**Government Operations and Audit Committee**
**Proposed FY 2020 Performance Management Metrics**
Notes: FY 2020 will reflect partial data (Jan. 1-June 30, 2020); end date of June 30, 2023
Updated: 1/9/19

## Maximizing and Building Relationships

1. Increase the percent of accredited districts/schools, including Comprehensive Support Schools, participating in state-sponsored trainings related to:
   a. Accreditation
   b. English language arts, math, science and civics
   c. Student subgroup support

2. Measure collaborations with colleges, tribal education officials, educational research and policy institutions, and other state agencies

## Achieving Effectiveness

3. Expand the number of districts that are accessing underutilized state-provided resources and shared services:
   a. SDMyLife
   b. State Library electronic databases
   c. Teacher effectiveness system
   d. SD-STARS reports
   e. South Dakota Share-it

4. Complete and issue reports for all uncontested special education complaints within 60 days

5. Accurately calculate and distribute state aid

## Championing Excellence

6. Decrease the number of non-certified educators by 50%

7. 85% of participants attending state-sponsored trainings report the information presented was useful

8. Measure the number of districts who adopt knowledge rich curriculum aligned to state standards

## Cultivating Professional Culture

9. Maintain an employee turnover rate that is not more than the state average (DOE currently at 14.5%; State at 14.3%)