

2021 South Dakota Legislature

Draft 52

Requested by: **Representative** Bordeaux at the request of the State-Tribal Relations

1 **An Act to transfer the Office of Indian Education to the Department of Education.**

2 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF SOUTH DAKOTA:

3 **Section 1.** That § 1-54-11 be AMENDED.

4 **1-54-11. Office of Indian Education established.**

5 The Office of Indian Education is hereby established within the Department of ~~Tribal~~
6 ~~Relations~~ Education. The Office of Indian Education shall support initiatives in order that
7 South Dakota's students and public school instructional staff become aware of and gain
8 an appreciation of South Dakota's unique American Indian culture. The secretary of ~~the~~
9 ~~Department of Tribal Relations~~ education shall appoint an Indian Education Advisory
10 Council. The council shall consist of representatives of all nine tribes in South Dakota along
11 with Native American educators from all parts of the state. The nine representatives of
12 the tribes shall be appointed from nominations submitted by the tribal councils of each of
13 the tribes. The council members shall serve for three-year terms.

14 **Section 2.** That § 1-54-12 be AMENDED.

15 **1-54-12. Indian Education Advisory Council to consult with Department of**
16 **Education regarding Oceti Sakowin Essential Understandings.**

17 The Department of Education shall consult with the Indian Education Advisory
18 Council ~~within the Department of Tribal Relations~~ to develop and review the Oceti Sakowin
19 Essential Understandings. The consultation process shall align with the standards revision
20 cycle established by the Board of Education Standards pursuant to § 13-3-48.

21 **Section 3.** That § 1-54-13 be AMENDED.

22 **1-54-13. Native American achievement schools grant program established.**

23 There is hereby established the Native American achievement schools grant
24 program to be administered by the Office of Indian Education ~~within the Department of~~
25 ~~Tribal Relations~~. The purpose of the grant program is to fund the establishment of up to

1 three Native American achievement school projects aimed at improving academic
2 outcomes for Native American students.

3 **Section 4.** That § 1-54-14 be AMENDED.

4 **1-54-14. Eligibility requirements for Native American achievement schools**
5 **grant applicants.**

6 An applicant seeking a grant from the Native American achievement schools grant
7 program shall:

- 8 (1) Be an accredited public school within the State of South Dakota;
9 (2) Serve a student population for which the school-level results for the 2014-15
10 academic year on the state academic assessment are below the statewide average
11 proficiency in English language arts and mathematics;
12 (3) Serve a student population of which at least fifty percent is comprised of Native
13 American students;
14 (4) Demonstrate access to a physical facility that is adequate for implementation of the
15 project; and
16 (5) Demonstrate the ability to complete the project in accordance with all requirements
17 of ~~§§ 1-54-13 to 1-54-20, inclusive,~~ sections 3 to 10, inclusive, of this Act, state
18 and federal laws and regulations, and policies of the ~~department~~ Department of
19 Education.

20 **Section 5.** That § 1-54-15 be AMENDED.

21 **1-54-15. Criteria for priority projects.**

22 In selecting grant recipients, the ~~department~~ Department of Education shall give
23 priority to projects that meet the requirements of this chapter and show commitment to
24 increasing student success through building cultural identities, encouraging academic
25 perseverance, supporting the development of the whole child, and encouraging student
26 leadership skills by demonstrating one or more of the following characteristics:

- 27 (1) Offering programming designed to lead to postsecondary readiness and work
28 readiness;
29 (2) Supporting the recruitment and retention of highly effective teachers and
30 administrators;
31 (3) Demonstrating commitment to the implementation of the Oceti Sakowin Essential
32 Understandings and Standards across the curriculum;

- 1 (4) Demonstrating a commitment to the implementation of courses offering instruction
- 2 in Dakota, Lakota, or Nakota languages;
- 3 (5) Maintaining a school environment that cultivates diversity of the student population
- 4 and promotes a sense of belonging;
- 5 (6) Forming partnerships with community organizations or governmental entities; and
- 6 (7) Planning for sustainability.

7 **Section 6.** That § 1-54-16 be AMENDED.

8 **1-54-16. Application process.**

9 The ~~department~~ Department of Education shall inform potential applicants of the
10 application and award period and of the amount of funding available for the grants. The
11 department shall also provide the application form and scoring rubric that informs
12 potential applicants of the weight to be assigned to each characteristic referenced in ~~§ 1-~~
13 ~~54-15~~ section 5 of this Act within the selection process. Applicants shall complete the
14 application form and provide any additional information requested by the department. The
15 application is not complete until all necessary information is submitted.

16 **Section 7.** That § 1-54-17 be AMENDED.

17 **1-54-17. Determination of grant recipients and award amounts.**

18 The ~~department~~ Department of Education, with the assistance of a group of
19 reviewers designated by the secretary of ~~tribal relations~~ education, shall determine grant
20 recipients and award amounts utilizing a competitive process. The group of reviewers shall
21 include three members of the Indian Education Advisory Council established pursuant to
22 ~~§ 1-54-11~~ section 1 of this Act.

23 **Section 8.** That § 1-54-18 be AMENDED.

24 **1-54-18. Conditions applicable to grant recipients.**

25 In addition to complying with the requirements in ~~§ 1-54-16~~ section 6 of this Act
26 and the additional requirements of chapter 13-14, all grant recipients will be subject to
27 the following conditions:

- 28 (1) The amount of a grant may not exceed the actual cost of the project as proposed
- 29 in the application;
- 30 (2) The grant shall be paid on a reimbursement basis, following procedures and
- 31 requirements outlined by the ~~department~~ Department of Education;

- 1 (3) Any funds provided through the grant must be necessary and reasonable to
 2 complete the project;
- 3 (4) Necessary documentation, as determined by the department, shall be submitted to
 4 support all expenditures;
- 5 (5) Expenditures must be approved before the end of the grant period;
- 6 (6) A grant project must expend all funds provided through the grant within thirty-six
 7 months following grant approval; and
- 8 (7) No grant funds may be used for costs associated with writing the grant proposal,
 9 contractual obligations that became effective prior to the award period of the grant,
 10 purchases that become the property of any individual or organization other than
 11 the grant recipient, or purchases or services beyond the project outcomes or
 12 activities.

13 **Section 9.** That § 1-54-19 be AMENDED.

14 **1-54-19. Grant recipient reports--Access to facilities and records.**

15 Each grant recipient shall submit grant status reports to the ~~department~~
 16 Department of Education on a quarterly basis, and a final grant report including data
 17 related to the implementation of the project. The department shall determine the details
 18 required in the reports and the deadlines for report submissions. Each grant recipient shall
 19 provide the department with reasonable access to facilities and records that may be
 20 necessary for the department to determine compliance with the terms of the grant and all
 21 the requirements of ~~§§ 1-54-13 to 1-54-20, inclusive~~ sections 3 to 10, inclusive, of this
 22 Act.

23 **Section 10.** That § 1-54-20 be AMENDED.

24 **1-54-20. Default--Repayment--Civil action.**

25 The submission of false or misleading statements or information as part of a grant
 26 application or the failure to comply with any requirement shall be considered a default
 27 upon the terms of a grant. In the event of a default, the ~~department~~ Department of
 28 Education may require the grant recipient to repay any funds dispersed under the grant
 29 to the department within thirty days of a written demand from the department. The
 30 department may begin a civil action to recover any grant funds that a grant recipient is
 31 required to repay under this section.

32 **Section 11.** That §§ 1-54-11 and 1-54-12 be transferred to chapter 13-1.

- 1 **Section 12.** That §§ 1-54-13 to 1-54-20, inclusive, be transferred to chapter 13-14.

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