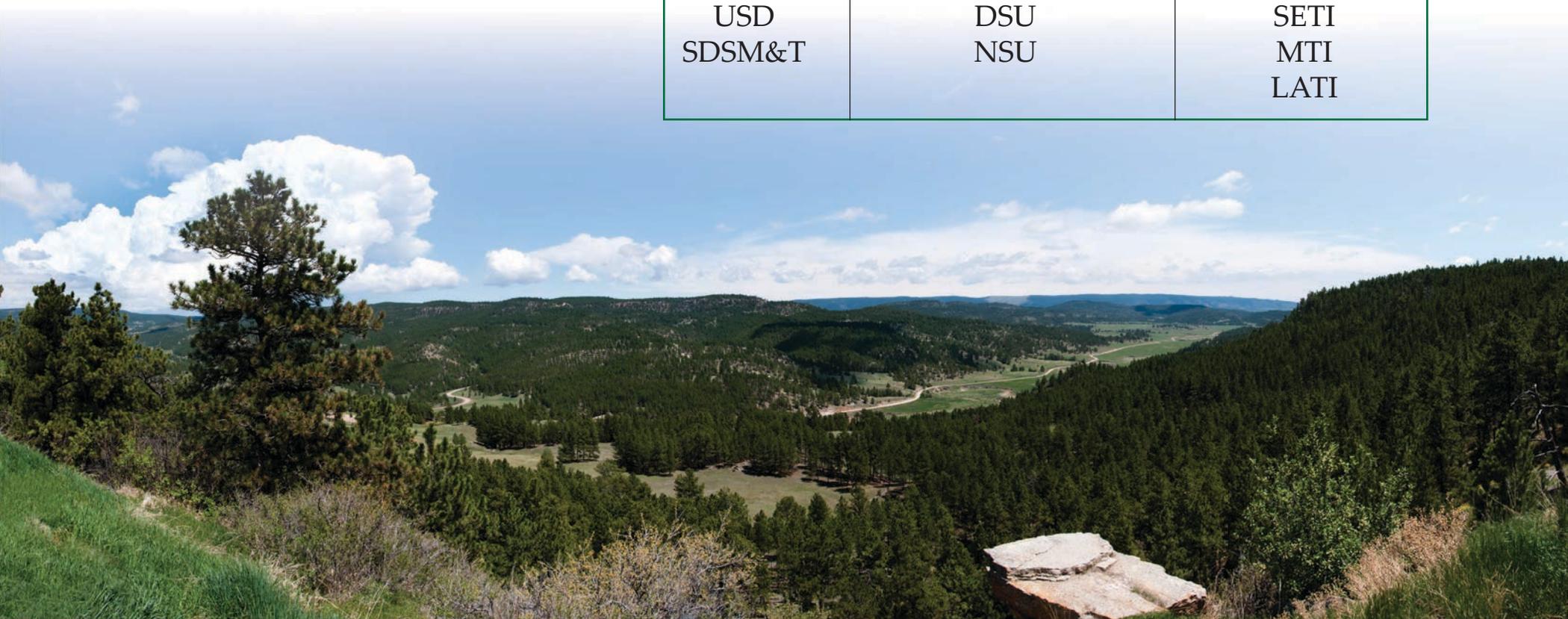
- Academic Quality
- Contact with Faculty
- Student Involvement
- Affordability

Research vs. State University vs. Technical Institutes

SDSU
USD
SDSM&T

BHSU
DSU
NSU

WDTI
SETI
MTI
LATI



The Spirit of the Hills

www.BHSU.edu/BH-Spirit



QUICK FACTS

Largest programs:

- Business
- Education
- Biology

Fastest growing programs:

- Applied Health Sciences
- Exercise Science
- Psychology
- Graphic Design & Communication
- Reading

4,500 students from:

- All 66 South Dakota counties
- 44 states
- 29 foreign countries
- 77% residents
- 81% growth in graduate degrees since 2008

Business

The Business program at BHSU recently earned AACSB accreditation, placing it among the top 5% of business programs in the world.



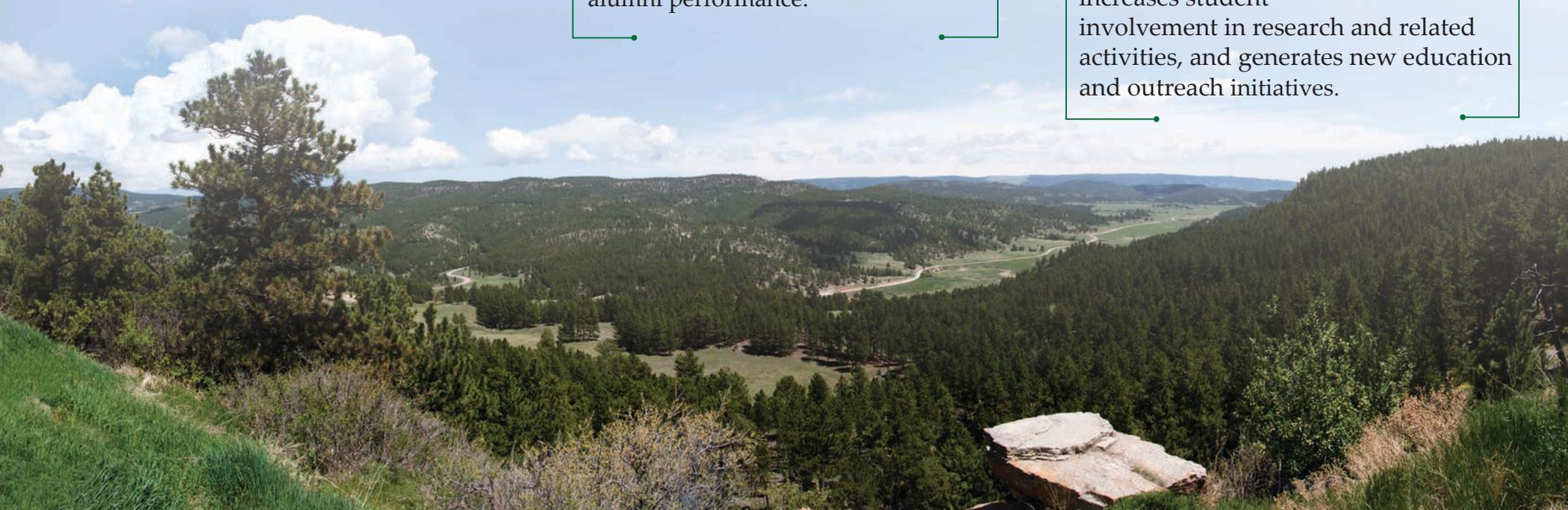
Education

BHSU is the largest teacher preparatory school in the state and has a stellar reputation for preparing exceptional teachers with high placement rates and award-winning alumni performance.



