

# Presentation to GOAC

May 23, 2019

# Here We Are ... in 2019

- Where the Constitution requires us to “adopt all suitable means to secure to the people the advantages and opportunities of education”
- With the recognition of South Dakota’s fiscal discipline and the Governor’s pledge not to grow government while supporting families and the next generation
- As the federal government mandates accountability and transparency
- When the world economy is in the “4<sup>th</sup> Industrial Revolution”
- And after a generation of teachers focused on “skills-based” education
- And during a renaissance of culture and language for Native American children
  
- So that, the department supports the Legislature in educating for the “morality and intelligence of people.”

# Overview of Presentation

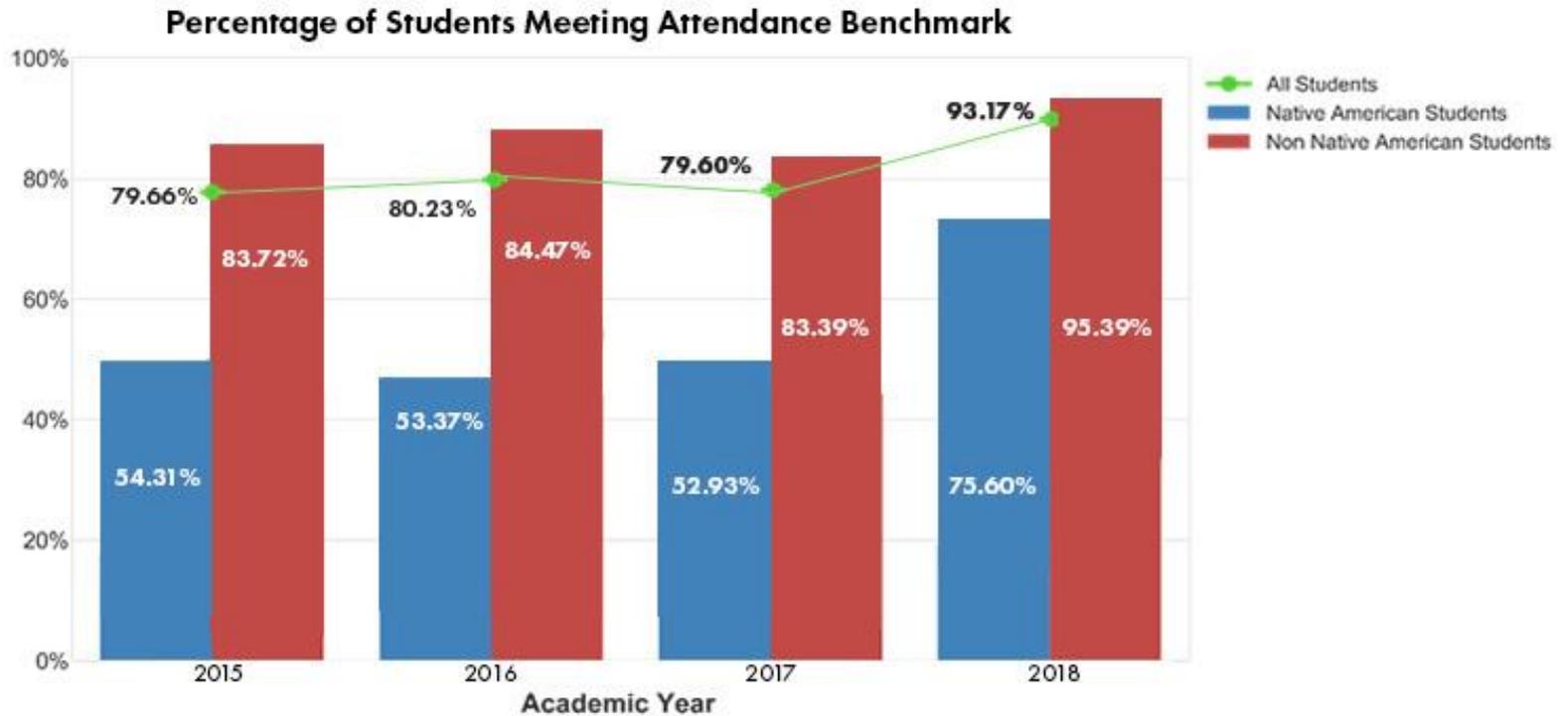
- Current goals for K-12 education system
- How we measure them
- Link between goals, resources, measurement & performance
- Role of the ESSA State Plan & Report Card
- New Framework
  - K-12 education statewide goals continue
  - New department performance goals

# College, Career and Life Ready

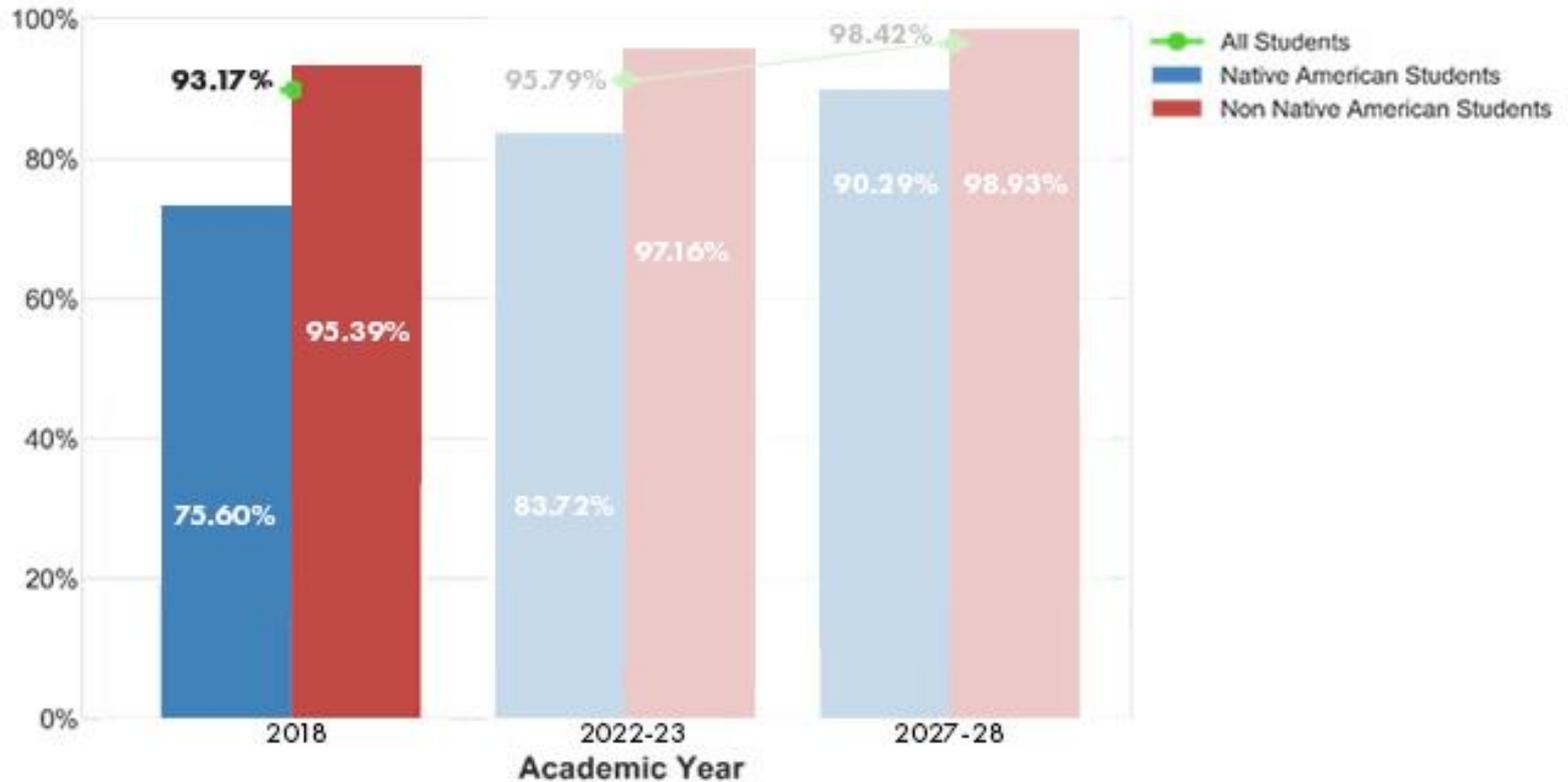
All students graduate college, career and life ready.



