



**Third and Final Meeting  
2004 Interim  
September 20, 2004**

**LCR 1 & 2  
State Capitol Building  
Pierre, South Dakota**

**Monday, September 20, 2004**

The third and final meeting of the interim Public University Curricula Study Committee was called to order by Chair Representative Jean Hunhoff at 9:05 a.m. (CT), September 20, 2004, in LCR 1 and 2 of the State Capitol, Pierre, South Dakota.

A quorum was determined with the following members answering the roll call: Senators Jerry Apa, Robert Duxbury, Marguerite Kleven, and Clarence Kooistra; and Representatives Stanford Adelstein, Rebekah Craddock, Jean Hunhoff, Alice McCoy, Thomas Van Norman, Hal Wick, and Ron Williamson. Representatives Cooper Garnos and Ben Nesselhuf were excused.

Staff members present included Annie Mehlhaff, Principal Fiscal Analyst, and Teri Retrum, Senior Legislative Secretary.

**(NOTE:** For sake of continuity, the following minutes are not necessarily in chronological order. Also, all referenced documents are on file with the Master Minutes.)

**Remarks from the Chair and Vice Chair**

**Chair Jean Hunhoff** stated that the focus of the committee's study over the course of the 2004 interim has been to gather information from the entities responsible for educating, regulating, licensing, and representing South Dakota teachers regarding their efforts in working collaboratively to provide the best education to South Dakota's children.

**Vice Chair Marguerite Kleven** apprised the committee that she attended the Higher Education Forum held in Rapid City on August 27. Vice Chair Kleven said that the forum was very interesting and informative. Regarding the cost of higher education, Vice Chair Kleven said that the transfer of credits was an issue that garnered a lot of discussion. Vice Chair Kleven offered the following Web site for more information: [www.2010education.com](http://www.2010education.com).

Chair Hunhoff said that she and **Representative Rebekah Craddock** attended the Higher Education Forum held in Sioux Falls on August 28. She reported that it was also very informative and interesting.

**Approval of Minutes**

**REPRESENTATIVE CRADDUCK MOVED, SECONDED BY SENATOR KLEVEN, THAT THE MINUTES OF THE AUGUST 9 AND 10, 2004, MEETING BE APPROVED. The motion prevailed unanimously on a voice vote.**

### **Discussion of SDCL 13-59-2.2**

**Dr. Tad Perry**, Executive Director, Board of Regents, reviewed the overall mission of the Board of Regents. Dr. Perry said that the Legislature created the Board of Regents and broadly outlined the functions of South Dakota's public universities.

Dr. Perry read the following among the statutes relating to his comments:

#### **SDCL 13-59-1. Names, location, and purposes of schools—Degrees authorized by Board of Regents**

The primary purpose of Northern State University, at Aberdeen in Brown County, and Black Hills State University, at Spearfish in Lawrence County, is the preparation of elementary and secondary teachers, and a secondary purpose is to offer preprofessional, one-year and two-year terminal and junior college programs. Four-year degrees other than in education and graduate work may be authorized by the Board of Regents.

#### **SDCL 13-59-2.2. Dakota State University at Madison—Purpose—Degree programs**

The primary purpose of Dakota State University at Madison in Lake County is to provide instruction in computer management, computer information systems, electronic data processing, and other related undergraduate and graduate programs. The secondary purpose is to offer two-year, one-year and short courses for application and operator training in the areas authorized by this section.

This authorization includes the preparation of elementary and secondary teachers with emphasis in computer and information processing.

Except for degree programs in existence during the 1983-84 academic year, the unique baccalaureate programs authorized for Dakota State University shall not be duplicated by the Board of Regents.

Dr. Perry said that the Board recognizes that information technology needs to be incorporated into other degree structures because that technological proficiency is needed in every discipline. The Board has recommended to a number of state universities to implement an associate degree program in these fields and has encouraged campuses to work collaboratively in this effort. Dr. Perry said that the Board has also recommended that Dakota State University (DSU) work with Black Hills State University (BHSU) to begin an information system undergraduate degree program at BHSU, and the approval for this will be on the Board's agenda for its October meeting.