Biology

Our location, just 15 miles from the nation's deepest underground laboratory, creates unique collaboration, increases student involvement in research and related activities, and generates new education and outreach initiatives.



Where Anything is Possible

www.BHSU.edu/BH-Intro





Julianne Morse,
2nd Lieutenant South
Dakota National
Guard, Class of '14

Alex Hanson,
Chief Budget
Analyst for the State
of South Dakota,
Class of '10

Jesse Dana,
Orthodontist at
Meyer & Dana
Orthodontics,
Class of '97

Anya Mueller,
Reporter & Social
Media Director for
KNBN, Class of '02

David Mickelson,
President & CEO of
Graham Tire Company,
Class of '94

BHSU graduates stay and are employed throughout the state:

- Teaching, coaching and serving as principals and superintendents in school districts.
- Working as dentists, accountants, business analysts, entrepreneurs, doctors, lawyers, scientists, managers, human resource directors, counselors, journalists, home builders, and many other occupations.
- Serving as community leaders as mayors, legislators, judges, city council members, emergency medical responders, and volunteers for many other civic activities.
- Stimulating the state's economy by creating small businesses, expanding established businesses, and encouraging future business development.

List of employers:

Nearly every school district in the state, Daktronics, TSI, Black Hills Works, U.S. Forest Service, Rapid City Regional Hospital, Sanford Medical Center, VA Medical Center-Fort Meade, US National Guard, Ellsworth AFB, Lawrence and Schiller, Regional Health & Regional Sr. Care in Rapid City, Sanford Health in Sioux Falls, Avera St. Luke's Hospital in Aberdeen, Avera Health in Mitchell, Avera McKennan Health Center in Sioux Falls, and many more

In South Dakota there are:

1,874 Physicians

1,405 Attorneys

1,007 Professional Engineers

441 Dentists

All taught by teachers

BHSU, recognized for its legacy of preparing teachers, honors teachers for their positive influence. Teachers take the time to invest in us and inspire us to achieve. At BHSU we're investing in the future by ensuring we continue to prepare exceptional teachers.

Outstanding Teachers Honored for Exemplary Service



Ann Anderson,
Belle Fourche
fifth-grade science
teacher, won the
Presidential Award
for Excellence in
Mathematics and
Science Teaching.



Erin Marsh,
Math teacher at
the Pierre Indian
Learning Center,
won the Presidential
Award for Excellence
in Mathematics and
Science Teaching.



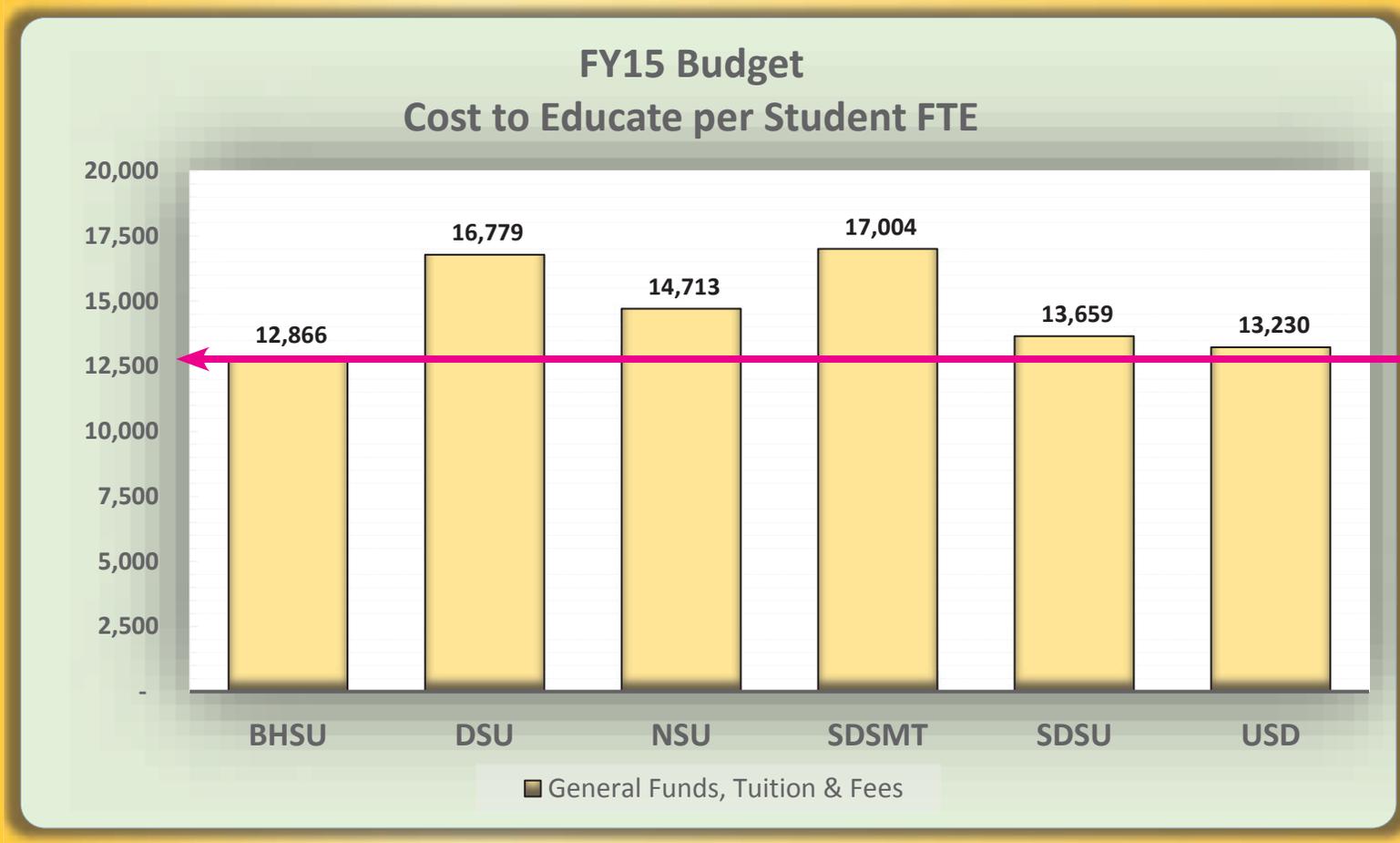
Shelly Mikkelson,
second grade teacher
at South Park
Elementary School
in Belle Fourche, was
awarded the 2014
Belle Fourche Teacher
of the Year Award.



