

(Doc # 2 -
RC Schools)

Goals and Activities – Office of Indian Education

2013 – 2014

Work with the schools to increase the academic achievement of American Indian students in RCAS.

Work with the schools to increase the number of American Indian students graduating from high school.

Work with the schools to reduce the number of American Indian students dropping out of high school.

Budget – Revenue source – 506 Forms – \$472,783 - RCAS Contribution - \$65,579 = \$538,362 (Handout)

List of staff and school assignments. Roles: Tutoring, mentoring, home school liaison responsibilities, attendance and truancy issues, conflict resolution, culture and Lakota language programs, student supervision, and any other needs expressed by the building principals. (Handout)

Recognition and celebration of success – personal notes/cards to students who make honor roll, perfect attendance, student of the month, and other honors/recognitions.

Drop-out administrator – Nicole Swigert – Supervision – Office of Indian Education – Pro-active approach – District Wide - Title 1 Position

To provide a variety of activities sponsored by the Office of Indian Education that will allow district wide participation, in an effort to improve the relationship between the American Indian and the non-Native students in RCAS.

To encourage all schools in RCAS to participate in activities sponsored by the Office of Indian Education, not just the schools with a large American Indian student enrollment.

Youth Day – Black Hills Pow-Wow – 2010 - Attendance 40+ students –2013 - 2,400 Students and Staff – Spin-offs (Request for Native dancers to perform at Corral Drive, Wilson Elementary, and Knollwood Elementary) – (Request for Native dancer to speak to art students at SW Middle School about dance regalia – colors for art project).

Staff/School support for Black Hills Pow-Wow – As a show of support, I asked principals from each building to ask their teachers and staff to make a monetary contribution to support the BH Pow-Wow. For the past 2 years the schools raised enough money from individual contributions and club accounts to support/pay for each of the dance categories at the BH Pow-Wow. This amounted to more than \$4,400 each year for prize money.

The Office of Indian Education sponsored a series of 5 Saturday workshops related to the topic of Native culture and history. The goal of the workshops was to provide those who participated with a better understanding of Native culture and history so they could relate better to their Native American students and families. Also, this is the first step in educating our staff on the new Native standards for history and culture that were adopted by the SD State Board of Education In July, 2011. Eventually, schools across South Dakota will be held accountable for incorporating curriculum into their schools that will address the standards.

Participants were selected from schools throughout the district, received a \$600 stipend for participating, and had the option of taking the workshops for university credit. 35 teachers were selected from a pool of 110 applicants to attend the workshops conducted by Dr. Craig Howe and the staff from the Center for American Indian and Native Studies. The response of those who attended was overwhelming with many indicating that they would sign up for additional sessions with Dr. How and would even be willing to pay a fee to attend.

The Office of Indian education sponsored a half day workshop for “front line clerical staff”, building secretaries, on procedures and communication skills in addressing parents and visitors in their schools. Dr. Howe’s presentation included many traditions of Native American families and their relationship and history of dealing with schools. Many attendees indicated that they felt uncomfortable dealing with Native parents/relatives who appear to be negative or hostile when coming into the school. The response from the staff who attended this session was very positive, and asked for additional sessions with Dr. Howe in the future.

Due to the efforts of the Office of Indian Education, Rapid City High Schools now have an option of offering an American Indian Literature class for sr. English credit. As we looked at the course offerings for a school district with a large Native population, we saw that our course offerings lacked courses with a Native perspective. With the expertise of English/literature teachers from the 3 high school programs, an American Indian literature class was developed, proposed to the Instructional Council, and approved by the Board of Education to be an offering for sr. level English beginning in the Fall of 2013.

Work with the schools to increase the number of American Indian students involved in extra-curricular activities in RCAS.

Within the constraints of the budget, the Office of Indian Education supports Native student participation in a wide range of school sponsored activities. Financial support has been provided to students involved in athletics, music programs, cultural events, overseas travel opportunities, club activities, and special events such as prom. Research proves that students involved in the “whole” school program, including extra-curricular activities, perform better academically and have a more rewarding school experience.

Pre-Prom Activities – Very few of our Native American students were participating in prom, so 2 years ago the Office of Indian Education set a goal to increase prom attendance of our students. With the assistance of many, we were able to provide the resources for our students to attend prom. After assisting students in obtaining the proper attire for prom, we sponsored a pre-prom dinner complete with decorations and entertainment, and we had over 50 students attend prom the last 2 years.

The Title VII Parent Advisory Committee has 2 student members from Central and Stevens High schools. The student members attend the PAC meetings and participate as active members, and are required to make a presentation to the RCAS Board following the PAC meeting.

Play a leadership role in Indian Education at the state level to keep informed of what is going on at the state level in an effort to improve Indian Education.