**Representative Stanford Adelstein** stated that the faculty at BHSU is very well qualified to provide this type of technological instruction and asked why that university cannot provide the course work and instruction for this type of degree on its campus instead of going through DSU.

Dr. Perry said that the Board will draw upon the expertise of some of the professors at BHSU to teach some of the courses. However, Dr. Perry said that the Board of Regents will not encourage BHSU to have a full, stand alone information systems degree program.

Representative Adelstein asked what the consequences would be if the Legislature repealed the statute concerning DSU.

Dr. Perry said that it is a philosophical question: "Where does the state want to affix the responsibility of the state's higher education institutions?" For instance, Dr. Perry said that in Michigan every higher education institution does whatever it wants to do regarding its institution. South Dakota has a governing board structure. In South Dakota, Dr. Perry said that the Legislature has always expressed concern about duplication in the university structure.

**Representative Ron Williamson** said that the Legislature reviewed the state's higher education institutions and decided what it wanted for each. He urged the Legislature not to proliferate new courses of study in information technology without coordinating them through DSU and stated: "We want quality not quantity." Representative Williamson said that he understands that with the new businesses coming into South Dakota there is a need for a qualified workforce to fill positions in those business and encouraged continued dialogue among the universities.

**Senator Jerry Apa** stated that he represents many constituencies, but he said that the Legislature is responsible to husband all the resources of the state in the best manner possible. He expressed support for the current collaborative efforts between DSU and BHSU and approves the resulting efficiencies. Senator Apa said that all legislators have parochial interests but the integrity of the regental system should remain intact.

**Senator Clarence Kooistra** said that he wants to streamline the system and reduce costs. He said that the private institutions also are very competitive in the information technology field.

**Senator Robert Duxbury** said that teaching computer technology is necessary and that the issue should be addressed in that context. He said that teachers need to be trained in that area.

Vice Chair Kleven expressed support for Senator Duxbury's comment.

Dr. Perry said that there is currently a movement nationally for community colleges to take on the responsibility of teacher education programs. He said that the Board of Regents is weighing a review of the possibility of a community college delivery model within the current university structure.

Responding to **Senator Clarence Kooistra**, Dr. Perry said that he does not know if South Dakota is at a disadvantage because it does not have a Junior College/Community College System in place.

## **Collaborative Efforts at the Universities**

### **Board of Regents**

**Dr. Lesta Turchen**, Senior Administrator and Chief Academic Officer, Board of Regents, distributed copies of a booklet detailing the South Dakota Board of Regents Policy Manual, Education Discipline Councils Annual Report 2003-2004, common courses among all state universities, K-12 education technology endorsement courses, certification only program, secondary teacher certification specialization within a master's degree in a content area, the new system baccalaureate minor in reading, and written comments from the universities concerning collaboration (**Document #1**).

Dr. Turchen reviewed the determination of the discipline groups regarding common courses of which credits would transfer within all institutions of the Board of Regents. She said that students are the beneficiaries because they will know which credits are transferable.

Responding to Representative Williamson, Dr. Turchen said that it is a goal to be able to place most in the common course category; however, she said that there are some courses that are simply unique to a university and cannot be placed as common courses.

Responding to Chair Hunhoff, Dr. Turchen defined pedagogy as knowing how to teach to the different styles. Pedagogy courses prepare teachers to understand the student and how to teach to that particular student.

Dr. Turchen said that the Board of Regents has approved an academic certificate—Teacher Education—Certification Only K-12 content areas, 7-12 content areas—to address a need for those who have completed at least a baccalaureate degree, who want to become teachers, and who need knowledge in the area of pedagogy.

Representative Williamson said that he does not understand why more credits are required at BHSU for this certificate and said that the process of assessing credits needs to be reviewed.

### **Black Hills State University**

**Dr. Kristi Pearce**, Professor, College of Education, BHSU, stated that BHSU has historically been concerned that the aspiring middle school teacher has as much time in a middle school setting as the aspiring high school teacher has in a high school. She said that BHSU is the only education school offering a major or minor in middle school education.