LuAnn Schroeder,
Spearfish High
School teacher, was
awarded the S.D.
Career & Technical
Education (SD CTE)
Business, Marketing
and Information
Technology Teacher

of the Year Award during the SD
CTE conference in Mitchell.

Budgeted Cost to Educate a Student



**Best Use
of State \$
for Higher
Education.**

University Center-Rapid City (UC-RC)

- UC-RC is meeting workforce and adult learner needs in the state's second largest city and the entire west river region.
- 89% of the credit hours are taught by BHSU.



BHSU offers the following programs at the UC-RC:

Master Degrees:

- MBA in Applied Management
- Secondary Education (Project Select)

Associate Degrees:

- Applied Health Sciences
- General Studies
- Industrial Technology
- Engineering Technology

Bachelor Degrees:

- Applied Technical Science
- Business Administration
 - Accounting
 - Management
- Engineering Technology
 - Advanced Manufacturing
 - Construction Technology
- General Studies
- History
- Human Services
 - Community Service
 - Aging & the Elderly
 - Justice Studies
- Mass Communication
 - Graphic Communication
 - Public Relations
 - Telecommunications
- Political Science
- Psychology
- Social Science
- Sociology
- Technology Education

Certificates:

- Advanced Computer Aided Manufacturing
- Construction Technology
- Engineering Management Technology
- Entrepreneurial Studies
- Graphic Design
- Industrial Leadership and Management
- LEAN Concepts & Management
- Management
- Management Information Systems
- Mechanical Computer Aided Drafting

Sanford Lab

- BHSU is using a \$2.5 million donation from the philanthropist T. Denny Sanford to convert a portion of the current Jonas Science building into a state-of-the-art education facility. Renovations are expected to be complete this fall.
- The BHSU Underground Campus, located at the Sanford Lab, gives faculty and staff a unique site to collaborate with scientists from all over the world and participate in groundbreaking research. The site will be used for ongoing physics and biology research as well as include flexible space for future research across a variety of disciplines.
- BHSU was also awarded a grant from the NSF to purchase an Inductively Coupled Plasma Mass Spectrometer (ICP-MS) which detects radioactive contaminants in materials used in the construction of large underground experiments at the Sanford Lab in Lead.
- A direct video streaming connection between the Underground Campus and the Jonas Science Education Center will provide opportunities for BHSU students and outreach to K-12 students to learn first-hand about research at Sanford lab.



BHSU Alumni

www.BHSU.edu/BH-Alumni



Revenue & Marketing



Veterans

BHSU is recognized for exemplary support of veterans and all active duty men and women.

- BHSU has a long history of serving military personnel from Ellsworth Air Force Base, as well as those from across the state and nation.
- In the past year, BHSU saw a 22 percent increase in veteran or veteran dependent students.
- For the second year in a row, BHSU made the list of Best Business Schools for Veterans by Military Times.
- BHSU was also named to the 2015 list of Military Friendly Schools by Victory Media for the fifth consecutive year.
- The BHSU Student Veterans Center celebrated its grand re-opening in September after the facility was remodeled, thanks to a \$75,000 Veteran Services Higher Education Grant from the S.D. Governor's Office.



American Indians

- More than 5 percent of BHSU students are American Indian, the largest percentage of the South Dakota state universities.
- The Center for American Indian Studies provides educational, social, and cultural enrichment for American Indian students.
- The University offers academic degree programs in American Indian Studies.



Education

- BHSU received a grant from the NSF to increase and enhance computer science learning opportunities for 12th grade students in the Black Hills region.



Energy Savings

- BHSU earned national recognition for its sustainability efforts with the 2014 Association of Physical Plant Administrators (APPA) Sustainability Award.
- BHSU continues to implement strategies to reduce waste, monitor energy use and to advance energy-saving initiatives.
- BHSU offers a master's degree in sustainability.



Anything is Possible at Black Hills State University

Black Hills State University celebrated the many accomplishments of its alumni and students.

Eriq Swiftwater, business administration major and football player from Oglala, **was recognized as a student spotlight feature during Native American Heritage Month.** Swiftwater hopes to use his business degree to build a better economy and motivate youth in his hometown. He would like to start an organization similar to a Boys and Girls Club.



Kristin E. Rath, science education major from Canton, **was honored for top undergraduate poster for her research:** Water Vapor Detection with Cavity Ring-Down Spectroscopy, during the 16th Annual Black Hills Research Symposium.



BHSU student Brock Thomas, mass communication major from Rapid City, **created and designed the application StoryTeller** for his interactive multimedia design course at BHSU. The app is currently under review by Apple and should be available for download soon.



Michaela Stroup, political science major from Pierre, **was accepted into The George Washington University Semester in Washington Politics** in Washington, D.C., as a participant in the Native American Political Leadership Program (NAPLP) for the spring semester.

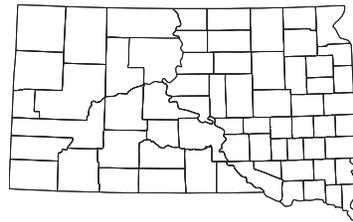


Ethan Engel, art and graphic design major from Winner, had his artwork "Overcast" selected for the VSA Emerging Young Artists Program. **His work is on display at the Smithsonian Institution's Dillon Ripley Center** in Washington, D.C. Engel's artwork is part of a series that shows his struggle with autism.





BHSU impacts every district



(Click on the map for details)
www.BHSU.edu/BH-Map



Every day, people at

Mines

prepare leaders in engineering and science,
increase the world's knowledge and serve others.