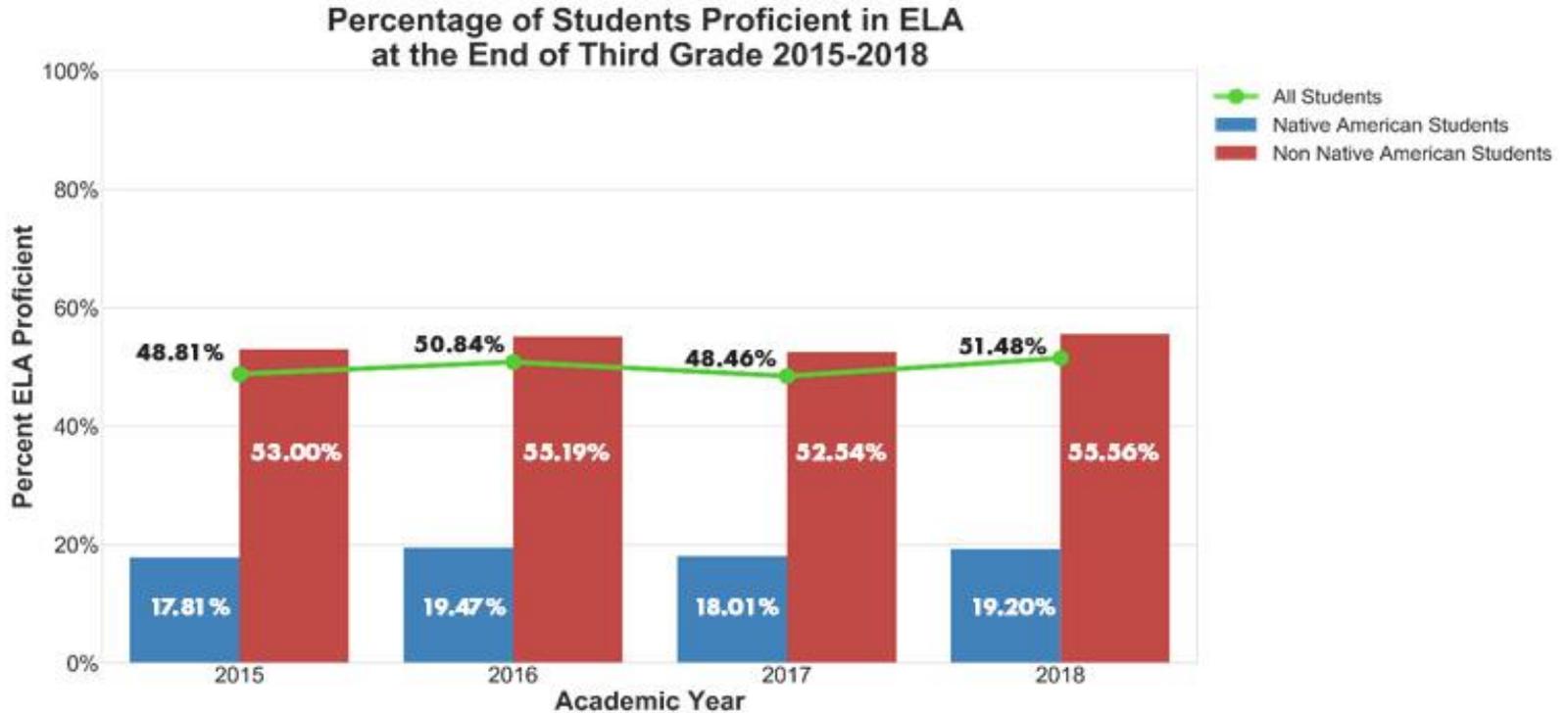
# How we measure progress: Attendance



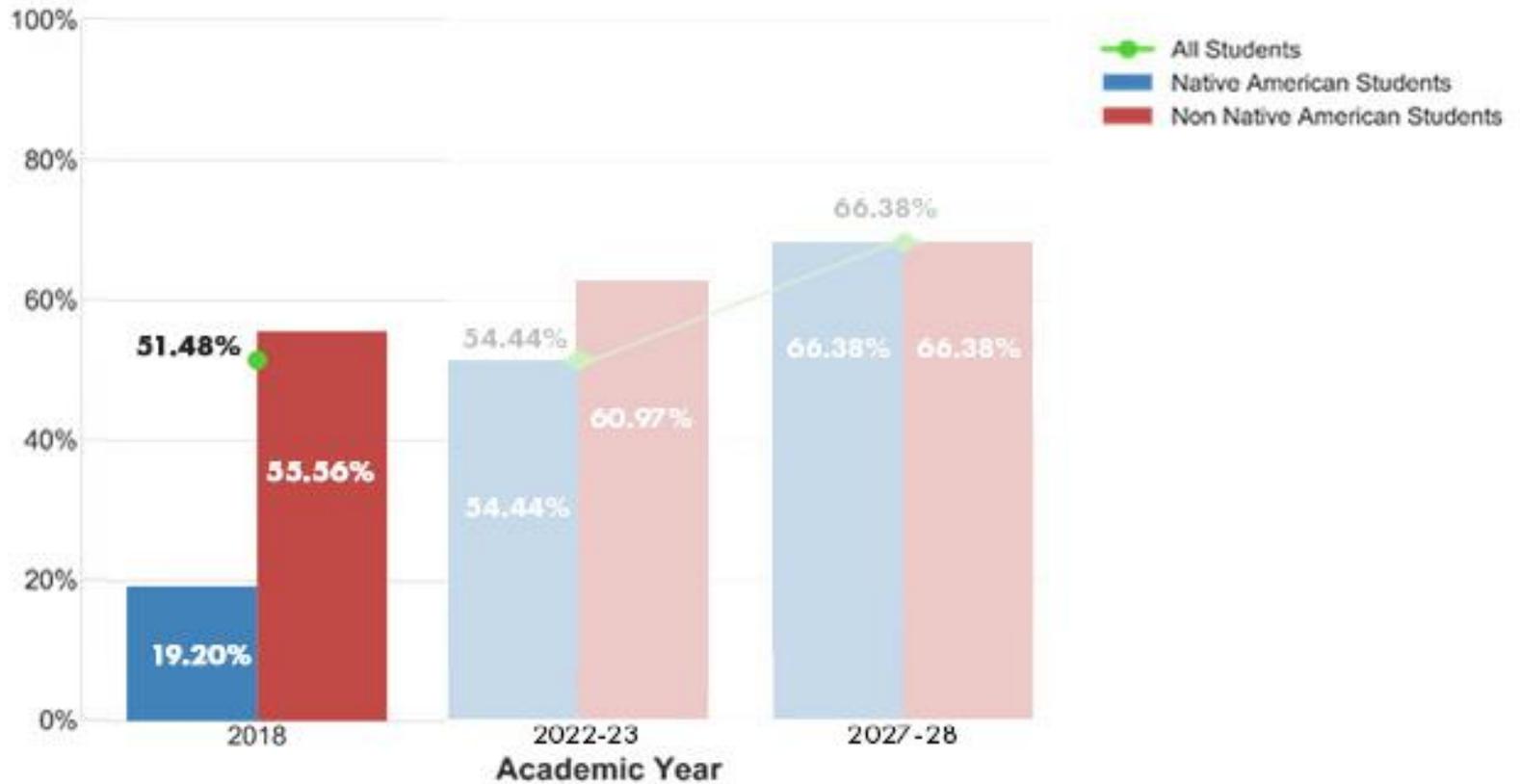
# 5- and 10-Year Goals Attendance Benchmark