Dr. Pearce discussed the Science-on the Move Mobile Laboratory Project which travels to remote school districts and works directly with students for several days. The mobile

laboratory is administered by the Center of Excellence in Mathematics and Science Education (CAMSE) and currently has ninety different lab activities available in its two semi-trailers with state-of-the-art science equipment. Dr. Pearce said that the laboratory is a collaborative effort between scientists and experts in K-12 education at SDSU, USD, and BHSU.

Dr. Pearce also discussed Project SELECT: Learning Communities and Partnerships. She said that Project SELECT was developed to make teacher education programs more accessible to all South Dakotans. The accelerated teacher education program takes ten months to complete. Dr. Pearce said that the project provides field experiences in schools with a diverse population and challenging needs. The two schools chosen are Rapid City Central High School and North Middle School—also, the high school on the Pine Ridge Indian Reservation and two inner city secondary schools in Denver, Colorado, and an elementary school in Rapid City.

Senator Apa asked why individuals participating in Project SELECT are being sent to Denver, Colorado.

Dr. Pearce said that the state cannot meet the NCATE requirement of spending time in an inner-city school experience because South Dakota has no schools that meet that designation. Individuals in Project SELECT are in Denver one week.

Senator Apa expressed puzzlement on this requirement and said that it does not make any sense.

### **Dakota State University**

**Dr. Tom Hawley**, Dean of Education, DSU, said that DSU and USD established a joint master's degree program in educational technology, DSU's Master's of Science in Educational Technology, and USD's Technology for Education and Training. DSU and USD each teach two of the courses and share in the teaching of the fifth course. He said that DSU works to make its classes as accessible as possible to people in South Dakota, and the effort is working very well.

### **Northern State University**

Among the collaborative efforts of NSU, **Dr. Sharon Tebben**, Dean of Education, Northern State University (NSU), noted the effort between NSU and BHSU to create the associate degree program in paraprofessional education. Dr. Tebben said that a person can become certified as a paraprofessional in a K-8 classroom in two semesters.

### **South Dakota State University/University of South Dakota**

**Dr. Hank Rubin**, Joint Dean of Education, SDSU/USD, said that as the dean of two universities he strives to work with the strengths of each university. Dr. Rubin commented that all who are involved in the universities statewide work well together in a continual collaborative effort to benefit education in South Dakota.

As examples of some of the collaborative efforts, Dr. Rubin listed the following:

- No Child Left Behind (NCLB) Faculty Development Institute—six-day training program for the state's public, private, and tribal institutions;
- Ear to the Ground, Sioux Falls—meetings among those involved in education in Sioux Falls and deans and department heads from SDSU, USD, and DSU to work together for the success of education programs offered at the USDSU Center;
- Promoting Diversity Partnership—USD SDSU, and the Sioux Falls School District partnered to recruit and prepare minority candidates for teaching positions in the district and the region; and
- Joint Discipline Teams—faculty members of SDSU and USD periodically meet to share information and learn about each other's programs and other matters.

**Representative Thomas Van Norman** said that there is double the school drop-out rate on reservations in South Dakota compared to the rest of the state. He issued a challenge to all those involved in education to communicate and work together with the tribal schools and the state's public schools to help create a positive educational atmosphere among those areas most in need.

Dr. Rubin agreed and said that employment for adults and excellent education for children on the reservations is very important. Dr. Rubin said that there needs to be a good relationship with the leaders of those areas.

Dr. Hawley said that there is a Director of the Office of Indian Affairs—a Director of Indian Education has been hired in the Department of Education—and that an effort is being made to bring together educators from across the state to try to address these types of issues.

Representative Van Norman said that children need encouragement to learn. He suggested that Lakota language be taught separately from Native American culture and history.

The following documents were distributed:

- Examples of University Collaboration (**Document #2**);
- Approved Programs in South Dakota Colleges and Universities (**Document #3**);
- Associate of Science in Paraprofessional Education Brochure (**Document #4**); and
- NSU/SDSU Cooperative Program Advising Checksheet (**Document #5**).

Chair Hunhoff thanked everyone for their commitment to education and commended all for their collaborative efforts.

The committee recessed at 12:25 p.m. and reconvened at 1:27 p.m.