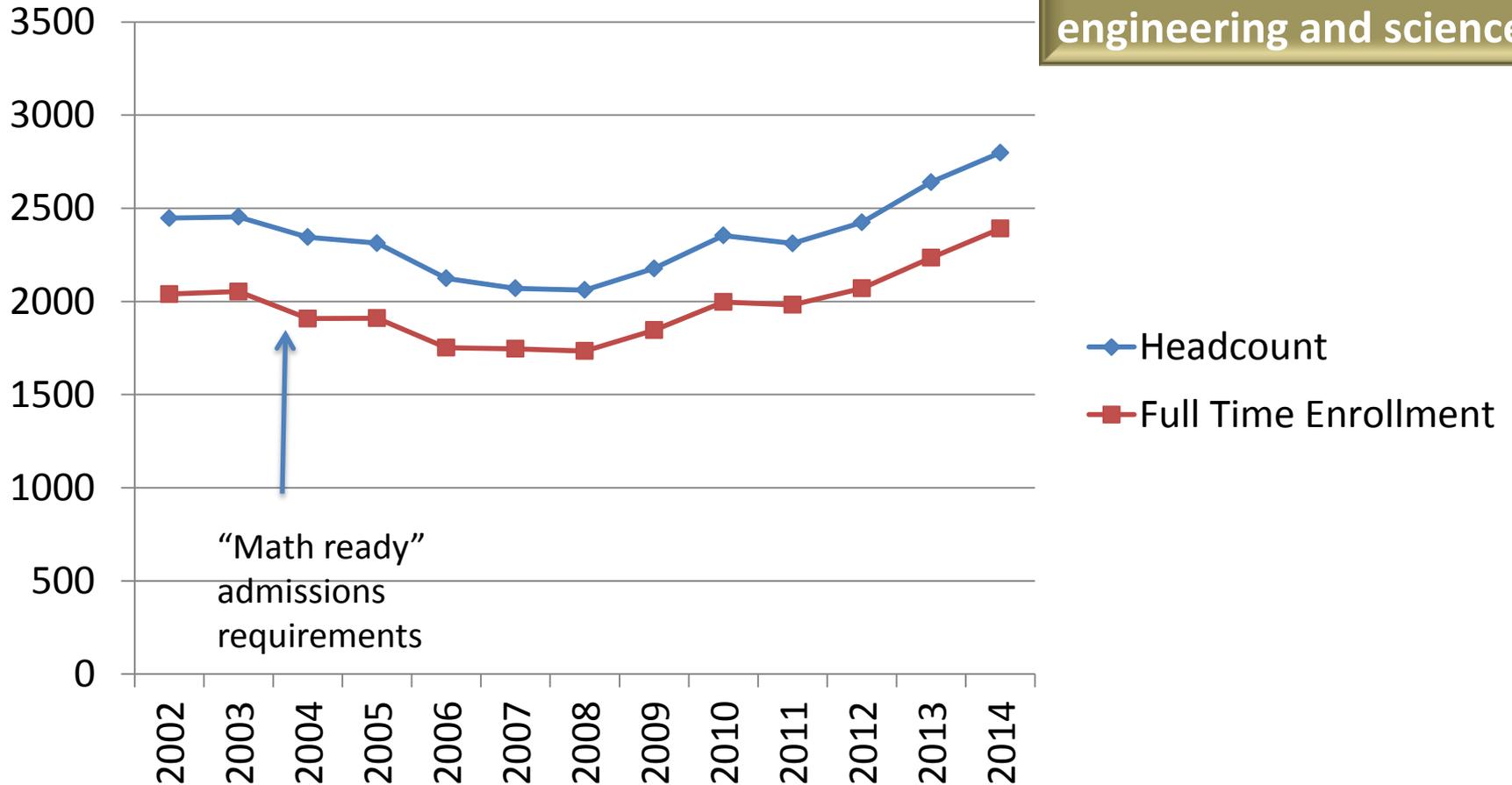
February 2015



Enrollment

SD and National Shortage of Engineers and Scientists

Goal: Prepare more undergraduate students for leadership in engineering and science



Growing Campus

Goal: Redevelop and expand needed living, learning, and research spaces.

Rocker Square II

Newman Center

Rocker Square I

Surbeck



Student Wellness & Recreation Center

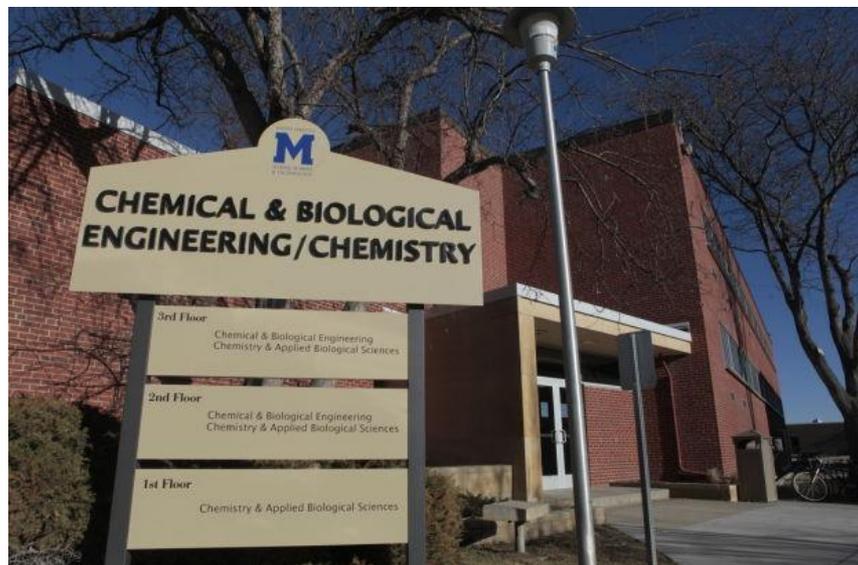
Funded by students and donations



- 24,000 new ft²
- 10,000 improved ft²
- 2 Rec Gyms
- Cardio
- Bouldering Wall
- Completion in April

HB 1021: Chemistry, Biology, Chemical Engineering

- Substitute Chemistry renovation for research facility previously authorized
- Year 2: Applied Biology rapidly growing
- Increased core chemistry teaching
- Bond funded through Higher Education Facility Fund (Tuition and Fees)