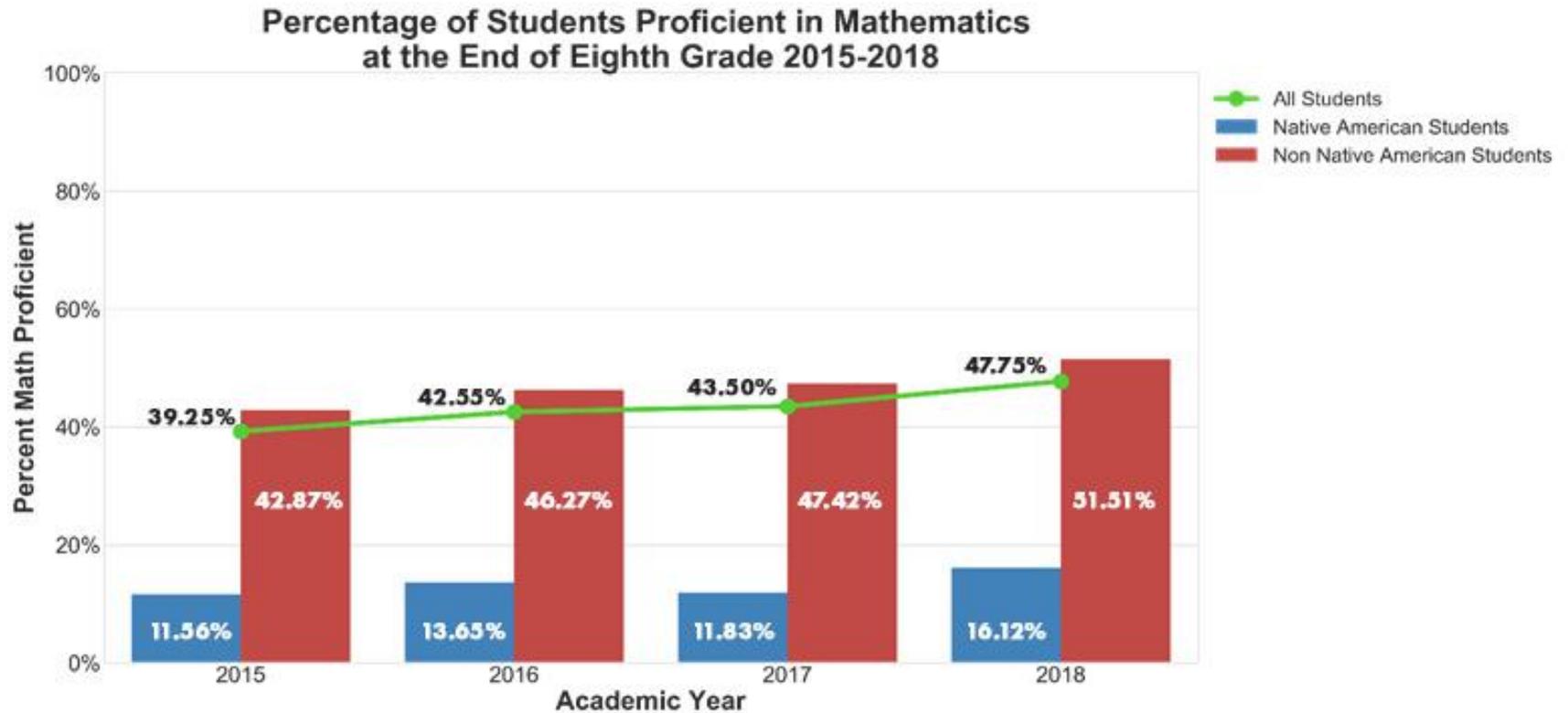
# How we measure progress: 3rd Grade Reading



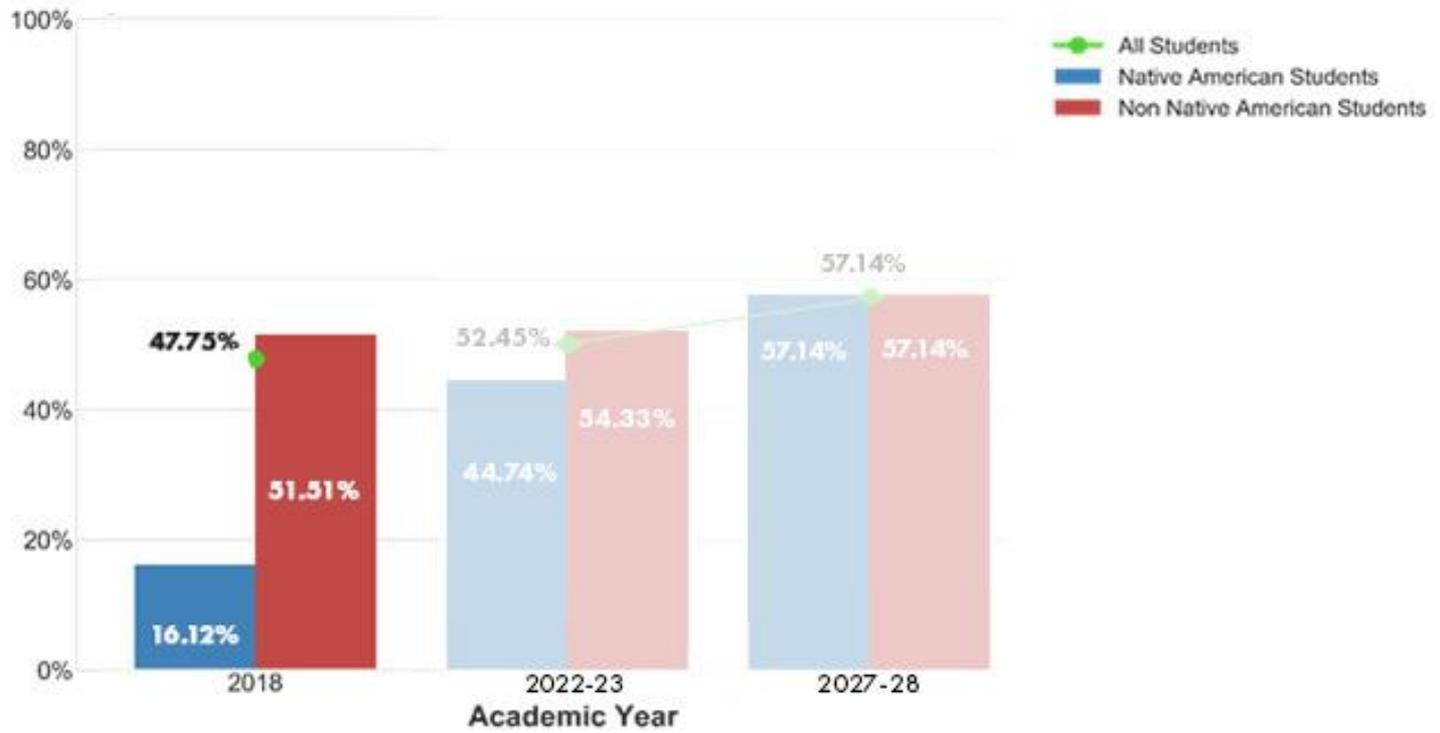
# 5- and 10-Year Goals 3rd Grade Reading