**Comments from LRC Director**

**Mr. Jim Fry**, LRC Director, explained the formal approach that the Executive Board adheres to regarding recommendations and proposals that come out of the Legislature's interim committees. Mr. Fry said that because the interim committees are under the auspices of the Executive Board, recommendations and proposals from the interim committees are reviewed by the Executive Board for approval. Therefore, Mr. Fry said that the motion passed by the committee at its August 9 and 10, 2004, meeting—that the committee write a letter to South Dakota's congressional delegation to request federal funds to fund the mandates in NCLB and to assist the state's teachers in becoming highly qualified—should be brought before the Board, which will take it under consideration at its November meeting, if the committee wants the issue placed on the agenda.

Representative Van Norman said that the committee voted to send the letter to South Dakota's congressional delegation and expressed his opinion that the letter should be sent.

Senator Kooistra said that an individual legislator could introduce legislation to address the issue.

After brief committee discussion, Chair Hunhoff declared that it was the consensus of the committee to forward the committee's concern and proposal to the Executive Board.

### **Survey Results**

Results of the survey sent to school districts in South Dakota to elicit feedback from teachers regarding their thoughts on whether they are receiving adequate training to properly teach children was distributed (**Document # 6**).

Chair Hunhoff said that she noticed a commonality in the responses and asked committee members for their thoughts on the responses. Some of the responses noted by the committee members included the time and money involved and the availability of courses which were listed as obstacles in obtaining the "highly qualified" teacher status; more time in the classroom, classroom and time management skills, how to deal with discipline matters were frequently noted as things that could have prepared a person better for the classroom setting. The survey results are posted on the LRC Web site at <http://legis.state.sd.us/interim/2004/index.cfm>.

### **Review of Committee Correspondence from Private and Tribal Universities**

The following private and tribal universities responded to the committee's request for information on teacher preparation programs at their respective institutions of higher learning (in alphabetical order):

1. Augustana College (**Document #7**);
2. Dakota Wesleyan University (**Document #8**);
3. Mount Marty College (**Document #9**); and
4. Oglala Lakota College (**Document #10**).

### **Committee Discussion and Staff Directives**

Senator Apa commented that the committee reinforced what the Appropriations Committee was trying to convey regarding collaboration. He commended everyone involved for the information presented.

Representative Adelstein said that he better understands the issue that classes in information systems are limited to Dakota State University but might introduce legislation during the 2005 Legislative Session to address some of his concerns.

Representative Hal Wick said that that topic is not under the direction of the committee's study.

Vice Chair Kleven disagreed and said that an interim committee can bring forth any legislation it votes to have drafted.

Representative Williamson distributed copies of "Measuring Up 2004—The State Report Card on High Education—South Dakota from the National Center for Public Policy and Higher Education" (**Document # 11**).

Representative Williamson said that perhaps there should be one dean of education within the Board of Regents. He said that one dean could be more focused on the needs of the state higher education system.

Representative Wick said that there are many students in California that are denied entrance into that state's institutions of higher learning and that perhaps South Dakota could contract with California in its recruitment of students.

Representative Adelstein expressed support for that idea.

Chair Hunhoff said that she supports making it easier for students to transfer credits. She asked if mentoring belongs with the local school districts or if this is something that the state should develop.

Senator Apa said that if the Legislature makes mentoring a state function it will become a mandate, and he is not comfortable passing a mandated function that should be handled at the local level.

Representative Alice McCoy and Senator Kooistra agreed with Senator Apa and said that it should be a local issue.

Senator Apa directed staff to include remarks from Representative Williamson concerning proliferation of courses in the higher education system to be included in the committee's final report.

Vice Chair Kleven asked that the survey information be sent to the Senate and House Education Committees, the State Board of Education, the Board of Regents, and each of the deans of education, and to include it as part of the minutes.

## Adjournment

**REPRESENTATIVE ADELSTEIN MOVED, SECONDED BY REPRESENTATIVE MC COY, THAT THE COMMITTEE ADJOURN. The motion prevailed unanimously on a voice vote.**

The meeting adjourned at 2:50 p.m.



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