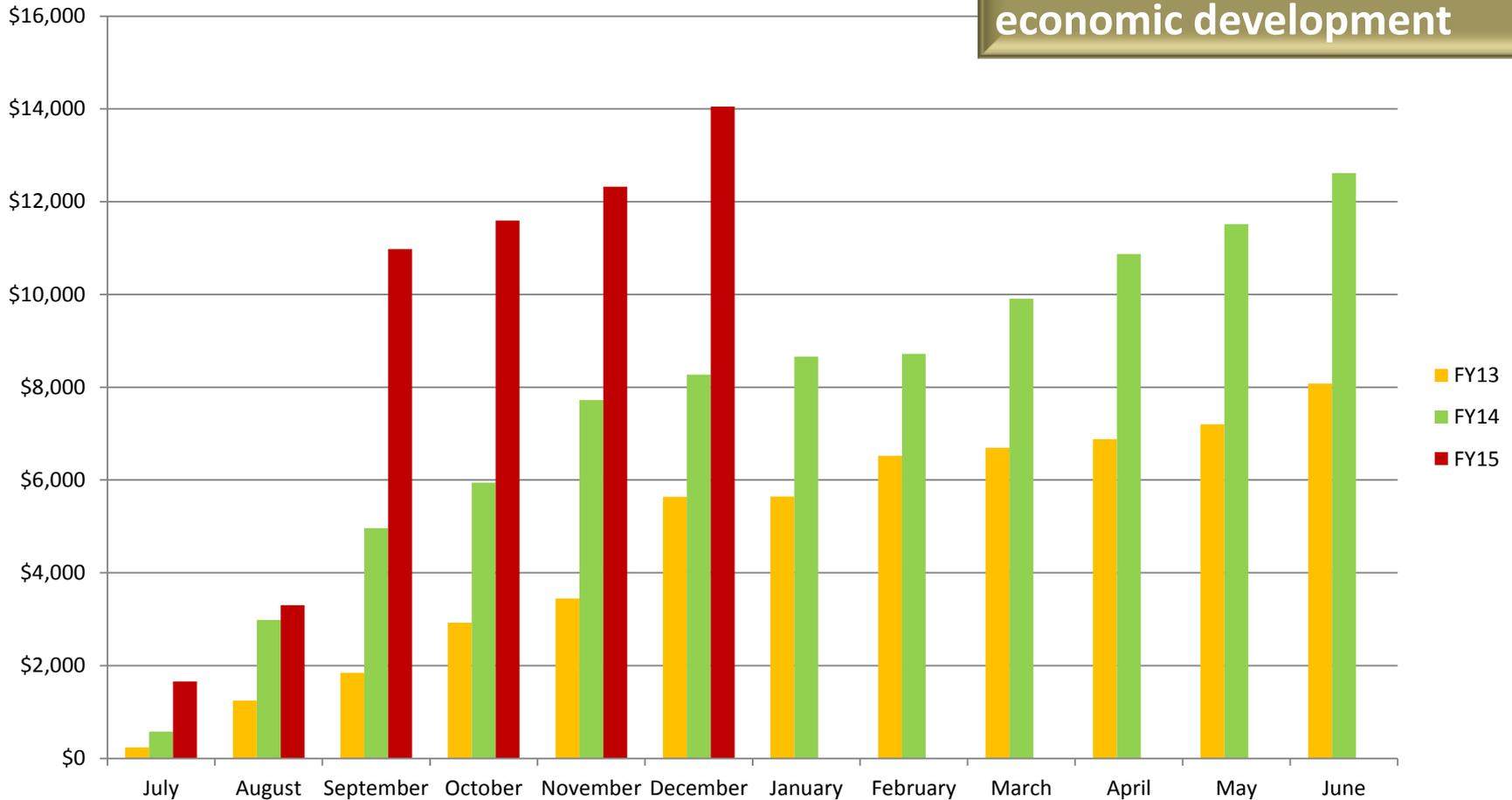
- 7000 square feet of renovation
 - 2 classrooms
 - 4 laboratories
 - Offices
- Elevator for ADA Requirements
- HVAC, mechanical, electrical