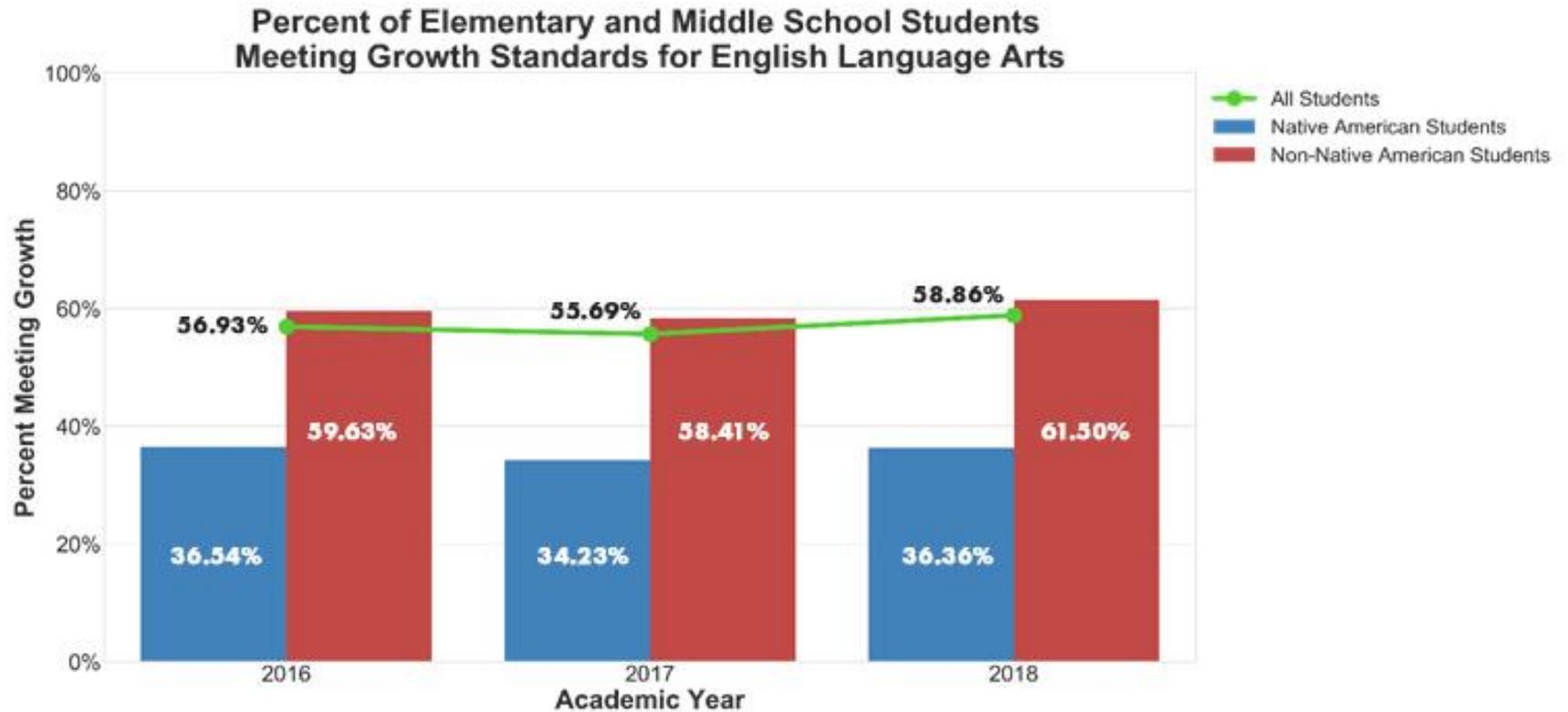
# How we measure progress: 8th Grade Math



