

Legislative Planning Committee

Proposed FY 2020 Performance Management Metrics

Notes: FY 2020 will reflect partial data (Jan. 1-June 30, 2020); end date of June 30, 2023

Updated: 12/4/19

Maximizing and Building Relationships

1. Increase the percent of accredited districts/schools, including Comprehensive Support Schools, participating in state-sponsored trainings related to:
 - a. Accreditation
 - b. English language arts, math, science and civics
 - c. Student subgroup support
2. Measure collaborations with colleges, tribal education officials, educational research and policy institutions, and other state agencies

Achieving Effectiveness

3. Expand the number of districts that are accessing underutilized state-provided resources and shared services:
 - a. SDMyLife
 - b. State Library electronic databases
 - c. Teacher effectiveness system
 - d. SD STARS reports
 - e. South Dakota Share-it
4. Complete and issue reports for all uncontested special education complaints within 60 days
5. Accurately calculate and distribute state aid

Championing Excellence

6. Decrease the number of non-certified educators by 50% (currently at 4%)
7. 85% of participants attending state-sponsored trainings report the information presented was useful
8. Measure the number of districts who adopt knowledge rich curriculum aligned to state standards.

Cultivating Professional Culture

9. Maintain an employee turnover rate that is not more than the state average (currently at 14.5%)

*Not yet approved by GOAC