Total: \$6,040,000 HEFF Bond

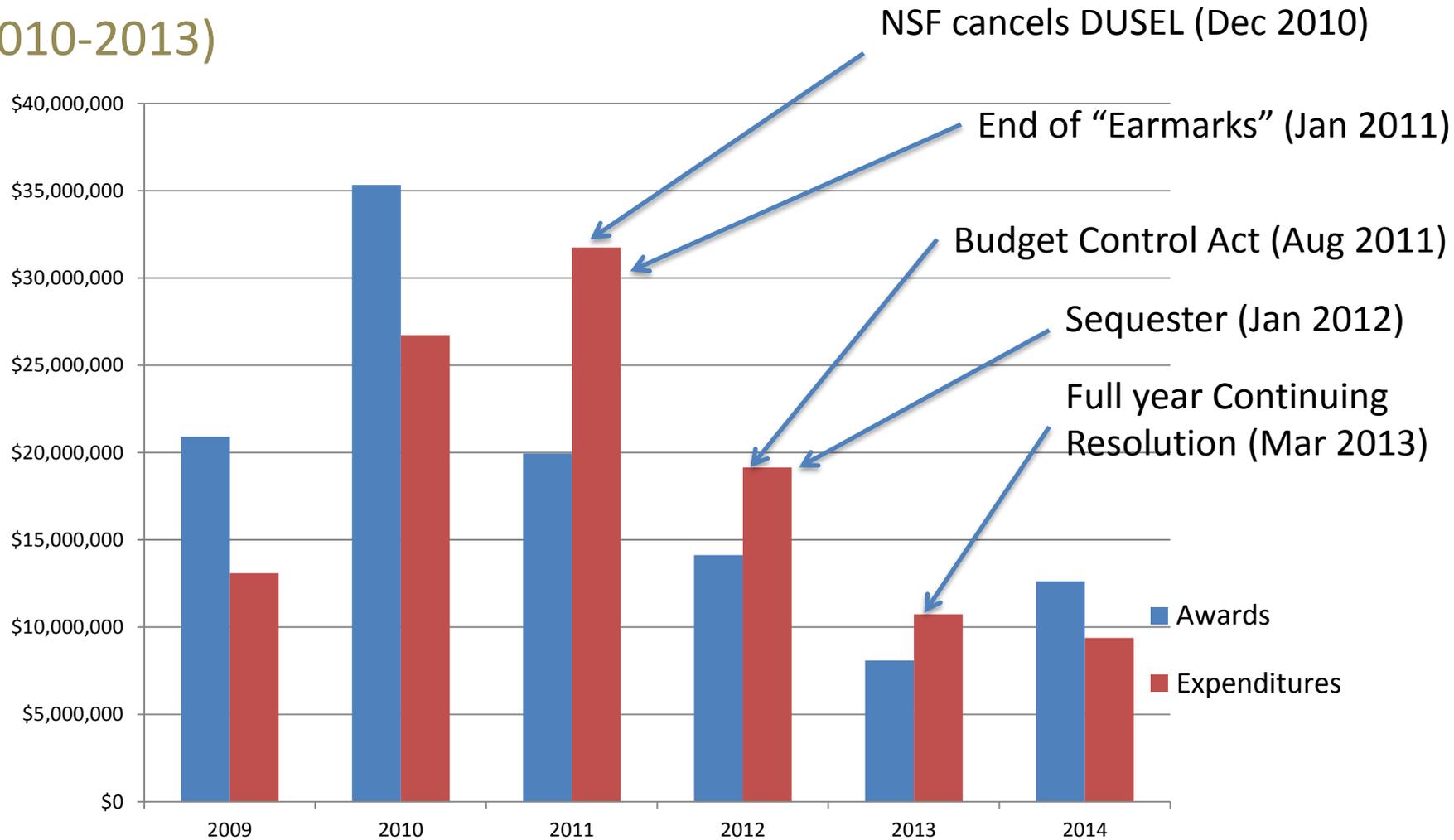
Research

Goal: Increase research to prepare science and engineering experts, advance knowledge, and catalyze economic development

Cumulative Value of Awards (\$ K)



... After Sharp Research Decline (2010-2013)



FY15 Unrestricted Budget

Unrestricted	
Operating Revenues	\$28,889,600
Non-Operating Revenues	\$17,219,730
Total Revenues	\$46,109,330
Operating Expenses	\$44,487,695
Increase in Net Assets	\$1,621,635

- 3.4% positive margin
- Reduction in overhead staff while protecting teaching
- Reviewed all programs; restructured three
- Ended two large contracts
- Implemented cost controls
- Strengthened finance team and financial processes

Goal: Responsibly steward financial and physical resources.

An Even Greater Team

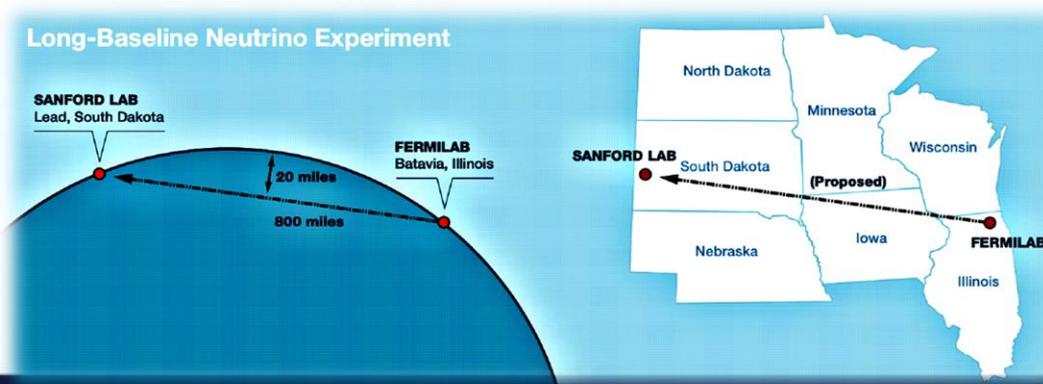
PhD in Physics – Year 2

- Aligned with Sanford Underground Research Facility (SURF) in Lead
- 7 faculty engaged in SURF research
- 11 PhD students at SURF
- Mines graduate is project manager of LUX/LZ – major experiment looking for dark matter

Energy Resources Initiative



- Minor in Petroleum Systems
- 45 students in core courses
- Shale Research





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FY2016 Budget Hearings



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Student Success

- Fall 2014 enrollment 10,061.
- First-time, full-time 1,147; average ACT 23.08.
- Honors program freshmen enrollment 137, average ACT 28.69.
- Retention Fall 2013 to Fall 2014 75 percent.
- Off campus and distance enrollment Fall 2013 4,841; Fall 2014 4,845.
- Degrees awarded increased from 1,893 in 2010 to 2,168 in 2014.
- Lena Tran of Sioux Falls won a Gilman Scholarship from the Department of State and the Institute of International Education for Spring 2015. The award prepares U.S. students for leadership in a global and interdependent world.
- Bethany Firsick, track and field athlete, was named the 2013–2014 Summit League Female Scholar-Athlete of the Year, the most prestigious honor given by the league.
- Both USD men's and women's track teams were Top 10 in the nation academically.
- Emily Grove was named the Women's Indoor Field Scholar-Athlete of the Year by the U.S. Track and Field and Cross Country Coaches Association.
- Eliann Carr, a Ph.D. student in Counseling & Psychology in Education, was among a handful of scholars from around the world chosen to attend the Haruv Institute Ph.D. workshop on Child Maltreatment held in Jerusalem last fall.
- Five undergraduate students from USD's Department of Anthropology received the South Dakota State Historical Society Award for student service for volunteering at archaeological sites.
- Brody Krogman, a USD music major in voice, won 3rd prize in the Glen Miller Vocal Competition.



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Academic Program Success

- USD is ranked among the Forbes Top Colleges overall and also placed as a Forbes Top Research University and Best in the Midwest. Forbes rankings are based on categories such as student satisfaction, post-graduate success, graduation rate and student debt.
- *U.S. News & World Report* ranks the Beacom School of Business 41st in the nation for online MBA programs. The Master of Professional Accountancy program ranks 31st in the nation for Best Online Graduate Business Program.
- The National Council on Teacher Quality ranks USD's secondary education program in the top 3 percent nationwide, and the elementary education program in the top 5 percent.
- USD Health Sciences major is ranked No. 15 in the nation by The Best Schools.org.
- USD Opera won 3rd Prize in the National Opera Association Collegiate Production Competition.
- USD Chamber Singers were finalists for the fourth consecutive year for the American Prize in Choral Performance.