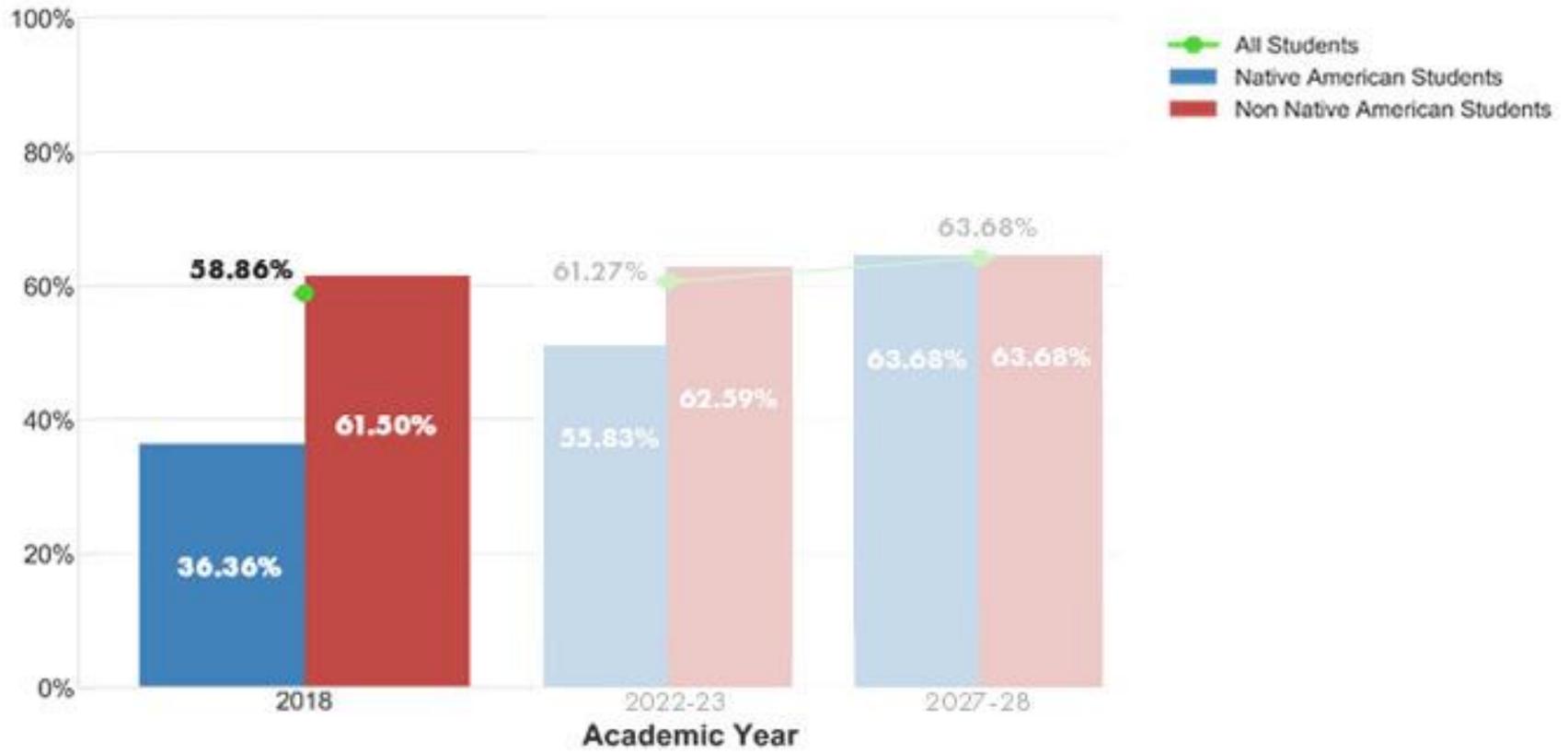
# 5- and 10-Year Goals 8th Grade Math



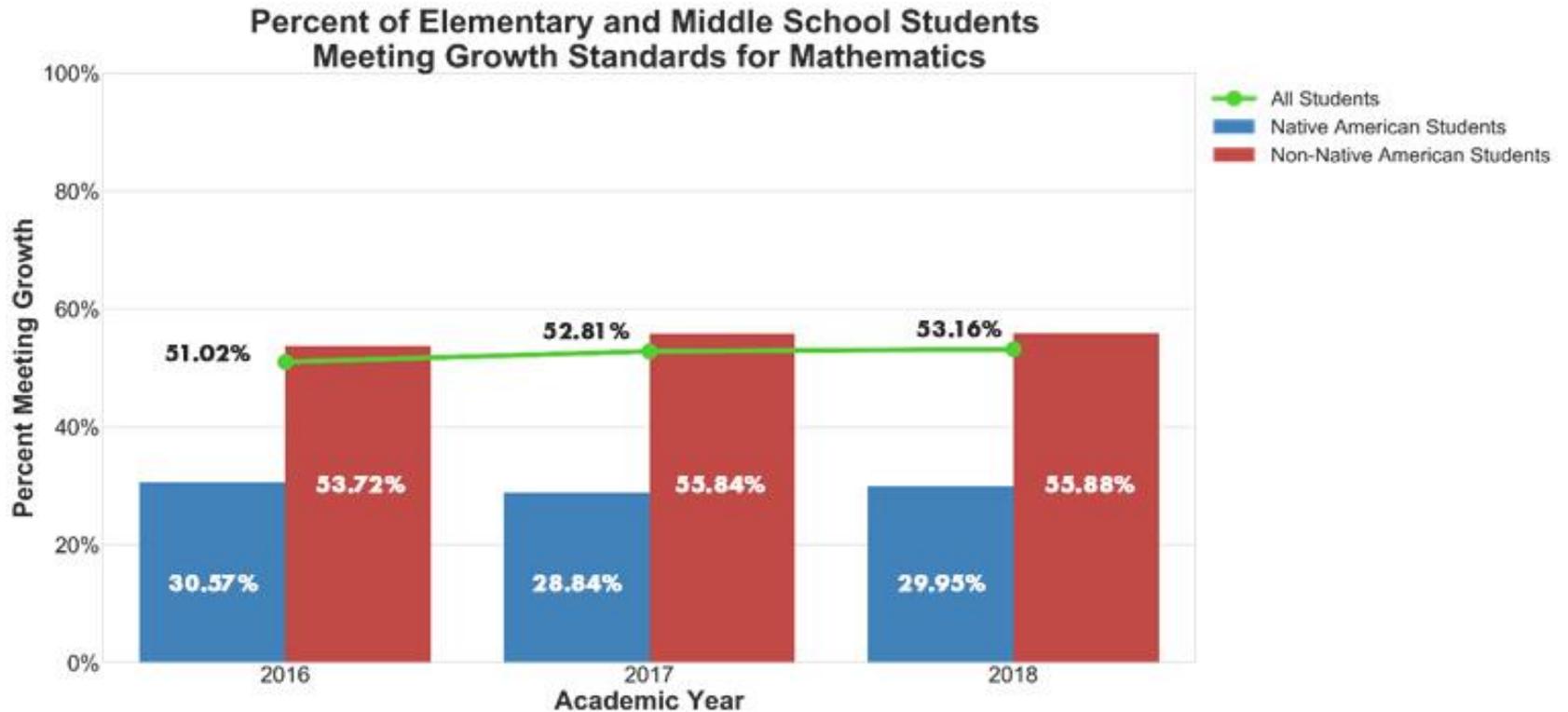
# How we measure progress: ELA Growth



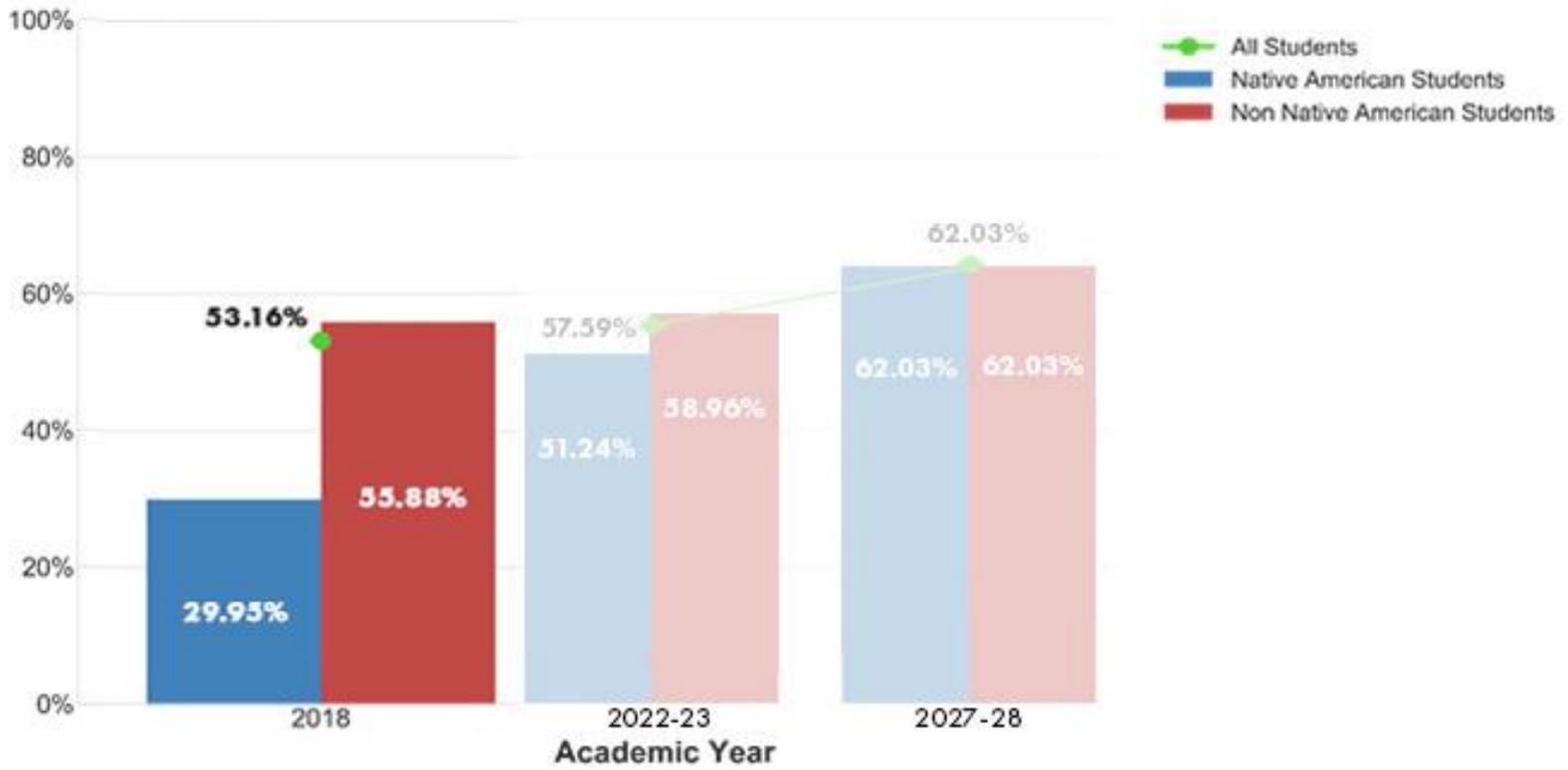
# 5- and 10-Year Goals ELA Growth



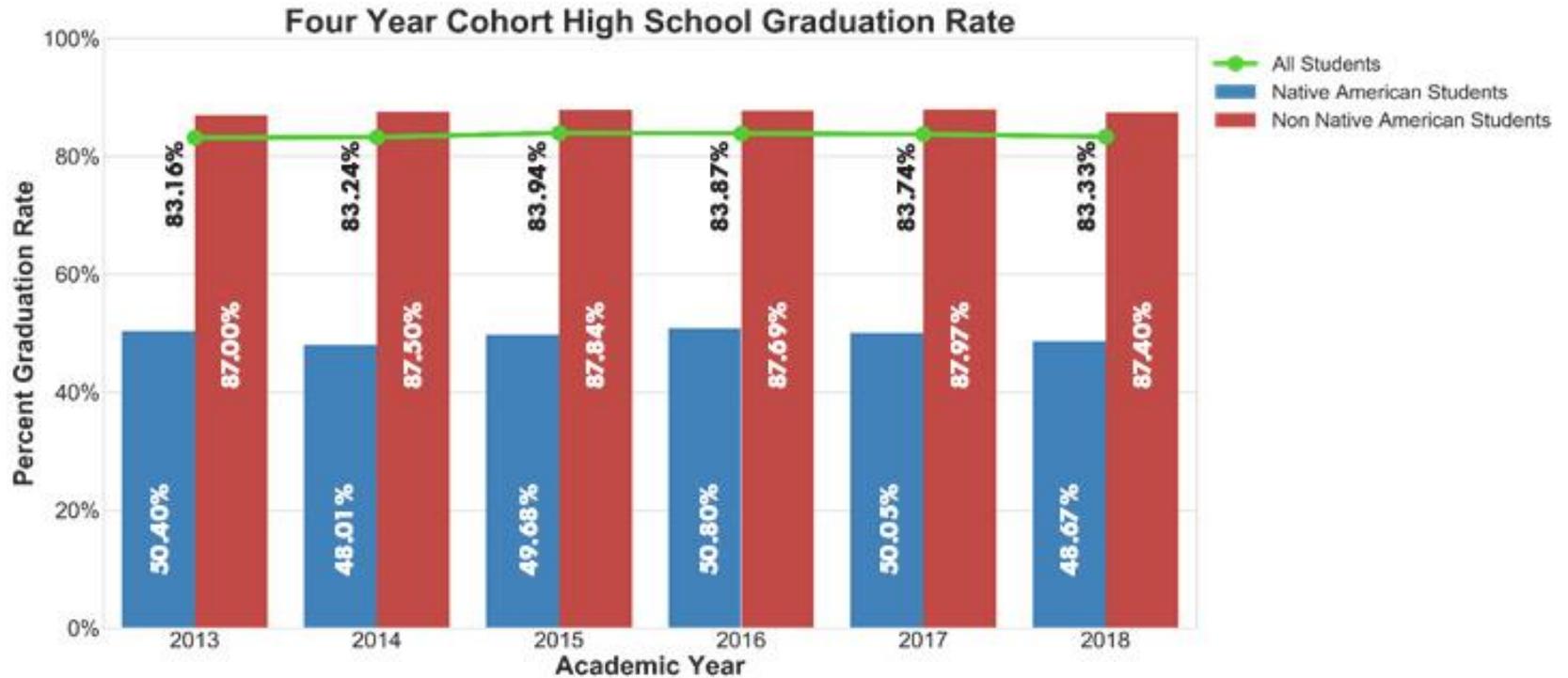
# How we measure progress: Math Growth



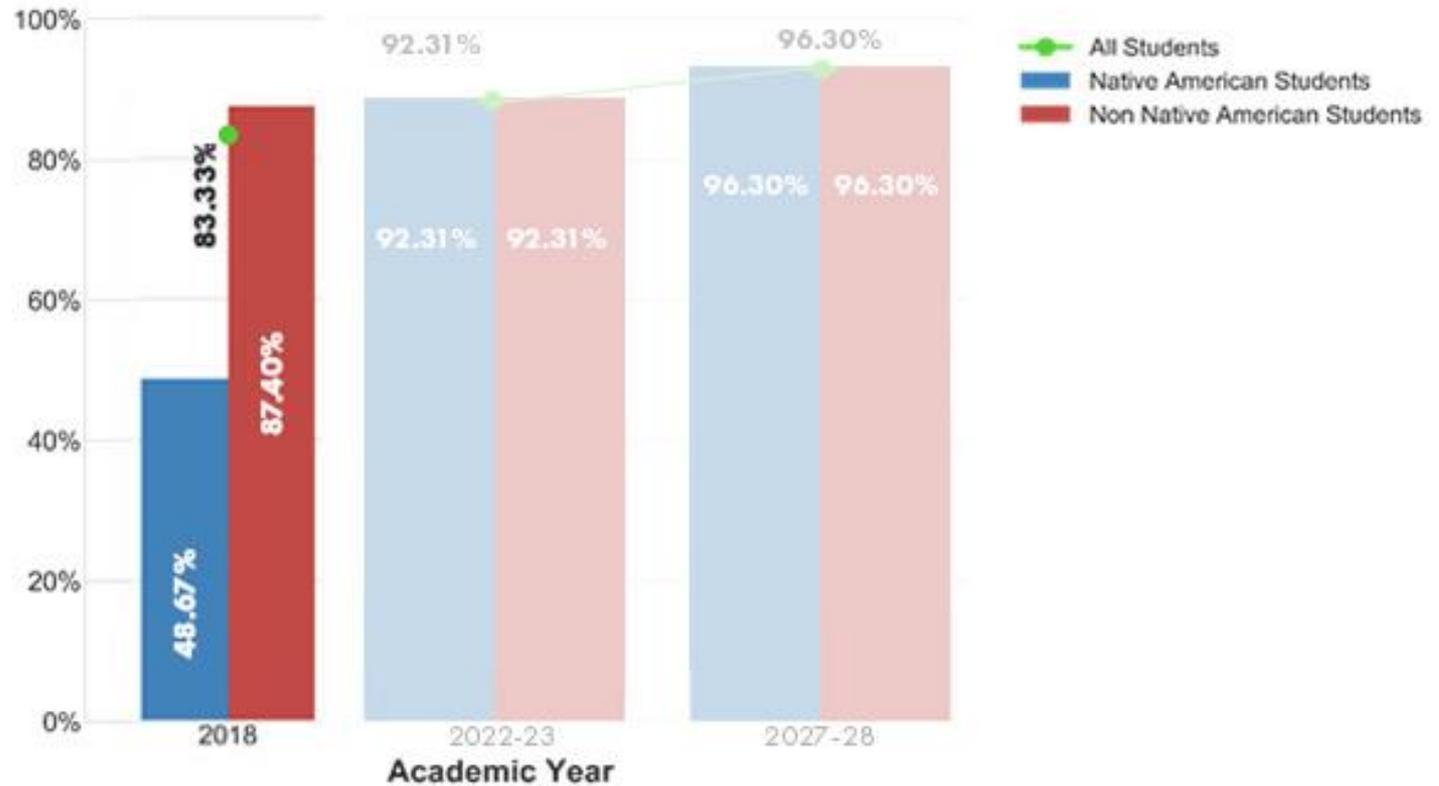
# 5- and 10-Year Goals Math Growth



# How we measure progress: Graduation Rate



# 5- and 10-Year Goals Graduation Rates

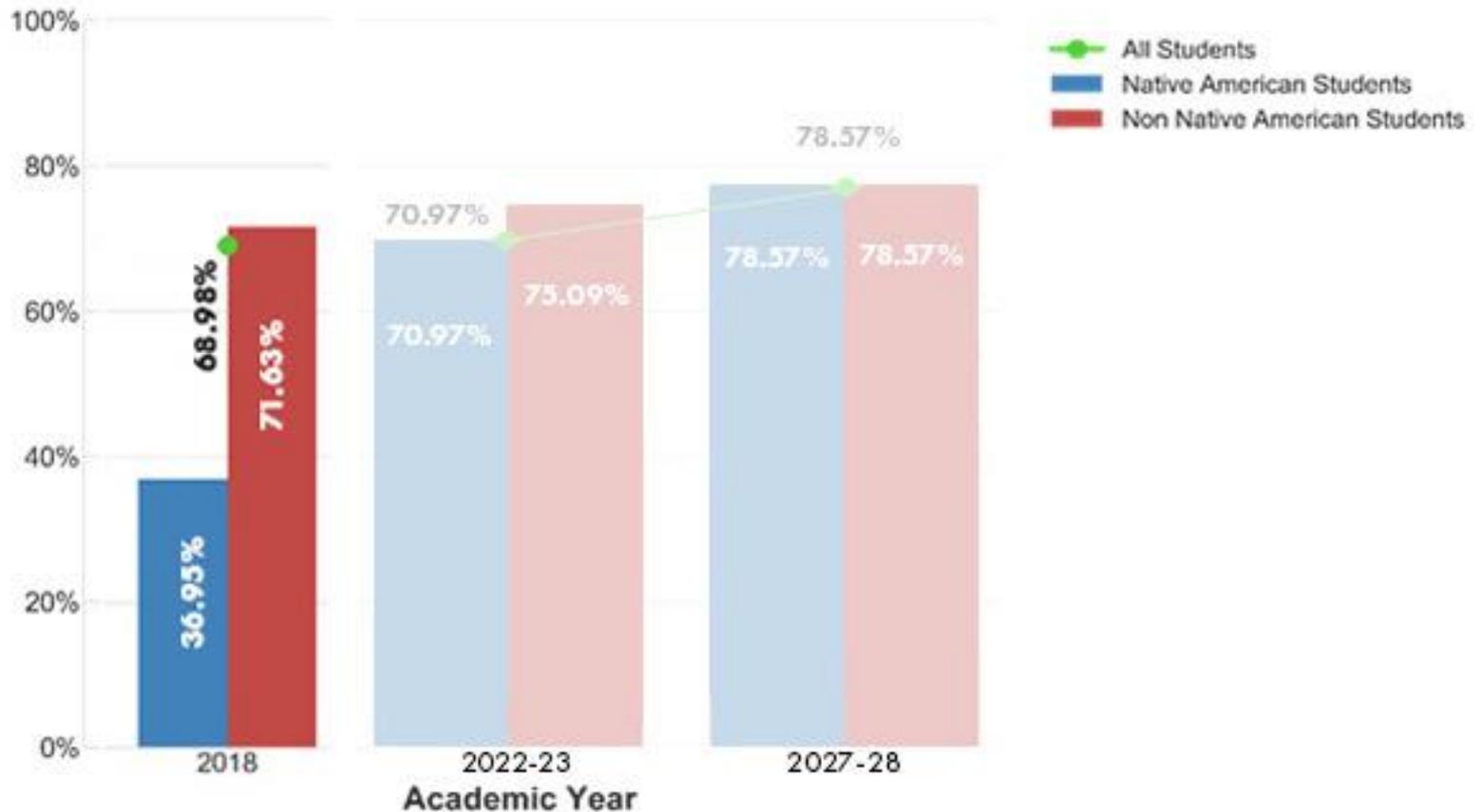


# How we measure progress: College Readiness - English

% of students meeting benchmark for ACT, Smarter Balanced or Accuplacer