I was invited by Governor Rounds to participate with other Indian Educators from across the State to re-establish the Office of Indian Education at the State level, after the office had been eliminated by a previous administration. Part of the re-organization was the establishment of the SD Indian Education Advisory Council which I have been a member since re-organization took place. Responsibilities of the Board include advising the governor on educational issues related to Indian education in South Dakota and planning and facilitating the Indian Education Summit which is an annual conference focusing on issues related to Indian education.

Chairman of the Hagen-Harvey Scholarship Committee for Native students, a committee charged with the responsibility of awarding 7 scholarships each year to Native students who qualify based on academic achievement, leadership, and participation in school and community activities. The scholarship stays in effect for 4 years amounting to \$6,000 as long as the recipient carries a minimum of 14 credits each semester and remains in good academic standing with the institution of higher education.

With the transient student population that we have enrolled in RCAS, it is to our benefit if we can assist with improving educational opportunities for Native American students throughout the State, especially in our surrounding reservation schools. By being actively involved at the State level and being in contact with reservation schools on education issues affecting shared students, I have an opportunity to impact Indian education in a positive way. It is to our benefit to be able to pick up the phone and communicate with administrators and staff in reservation schools on issues related to students who are transferring back and forth between schools.

Home School Program

The Office of Indian Education also serves as the Home School Program Office, responsible for distributing and facilitating the Home School Program for Rapid City Area Schools. Responsibilities include distributing application materials, assisting those interested in home schooling with the application process, answering any questions about the rules and regulations related to the home school program, maintaining accurate home school records, and registering all home school applicants with the South Dakota Department of Education. Included in this packet is a document showing the number of home school students that are registered through the RCAS Home School Office. Although the Home School students are not counted as part of our enrollment numbers, we offer to provide text books and other learning materials to the families if they choose to use them.

Coming Events:

South Dakota Indian Summit
September 29 – October 1, 2013
Cedar Shore – Oacoma/Chamberlain

Black Hills Pow-Wow
October 11 – 13, 2013
Youth Day – 9:00 a.m. – Friday, October 11
Rushmore Plaza Civic Center

National Indian Education Association (NIEA)
44th Annual Convention
October 30 – November 02, 2013
Rushmore Plaza Civic Center

Native American
Student Count
506 Forms

School Year	BUDGET	Native Students with 506 forms	Total Native Students based on District State count	Total ALL Students	Graduation rate	Central HS Graduation Rate	Stevens HS Graduation Rate
2008	\$ 360,343	1861	2289	13,115	41%	46%	76%
2009	\$ 406,311	2144	2460	13,151	57%	54%	76%
2010	\$ 412,738	2161	2635	13,340	53%	46%	88%
2011	\$ 456,547	2318	2527	13,369	51%	50%	61%
2012	\$ 484,443	2441	2713	13,673	40%	36%	59%
2013	\$ 472,783	2572	2705	13,973	48%		
2014							

Title VII – Staff Contact 2013-2014

Name	Title	School	Building #	Cell #	Home #
BETTELYOUN, Jr.	Director	C/SAC	394-4071	391-1142	641-3413
BANKS, Indago	Para	EAST	394-4092		430-5272
BOWMAN, Mary	Para	NORTH	394-4042		209-6674 C 718-2259 H
DIETRICH, Kendra	Para	HORACE MANN	394-1847		786-7483
HIGH HORSE, Bryant	Resource Facilitator	NORTH	394-1847		718-5963
JAEGER, Patty	Para	BEADLE	394-1841		877-4871
McGAA, Greg	Para	RCHS	355-3087		381-6286
MEDICINE, Kolette	Para	KNOLLWOOD	394-4042		787-0400
WHIPPLE, Liz	Cultural Specialist	STEVENS	394-4051		391-9404 C 343-1949 H
YELLOW ROBE, Glen	Para	KNOLLWOOD	394-1851		381-1861 C
Bev	Secretary	C/SAC	394-4071	415-2596	348-3496
Tracy	Secretary	C/SAC	394-4071	430-5611	430-5611

RAPID CITY AREA SCHOOLS - HOME SCHOOL STATISTICS											
GRADES	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	Jul-13	
Kindergarten	32	25	42	36	44	45					
First	33	36	40	45	40	41					
Second	42	45	44	32	35	47					
Third	41	43	36	44	46	44					
Fourth	37	44	42	35	47	45					
Fifth	38	37	32	48	37	48					
Sixth	34	42	38	37	48	45					
Seventh	46	38	44	38	46	52					
Eighth	42	43	35	42	37	40					
Nineth	47	36	46	35	34	42					
Tenth	28	32	34	43	36	46					
Eleventh	18	20	24	22	24	28					
Twelfth	8	12	10	16	18	19					
Total Students	446	453	467	473	492	542					

NON-ACCREDITED SCHOOLS											
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	Jul-13	
Liberty Baptist Academy	7	10	8	15	14	18					
7th Day Adventist	15	12	9	14	12	14					
Living Hope Academy	53	25	14	18	14	10					
Open Bible Christian	30	43	39	37	20	22					
Total Students	105	90	70	84	60	64					