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Workforce Contributions

- Established the IT Consultant Academy in 2013 that this year is expanding through SDEPSCoR, the Governor's Office of Economic Development and the Board of Regents to train information technology professionals.
- 15 STEM graduate students participated in a statewide project to provide cross-disciplinary training in solar energy. Twenty undergraduate STEM students did summer research in chemistry and engineering.
- Masters of Public Health classes start January 2015, a partnership between USD and SDSU.
- Masters of Social Work graduated its first class in 2014, awarding 23 MSW degrees.
- Interprofessional Disabilities Services minor trains direct support professionals to work with people with disabilities.
- New Paramedic Specialization for Health Sciences major addresses increasing statewide needs for highly-trained first-responders.
- USD-Prairie Futures partnership supports nursing students and early scholars in Health Sciences courses to help develop the workforce of central South Dakota.
- USD now offers BSN degree in Pierre to address regional needs for BSN-trained nurses.
- Year-long student teaching is fully implemented at USD. During 2014, 99 percent of teacher education graduates from USD were employed.



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Campus Projects



- Onward: The Campaign for South Dakota kicked off with \$135,000,000 raised toward the goal of \$250,000,000.

- Ultimately the campaign will provide \$97,000,000 for scholarships, \$112,000,000 for facilities, \$29,000,000 for endowed chairs and professors and \$12,000,000 for student and faculty enrichment.
- The Center for Diversity and Community is open in the Muenster University Center, providing space for interaction and collaboration across the student population.
- Construction is underway for sports complex including basketball/volleyball arena, outdoor track, soccer complex

and academic space for Physical Therapy, Occupational Therapy and Kinesiology and Sports Science.

- Nursing Center for Simulation and Interprofessional Education opens to provide realistic training situations for health sciences education across disciplines.
- Support governor's recommendation to increase funding for facility maintenance and repair to 2 percent of replacement cost. The 10-year deferred critical maintenance list for the USD exceeds \$106,000,000.



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Research Highlights

- Master Plan for USD research park in Sioux Falls being finalized. The plan is funded by USD, Forward Sioux Falls and the City of Sioux Falls.
- Construction of the Good Manufacturing Practices (GMP) space at the Gear Center in Sioux Falls is complete, funded by the Governor's Office of Economic Development.
- Intellectual property: 37 active invention disclosures, 42 active patent applications and grants, 2 licensed technologies.
- Two faculty members received CAREER Awards from the National Science Foundation.

Looking Ahead

- Construction of first phase infrastructure for USD research park in Sioux Falls to begin in 2015.
- USD research park conducting a feasibility study for expanded cGMP scale-up space to be located in Phase II of the GEAR Center Expansion or in a new building at the research park.
- Second GEAR building proposed at estimated cost of \$12.1 million with \$950,000 annual debt service.
- Biomedical Engineering undergraduate degree proposed.
- Recommended demolition of Julian, Brookman and Noteboom halls.





UNIVERSITY OF
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Sanford School of Medicine



- The Frontier and Rural Medicine (FARM) Program placed the first 6 students in 5 rural communities.
- SSOM admitted 56 M.D. and 2 M.D.–Ph.D. students in fall 2014, 55 of them in-state students and a third of them from towns of fewer than 10,000 people. Fifteen of the new students are strongly interested in FARM.



- In 2015 the new SSOM class will grow to 67 M.D. students and 2 M.D.–Ph.D. students as a result of class expansion approved by the 2014 Legislature.
- In 2014, the USD Sanford School of Medicine was No. 1 in the country for the proportion of graduates who ultimately practice in rural areas.
- The South Dakota Health Occupations Student Association (HOSA) is in its third year, with more than 500 high school students statewide. In 2014 a HOSA student won the \$185,000 National Academy Medical School Scholarship Challenge.

South Dakota's Specialized Schools

SD School for the Deaf

SD School for the Blind and Visually Impaired



- Highly qualified faculty and staff who have both training and experience in either **hearing** or **vision** loss
- Consultation model supports students in their local schools
- Highly focused direct service programs provide short-term placements for students who require intense intervention
- Successful outcomes for students





SDSD

“Partners in Educational Success”



- Serves over 400 students annually
- Outreach Consultants located in Sioux Falls, Aberdeen, Pierre, Deadwood, and Hot Springs
- Audiology services in Sioux Falls and statewide though the Mobile Screening Unit
- Training for parents, teachers, and students
- Cooperative Partnerships