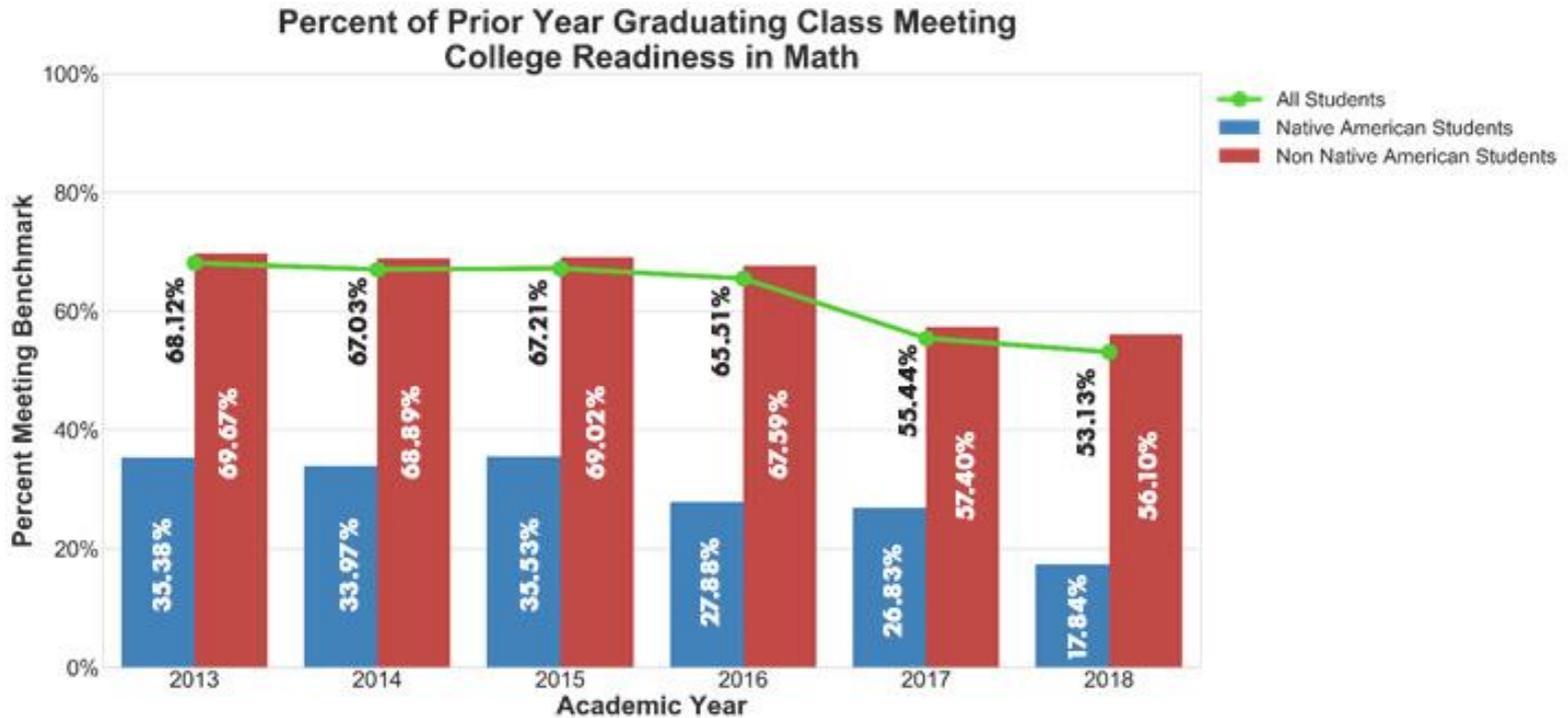


# 5- and 10-Year Goals College Readiness: English

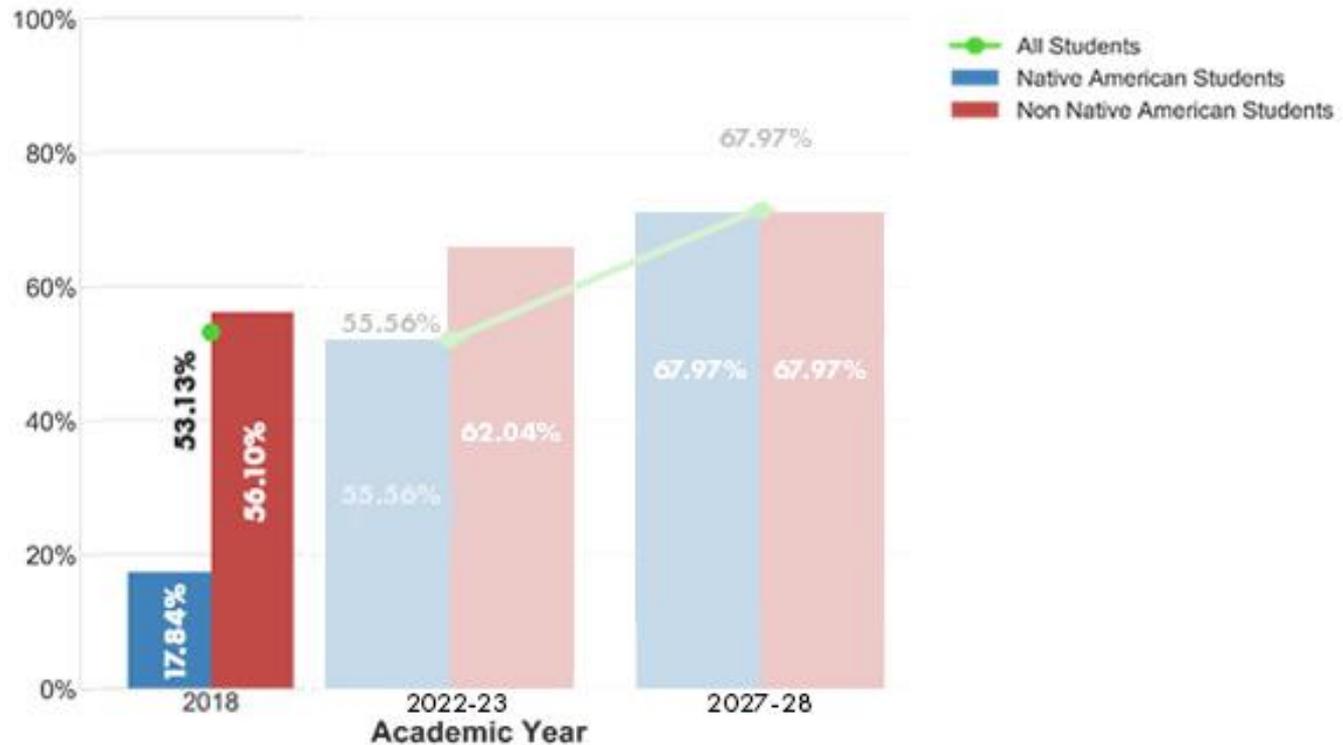


# How we measure progress: College Readiness - Math

% of students meeting benchmark for ACT, Smarter Balanced or Accuplacer



# 5- and 10-Year Goals College Readiness - Math

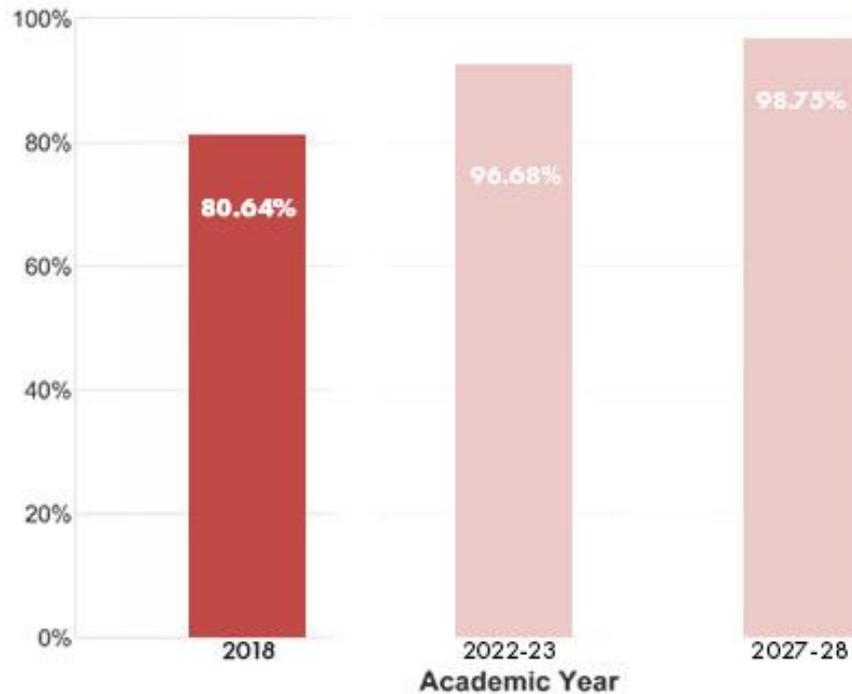


# How we measure progress: Workforce Readiness

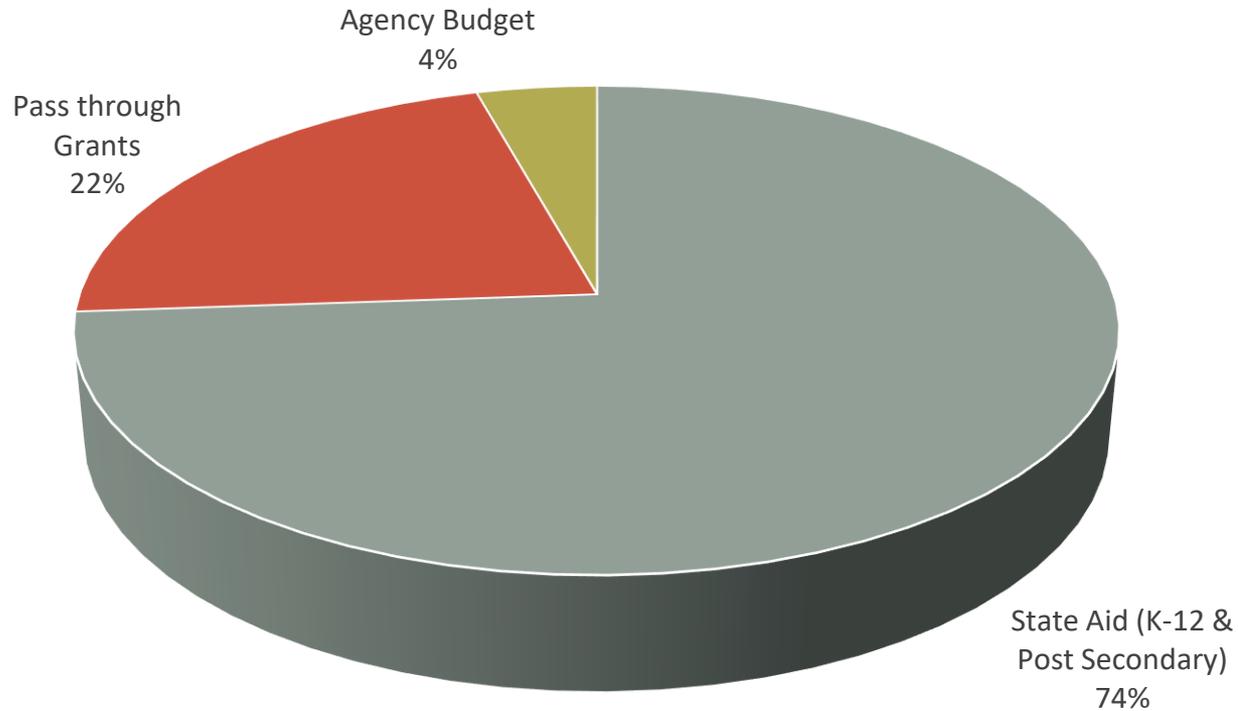
% of students meeting benchmark for National Career Readiness Certificate

	% of students meeting benchmark
2013	91.73%
2014	91.78%
2015	92.80%
2016	93.86%
2017	94.12%
2018	80.64%

# 5- and 10-Year Goals Workplace Readiness (NCRC)



# Department Budget



■ State Aid (K-12 & Post Secondary) ■ Pass through Grants ■ Agency Budget

# New Framework

- Department “Data Dig” on finding gaps and seeing bright spots and dark spots in state performance – done
  - Need more support for teachers, learning and principals
  - Need to come alongside the Comprehensive Support Schools
  - Need to develop an understanding of Native American education bright spots
- Values, vision and mission
- Alignment of department offices toward these tasks
- Craft department strategy for next five years
- Define performance measures of that strategy

# DRAFT Goals

- Focus on supporting families and the next generation
- Improve the basics: Reading, Writing, Math, and Civics
- Move forward with initiatives based on evidence
- Support teachers for greater content knowledge
- Support school principals with leadership development
- Support school boards with understanding schools' performance
- Explore ways to enhance more effective curriculum choices
- Understand how cultural identity supports learning

***All with an eye toward measuring these outcomes***

# Questions?