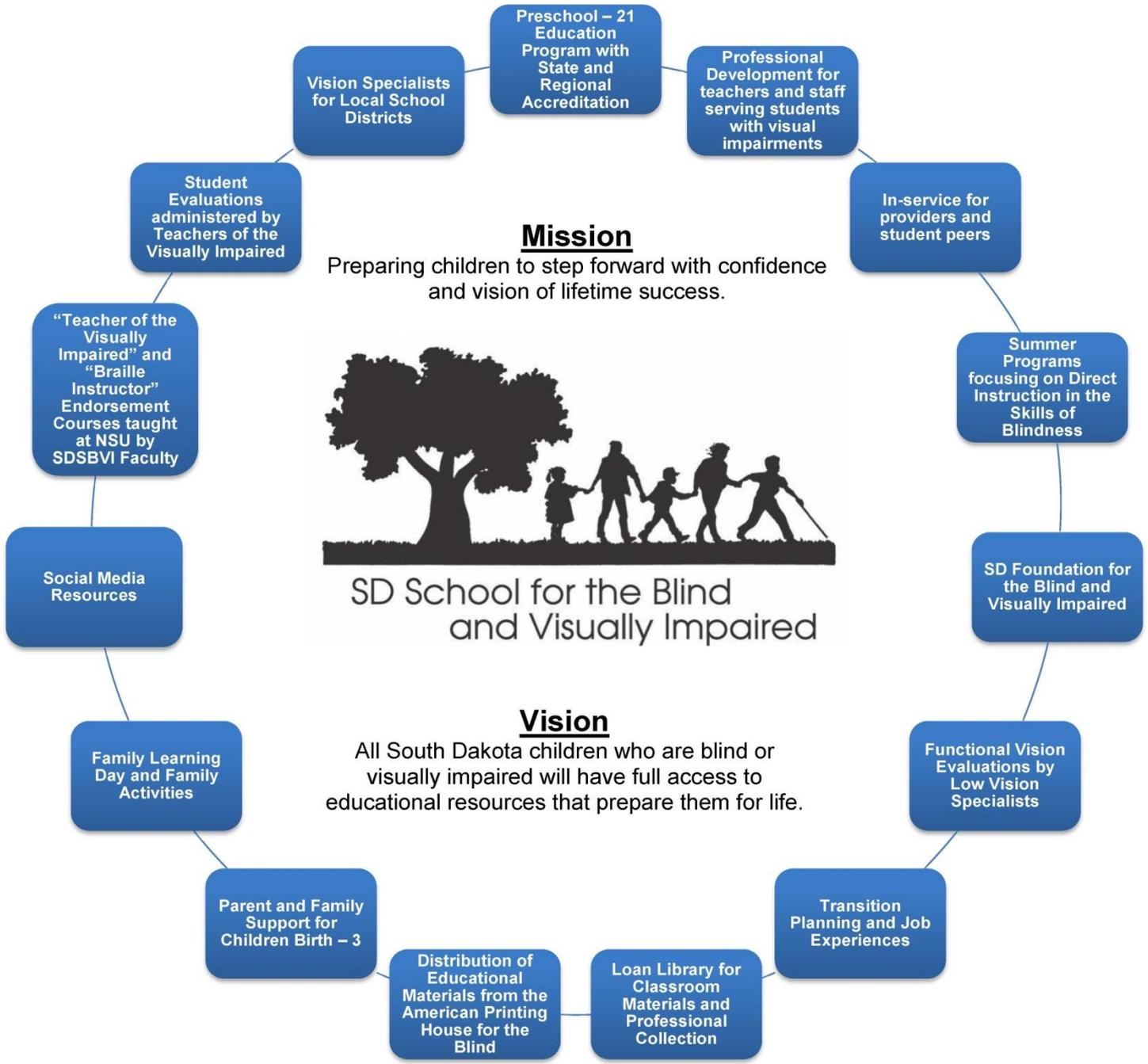


SDSBVI

“Preparing students to step forward with confidence and a vision of lifetime success.”



- Serves nearly 200 students annually
- Outreach Vision Consultants located in Aberdeen, Mitchell, and Spearfish
- Transition services and Low Vision assessments statewide
- Training for parents, teachers, and students
- Cooperative Partnerships



Workforce Development

- Unemployment rates for both deaf and blind are much higher than the general public.
- As educators, our mission is preparing students to live and work successfully in their communities.
- SDSD is a member of PEPNet, a national consortium focusing on issues of transition to the workforce for students who are deaf or hard of hearing.
- SDSBVI shares a Transition Specialist position with Service to the Blind and Visually Impaired to work with job readiness, job development, and student employment experiences.

SDSBVI Budget Request

Summer Program

Job Readiness

- According to the Bureau of Labor Statistics, the national *unemployment* rate for blind or visually impaired adults is approximately 60%.
- Despite the fact that most students who are blind or visually impaired have been served in public schools since the 1960s and have high graduation rates, these employment statistics haven't changed appreciably.
- Successful employment requires not only solid academic preparation, but the skills to successfully live independently, get to and from work, and engage successfully with other workers.

- Because a typical school day is already full and teachers of the visually impaired are in short supply, many students don't have opportunities to learn these essential skills.
- Without the skills to manage their vision loss, individuals remain unemployable and reliant on public services and public assistance.
- With well-developed skills they can be contributing members of their community, state, and nation.
- Through our Summer Program, South Dakota has been able to meet this need.

SDSBVI Summer Program

SDSBVI provides skills of blindness training during June and July

- Focus on needed skills for each student
- Build skills sequentially over time
- No disruption of school day or school year
- Flexibility for family schedules
- Collaborate with Service to the Blind and Visually Impaired on Transition Week for older students

Summer Program Focus

- Students learn the Skills of Blindness using the Expanded Core Curriculum.
- Students benefit from teachers and support personnel who understand vision loss.
- Students learn skills to prepare them for school and life success.
- Students gain confidence in their abilities.
- Students meet peers and adults with vision loss.

Expanded Core Curriculum

- Orientation and Mobility

- Traveling safely and efficiently

- Compensatory Academic Skills

- Accessing the academic curriculum (Braille, etc.)

- Sensory Efficiency Skills

- Using visual and auditory cues and devices

- Social Skills

- Interacting appropriately with others

- Independent Living Skills

- Managing personal needs at home and in the community

Expanded Core Curriculum

- **Career Preparation**

- Understanding employment options

- **Recreation and Leisure**

- Exploring physical activity and sports, hobbies, and crafts

- **Assistive Technology**

- Using appropriate assistive technology

- **Self-Determination**

- Learning to self advocate and make good decisions

Summer Program

- Between 35-40 students attend each summer.
- Most students are in public school programs during the regular school year.
- The program is considered Extended School Year for students who need access to the Skills of Blindness.
- Each family works with their IEP team to determine areas of focus.

Brief History

- In 2000 the South Dakota Legislature provided state funding for SDSBVI Summer Program.
- Funds were distributed annually through a Department of Education (DOE) grant.
- After the first year, federal funds were used to support the program.
- Changing federal priorities, mean those resources will used to fund other programs.
- This request is supported by SD Board of Regents and was included in Governor Daugaard's budget recommendations.
- State funding is needed to meet the needs of blind and visually impaired students, ensure program consistency, and prepare students to enter the workforce.

Budget for Summer Program

Personal Services:	Faculty, Instructional Assistants, Residential Staff, Food Service Personnel, Nurse	\$192,000
Operational Expenses:	Educational Materials, Supplies, Food	\$ 8,000
TOTAL:		\$200,000

Rationale

- For students with vision loss a Free Appropriate Public Education (FAPE) must include blindness skills. Local districts can't provide the training. (legal)
- Good skills are necessary for employment. Employment costs taxpayers less than unemployment. (fiscal)
- Each child should have an opportunity to develop their potential. (moral)



**The educational decisions
we make
for children with vision loss
will impact their entire lives.
We are preparing students to step
forward with confidence and a vision of
lifetime success.**